



Audlem St. James C.E. Primary School

Let your light shine'

Matthew 5:16



5th March 2021

Stay Connected

Audlem St James CE Primary School

Well this is the last newsletter of us being apart as a whole school. I must say I can't wait to see you all and welcome you on Monday morning. Again, the school is just a building without the fun, laughter and smiles of the children. This is why every teacher does this job because of the wonderful things we learn everyday standing in front of our amazing children who just want to learn. I know that I speak for everyone at school including governors and staff when I tell you that we are ready for you all in a safe, secure learning environment where you will be able to carry on flourishing and becoming whatever you want to be.

At Audlem 'Everyone Matters' and this is key as it's not just the children, staff and governors that matter to us but the whole community. We have recognised the strength of working together and supporting each other over the last 12 months and this must carry on throughout the rest of the year. Can I please ask every parent to read the documents sent out on Monday and Tuesday on how we will return to school as these are vital for all of us in keeping safe.

Thought of the Week

Please remember this as anything is possible



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.

PLEASE DO NOT ABUSE THIS

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.



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Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Edward Millington Johnson for completing all of the activities we have set and becoming an expert at Yoga and Chloe Barnett for completing all activities and becoming an expert in the CWONE PE lessons

Mrs Kemp and Mrs Hayward's Class - Heidi Boyle for always being polite and having fantastic manners

Mrs Richardson and Mrs Smith's Class - Megan Chesters for super extended writing tasks with carefully chosen vocabulary and conjunctions to link ideas

Mr Davies' Class - Rebecca Kay for her superb 'life on the rainforest floor' work

Miss Morris's Class - Willow Adams for writing imaginative descriptions in her online English lessons and for being confident in her online lessons even though she has not met the children in her class in person yet!

Mr Blenkiron's Class - Will Goodwin for his excellent potato dressed-up as Grandpa from 'Grandpa's Great Escape'.

Mrs Bird's Class - Poppy Stretch for really engaging with her learning and inspiring others to engage with environmental issues.

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: **Edward Millington Johnson** for completing all of the activities we have set and becoming an expert at Yoga; **Chloe Barnett** for completing all activities and becoming an expert in the CWONE PE lessons; **Bella Condrey** for consistently producing amazing responses to home learning tasks; **Isobel Allinson** for spending time editing and checking her tiger report to make sure it was her best work.

Reflectiveness: **Austin Wright** and **Matty Jones** for looking at Vincent van Gogh's artwork and using the techniques to create their own masterpieces; **Y3** children have been very reflective about the return to school, in particular **Barney Stockton** and **Evie McColley-Hayward**; **Jack Bryan** for using opinions from the whole class to make a decision

Responsibility: **Rose Carter** and **Tommy Roberts** for being, kind and thoughtful friends who will share with others.

Resourcefulness: **Oliver Meadows** for creating an amazing interactive book inspired by Tom Fletcher's 'There's a wolf in my book'; **Chloe Hallatt** for using her initiative to complete work in an online lesson without the resources

Readiness to Learn: **Louie Elliott** for always being ready to listen carefully during our zoom sessions; **Finlay Lambie** for excellent effort in the class dragon quiz; **Billy Fellows** for being very keen to learn in his lessons; **Tabby Brampton** and **Spencer Wright** for preparing excellent excerpts from their favourite books to share with the class over Zoom.



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Prayer for A New School Year

God of wisdom and might,
we praise you for
the wonder of our being,
for mind, body and spirit.
Be with our children
as they begin a new school year.
Bless them and their teachers
and staff. Give them strength and
grace as their bodies grow;
wisdom and knowledge to their minds
as they search for understanding;
and peace and zeal to their hearts.
We ask this through
Jesus Christ our Lord.

Amen.

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School

All the children have been getting ready for returning to school with their classes by talking about how they are feeling and what they are looking forward to. The children have been doing lots of work on World Book Day over the last few days by looking at different books and discussing the settings and characters within each one.

Stay at Home Heroes

Amethyst Class This week in Amethyst Class we have read the story Superworm by Julia Donaldson. We have learnt facts about worms and written a new clue for our "What am I?" game. In maths, we have been comparing numbers to ten, learnt number bonds to ten using a tens frame and sorted dominoes in to more and less. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

Sapphire Class This week the children in Sapphire have enjoyed sharing the online stories to help us celebrate World Book Day. The children have been sharing their thoughts about returning to school next week. In Maths the children have been learning to count in 5's. In science, the children have been thinking about clues to describe different animals. In geography, the children have been using directional language to plan routes around their houses and gardens.

Pearl Class In Pearl Class, the children shared a special reading activity each day in preparation for World Book Day. They took part in the online Author and Illustrator Academy, learning how to make a Picture Book Theatre with Lydia Monks and create a dragon using a potato with Joseph Coelho and Fiona Lumbers. The children listened to dragon stories with Mrs Richardson and Mrs Smith in preparation for a fantastic dragon quiz. They thoroughly enjoyed our special story telling event with Alia Alzougbi from Settle Stories who told tales from the Arabian Nights. On World Book Day, the children created their own interactive book inspired by Tom Fletcher's 'There's a wolf in my book.' In English, the children created a new character for an extended story activity and in Maths, they used repeated addition when calculating. In History, the children became detectives and researched artefacts to discover how they were used in farming. They also created their own artwork in the style of Vincent van Gogh.

Amber Class World Book Day has seen Amber class enjoying a whole host of book-related activities this week! We have met an author online who read some amazing stories from 1001 Arabian Nights to us. We have shared our favourite stories and made our own bookmarks. Mr Davies even read his favourite story about a dancing giraffe called Gerald to us! In maths we continued with our work on measurements and we also used a technique called 'pointillism' (pioneered by Georges Seurat) to make our own rainforest-inspired art.



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Emerald Class This week the class completed their perimeters topic in Maths. In English they looked at using the 'show not tell' technique for descriptions and persuasive writing. The children studied Roman bathhouses and the legacy the Romans left behind in Britain in History. In RE they investigated Muslim pilgrimages. As it was World Book Day this week, the children have completed a variety of activities to celebrate, including attending a live performance on Wednesday and attending the author and illustrator academy. They also entered the design a book token competition.

Ruby Class In maths this week, Ruby Class have continued to work on angles - using protractors to measure degrees both on paper and in the wild during a Wild Angle Adventure. In English, we have been writing entries for 'Goodnight Stories for Rebel Girls' about Annie Edson Taylor - focusing on our use of fronted adverbials and subordinate conjunctions. As it has been World Book Week, we have been focusing on our love for reading. We have been dressing ourselves (as well as vegetables) as book characters and sharing our favourite passages from our favourite books. We then created our own bookmarks using an online programme. We have watched masterclasses from famous authors as well as a fantastic live performance of Arabian Nights.

In Reading, we have continued with *Odd & The Frost Giants*, focusing on making comparisons within the book and across the book with Norse mythology, and listened to Mr Blenkiron reading (and occasionally singing...) *The Hobbit*. In Science, the children have been learning about the different ways in which plants disperse their seeds and have imagined themselves as a plant choosing the best way to spread their seeds based on where they are located. The children have been comparing the Ancient Greek gods with the Roman gods; even creating their own based on their hobbies and interests!

Diamond Class This week in Year 6, we have been learning about the Mexican festival of the Day of the Dead. We have been making skull masks and 3d models as well, and some of us have been baking Mexican bread! We have also been celebrating World Book day by learning about the author Katherine Rundell and have been taking part in her writing challenge: to write our own prequels; we look forward to sharing them in school next week. We have been learning about measures in maths, and in reading, we have been learning all about the Amazon Rainforest. We have also been thinking about how to make sure we are ready and organised for school next week; some of us may need an alarm clock!

Well-Being Friday - TODAY

We hope that everyone is enjoying the activities suggested by the staff for the last day before lockdown ends for schools. We will be able to report back next week as to how the day went and what everyone got up to!



MR PERRY'S CHALLENGE FOR WELL-BEING FRIDAY

All you need for the Alphabet Yoga challenge is a small space, your body and your imagination!

- Can you hold your body in a pose to look like each CAPITAL letter of the alphabet?
- Start with A and then B, C, D and so on. Try and hold each shape for 5 seconds.
- Can you complete the alphabet?
- Can you transition smoothly between each letter shape?