



5th February 2021

Stay Connected
Audlem St James CE Primary School

We are now entering the fifth week of the spring term and the fifth week of lockdown. Despite hopefully finding a level of structure and rhythm to your week, each new day presents its own challenges, is different from the day before and can add further angst, worry, demands and strain to us all. Each of you will be facing different and unexpected daily challenges that fall well beyond your previous experiences. Sometimes, it can prove to be extremely stressful, as you worry about what is coming around the corner in the days or weeks ahead, but often these things are beyond our control. In the enormity and relentlessness of what you may be dealing with at the moment, both personally and professionally, it is easy to feel or become overwhelmed by the situation. But in accepting that this isn't easy, enabling yourself to focus on a day at a time and reminding yourself that you can only control the things that you have control over, 'controlling the controllables', helps to provide a level of perspective. Please feel reassured that we are always here for you and will help in anyway that we can. Take care, look after yourselves and remember, some of us are still in school if you need support, help or advice.

Thought of the Week

A simple guide is to focus on the present, the here and now, focus on today and not worry about tomorrow. As we read in Matthew's gospel, Chapter 6:25-34 entitled 'Do not worry', Matthew writes, "Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own." The translation in the Message Bible reads, "Give your entire attention to what God is doing now, and don't get worked up about what may or may not happen tomorrow. God will help you deal with whatever hard things come up when the time comes."



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.





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PLEASE DO NOT ABUSE THIS

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

Praise Book Children

This week's Praise Book children are:



Mrs Maughan and Mrs Burgess' Class - Alexandra Lee for making her Rainbow fish as colourful as she could and Joshua Copson for writing his story all about his day and practising his handwriting.

Mrs Kemp and Mrs Hayward's Class - James Tipper for his amazing and thoughtful paper chains

Mrs Richardson and Mrs Smith's Class - Oliver Meadows for persevering with his writing and creating a well-organised letter from Plop and William Rowe for completing all his tasks to a high standard and with enthusiasm.

Mr Davies' Class - Evie McColley-Hayward for consistently completing her work to the highest possible standards

Miss Morris's Class - Isla Rowe for working extremely hard every single day

Mr Blenkinsop's Class - Ava Jones for using her beat-boxing (and food preparation) skills to create a great advert for Nutribullets

Mrs Bird's Class - Eva and Jack Tilley who have been getting up to start their home learning at 8.00am every day - great resilience!

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: **Alexandra Lee** for making her Rainbow fish as colourful as she could; **Joshua Copson** for writing his story all about his day and practising his handwriting; **Amelie Furber** for writing a wonderful letter even though she was feeling under the weather at the time; **James Carlin** who carries on trying hard even if he doesn't find it easy.

Reflectiveness: **Caleb Bowen Jones** for developing and improving his writing and writing at length; **Fergus Javens** for being reflective during his English work this week; **Riley Baxter** for reflecting on prior learning and making connections to new learning in maths.

Responsibility: **Florence Hockenhull-Campbell** for taking ownership of her own work and emailing me herself when she was having an issue with her Reading activity

Resourcefulness: **Finn Husband** for using all the resources available to him at home to create super responses to tasks set; **Spencer Wright** for using himself, and video editing software, to create his own double-act video on rhetorical questions; **Heidi Woods** for finding lots of creative ways to enjoy Wellbeing week, from baking to playing the piano.

Readiness to Learn: **Tiggi Nixon** for showing a keen readiness to learn and complete home learning tasks even when staying with her grandparents; **Tommy Roberts** for super effort in his reading and writing tasks; **Matthew Jones** for applying himself to his tasks and planning a non-chronological report; **Eleanor Wood** who is always prepared for her lessons and eager to learn.

Responsibility: **Lily Rose Satchithananda** for completing her swimming challenge in aid of the homeless; **Larnah Murfin** for taking responsibility for her home learning and sending it to Mr Davies.



Audlem St. James C.E. Primary School

Let your light shine'

Matthew 5:16



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Prayers to Share this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



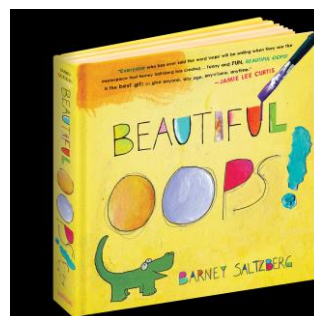
School

This week the children and staff have been working really hard on the theme of this year's Children's Mental Health Week which is Express Yourself. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. We have been exploring this within school and the children have worked really hard on showcasing what it means to them.



Please do watch this link which asks children to Express Yourself <https://youtu.be/rfbOKWFTRAw>

I have also put a link to the book Beautiful Oops which talks about how we all make mistakes but they can be made into something amazing. It's OK to make a mistake. In fact, hooray for mistakes! A mistake is an adventure in creativity, a portal of discovery. A spill doesn't ruin a drawing—not when it becomes the shape of a goofy animal. And an accidental tear in your paper? Don't be upset about it when you can turn it into the roaring mouth of an alligator. <https://youtu.be/2fZjMYdQjGM>





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Stay at Home Heroes

Amethyst Class This week in Amethyst Class we have read the story *The Rainbow Fish* by Marcus Pfister. We have helped get Rainbow Fish get his colourful scales back, thought about what makes a good friend and had fun doing a "Draw with Rob" pufferfish. In maths, we have been looking at adding two groups of objects and playing dominoes together. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

Sapphire Class This week in Sapphire class the children have been busy writing the beginning, middle and end of their stories based on the *Lion Inside*. We are looking forward to reading them all. In maths, the children have been learning to recognise numbers to fifty by working out how many tens and how many ones the numbers are made with. As part of mental health week, the children have enjoyed looking at the stories 'The boy, the mole, the fox and the horse' and 'Paper Dolls'. We have been sent some super pictures of paper dolls and paper chains that the children have made.

Pearl Class The children in Pearl Class have taken part in the Place2Be's Children's Mental Health Week. The theme of this year was **Express Yourself**. The children listened to the story 'The Paper Dolls' by Julia Donaldson and made chains of paper dolls. Some children created dolls that represented members of their family and friends that they hadn't seen for a while. They decorated and named them, making sure each one was special and different. We discussed quotes from the story 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy. On Friday the children took part in the 'Dress to Express' Day where the children wore their favourite clothes. In English the children wrote non-chronological reports about Owls and, in Maths, they collected data using tally charts and pictograms.

Amber Class Amber class have continued working with *Stone Age Boy* in English and have looked at using the present perfect tense in writing and then using this to improve examples. In reading we are getting close to the end of *The Iron Man* and are hoping to complete the exciting story next week! We have been reflecting on what makes us unique during Children's Mental Health week with an online Zoom Circle Time with Mr Davies and then completing different activities that help us to express ourselves.

Emerald Class This week the children finished their division topic in Maths and started their new topic of area! In English they looked at nouns, verbs and adjectives. The children worked with using conjunctions to extend their sentences. In History, they studied architecture built by the Romans in Britain and Roman roads on a map of the UK. For D.T. the children planned and constructed models of an aqueduct out of cardboard and tape. They enjoyed their zoom P.E. session and took part in a selection of mindfulness activities on Wednesday afternoon to celebrate children's mental health week. These activities included a draw your feelings exercise and the paper links project.

Ruby Class This week in Ruby Class, the children have been working on measuring perimeter and the facts concerning perimeter when it comes to rectilinear shapes.

In English, the class have been working on silent letters, rhetorical questions and finishing off our unit on Hansel & Gretel.

As part of the well-being theme for this week, the children have engaged with the WWF growth project, and have also been bird-watching in light of the RSPB Big Garden Birdwatch survey.

In music, they have learned all about the different sounds you can make with your voice and mouth such as beatboxing, and polyphonic singing, and have watched experts produce amazing notes with their vocal-chords through opera and whistle-tones.

In RE, we have continued to consider why the crucifixion and resurrection are important to Christians, and have learned about creating watery reflections in Art with Miss Moore.

In History, the children have revisited primary and secondary sources, and thought about some of the cultural differences between the Celtic Britons and the Romans - showing their knowledge and understanding through a Kahoot quiz.

Finally, in Computing, the budding web-designers have analysed how their webpage appears on different devices and how they can improve their design to be more user-friendly.

Diamond Class This week in Diamond Class, we have been taking parts in different Wellbeing activities; from listening to music, reading stories, baking, going for walks and doing some art. We have also been creating our own drumbeats in Music and have been continuing our photography project by pointing our cameras in the 'direction of something you love'. In English, we have been researching an endangered animal - the kakapo - which is a type of large, dumpy parrot



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which cannot fly! We have then been writing reports all about them. In Science, we have been sorting sweets so that we can learn how to use branching trees to classify animals. It's been a lovely week, especially doing all of the things that make us feel good and expressing ourselves.

Dress to Express - today - Friday 5 February

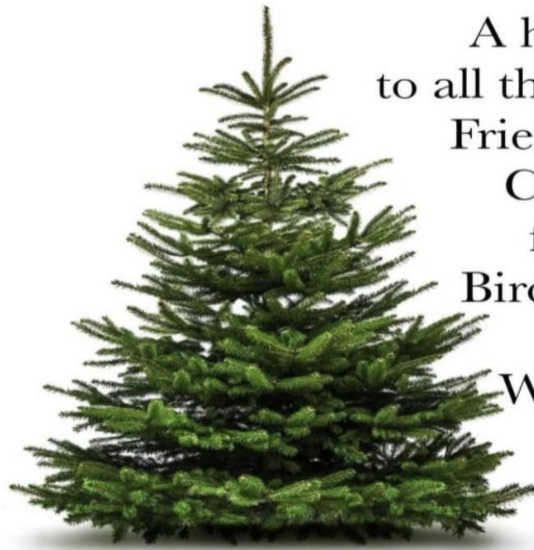
Today, we have invited everyone, whether at school or at home, to dress to 'Express yourself', as a follow-up to all the work children have been doing with their classes. We would be delighted if you could send a photograph to your class email address to allow your friends to see you 'dressed to express'. Thank you.

Friends of Audlem School

🌲 Our partnership with Olly at Birchall Moss Hall was a new venture for Friends and so many of you commented about what a lovely experience it was being able to choose and harvest your own, locally grown tree! 💕

🌲 Looking forward to Christmas 2021, we hope to be able to partner with Olly once more to offer the same magical experience to our families.

🌲 A huge thank you to everyone who purchased their tree from Birchall Moss Hall and of course to Olly for his generous support! 🙌



A huge thank you
to all those who supported
Friends by buying a
Christmas tree
from Olly at
Birchall Moss Hall

We have raised
a fantastic
£215!

Mr Perry's challenge of week.

This week my challenge is a quiz. How many questions can you get right?

Ready, steady, quiz...

Questions

1. How many zeros are there in the number one thousand?
2. Who is Anna's sister in the Disney film Frozen?
3. What is a young sheep called?
4. How many weeks are in a year?
5. In what country is the Great Barrier Reef?
6. What does water turn into when it is frozen solid?



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7. What is half of the number fifty?
8. Name as many planets in our solar system as you can (a point for each)
9. What is the biggest ocean on Earth?
10. When Humpty Dumpty was sitting on a wall, what happened next?
11. In Peppa Pig, what is Peppa's little brother called?
12. Which one of these is a fish: A shark, a whale or a dolphin?
13. What do we call someone who travels to space in a rocket?
14. What is the little mermaid's name in the Disney film?
15. How many colours are there in the rainbow? (and a bonus for naming them)
16. What do caterpillars turn into?
17. In what country are the pyramids?
18. What is the name of Mickey Mouse's girlfriend?
19. What is the tallest animal in the world?
20. Paris is the capital city of which country?

Answers

1. Three (1,000)
2. Elsa
3. A lamb
4. 52
5. Australia
6. Ice
7. 25
8. Earth, Jupiter, Saturn, Mars, Neptune, Mercury, Uranus, Venus
9. Pacific
10. He had a great fall (he fell off the wall)
11. George
12. Shark (dolphins and whales are both aquatic mammals)
13. An astronaut
14. Ariel
15. Seven (Red, orange, yellow, green, blue, indigo, violet)
16. Butterflies
17. Egypt
18. Minnie Mouse
19. Giraffe (adult giraffes can grow up to nearly 6 meters in height - mainly thanks to its very long neck)
20. France