



2nd July 2021

Audlem St James CE Primary School

We have had a good week of sunshine and showers, a special football match for which we all dressed up on Wednesday and, on Monday evening, the government announcement that 19 July would mark the end of many of the precautions we have all been taking. We will carry on even after 19 July with everything we are already doing due to the high incidence in Cheshire East but during the summer holiday I will be consulting with governors regarding the changes we might be able to make. We will ensure that parents and carers are kept up to date with any alterations to September arrangements. Meanwhile, we look forward with hope to more freedom as the holidays approach.

We can hardly mention hope without remembering the crucial Euro2020 final on Sunday and our hopes for the England team. I am sure you will be eagerly watching the match and hoping for a victory. Can we remind you that the school will open on Monday morning at the normal time of 8.45 am (or 9.00 am)!

Thought of the Week

Hope is being able to see that there is a light despite all the darkness. *Desmond Tutu*



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Alexander Hodson for his brilliant den he built with his friends

Mrs Kemp and Mrs Hayward's Class - Maddie Fell for fantastic partner work in maths this week, working amazingly well with Ashden

Mrs Richardson and Mrs Smith's Class - Alyssa Welch-Harding for working hard to develop her reading.

Mr Davies' Class - Esmee Durgan-Smith for exceptional work on her presentation to be awarded her Pen Licence!

Miss Morris's Class - Tobias Dinsdale for stunning, thoughtful work in both Art and D.T.

Mr Blenkiron's Class - Callum Lambie for being able to recall all 14 countries of South America

Mrs Bird's Class - James Brennan for always being sensible and ready to learn

You are all amazing Shining Stars!





2nd July 2021

The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Poppy Stretch. Finlay Lambie for doing his best.

Reflectiveness: Ed Whittaker for evaluating his watercolour techniques in Art; Tom Satchithananda

Responsibility: Grace Farmer for always being thoughtful and kind to the children in the class; Elsie Latham for doing the right thing and Bella Roberts for helping her class mates with resources; Riley Morris for taking responsibility for his group's robotic hand in D.T.; Seren Morgan. Tommy Roberts for supporting his friends to develop their desihn in DT.

Resourcefulness: Lincoln Howell

Readiness to Learn: Toby Le Grice for ALWAYS being ready to listen, learn and give 100% effort; Esmae Durgan-Smith for being ready for her Pen Licence; Ollie Binns and Will Goodwin for their focus while creating their powerpoint on Argentina; Olivia Entwisle. Amelie Furber for exploring axles effectively in her DT project.

School

Amethyst Class This week in Amethyst Class, we read 'Shark in the Park,' by Nick Sharratt. We wrote a list of all the places that they saw the shark, became authors and made their own books and found rhyming words. In maths, we explored Cuisenaire rods, found rods that were the equal length and made staircase patterns using them. We also continued repeating colour patterns and made circular repeating patterns.

Sapphire Class In maths this week, the children have been learning about clockwise directions. They have also been practising their skills and working with numbers from fifty to one hundred. In English the children have worked maturely to edit their writing about healthy week using their purple pens and have produced some fantastic pieces of writing. In guided reading the children have impressed us with their knowledge of using the prefix 'un'.

Pearl Class In Pearl class we have designed and made wooden pull robots. We have created fixed and rotating axles, decorated the body and the cab. The children have challenged themselves to make a moving vehicle.

Amber Class Amber Class have looked at Poetry in their English this week. They have written their own poems and have completed a 'performance poetry' piece called 'Attack of the Vegetables'! In History sessions, the children have looked more at the work of Howard Carter and completed diary entries from the time and we couldn't let this week pass by without at least a nod to the England football team! We have completed a Euro 2020 reading comprehension activity and completed a fact-file about countries represented in the Euro 2020 competition.

Emerald Class This week in Emerald class we have worked on plotting and translating quadrilaterals on graphs. We have also looked at symmetry and begun to learn about the 24-hour clock. In English, the children wrote third person setting descriptions of a jungle and ocean scene. They used the thesaurus to choose effective adjectives. In Art we made one-point perspective river paintings and in D.T. the children made robotic hands. In Science, the class learnt about food chains and using Scientific vocabulary such as primary consumer and producer to describe them.

Ruby Class This week in maths, Ruby Class have been looking at how to calculate volume and have measured many different cardboard cuboids rescued from Mr Blenkinsop's recycling. Later on, they used this knowledge to answer questions about the size and discharge of some important rivers.

In English, the children have written pieces of narrative including dialogue based on the townsfolk in Arthur and the Golden Rope.

The children have been introduced to the 14 countries of South America; have joined in a song about them; played "Pin



2nd July 2021

the country on the continent" whilst blindfolded; matched flags and interesting facts to the countries using maps; and have begun to create PowerPoints about a South American country of their choice.

In RE, the children have been studying Hinduism and have discussed different Hindu symbols. They then took inspiration from this and designed their own symbols to represent God, themselves or what it means to be a good person.

Diamond Class In Year 6 this week, we have started our transition project 'Be Awesome; Go Big' which is helping us to prepare for the big changes ahead. We have been thinking about how we can control our attitude and how we can influence our success in high school. In maths, we have been learning algebra and have been investigating sequences using triangles. A couple of our Year 6 found and wrote the formulae to a tricky problem! In English, we have been writing a diary and in PE we have been perfecting our rounders skills.

Friends of Audlem School - Active Audlem goes to Tokyo and Postponed AGM

We hope you are all still clocking up the miles as you join the whole school in travelling the 5911 miles from Audlem to Tokyo. Sponsor forms are available on the Friends page of Audlem St James website -

<https://www.audlemstjames.org.uk/p/friends.html>

We would really appreciate some feedback on the number of miles we have now travelled as a school, so we are asking if children can bring in their sponsor forms next week so that each class can work this out. Thank you.

Due to unforeseen circumstances, the AGM has now been postponed to **Thursday 15th July at 9.30am.**

The meeting will be hosted via Zoom and all are very welcome to attend. Please follow the link below to join the meeting.

<https://us05web.zoom.us/j/83146385142?pwd=R3plUjQzL3dXNzRQZXJYZTJhK29HZz09>

Meeting ID: 831 4638 5142

Passcode: AGM21

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.