



29<sup>th</sup> January 2021

**Stay Connected**

**Audlem St James CE Primary School**

Well another week has passed; 4 weeks now since the school closed for the majority of you. There has been a lot of talk this week in the papers and on television about when schools will reopen and, on Wednesday, the Prime Minister announced that the earliest schools would commence re-opening would be 8<sup>th</sup> March. I sent out a letter on this subject yesterday.

I think the only thing that we can say for sure is that when this day does arrive it will not be a case of 'return to normal' with all pupils back in full time. My guess (and it is a guess) is that normality is not likely to be the case until Easter. I promise to keep you up to date with anything that I hear as I know you will all be eager to know what the plans are, so are we. We will carry on communicating with you and ensuring that you are informed through the website, parent mail and text messages. Take care, look after yourselves and remember, some of us are still in school if you need support, help or advice.

**Thought of the Week**

This week's thought of the week has come from the book 'What every child should know about prayer' by Nancy Guthrie we I have shared with you before. Whilst the book is written for children, the sentiment around uncertainty and worry is just as relevant to us as adults, particularly during this period. Sometimes the worry that we have can be so big it can become all-consuming and feel overwhelming. By offering it to God through prayer, it can feel like a huge weight or burden has been lifted from our shoulders. And though the problem, may still exist, through prayer, we can gain peace in knowing that God is listening and watching over us, helping us to find a way through. **The Bible verse comes from 1 Peter 5:7**, 'Give all your worries and cares to God, for he cares about you.'



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.





29<sup>th</sup> January 2021

**HOW TO CONTACT SCHOOL - PLEASE DO NOT ABUSE THIS**

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

**Praise Book Children**

This week's Praise Book children are:



**Mrs Maughan and Mrs Burgess' Class** - Leah Hallatt for showing resilience completing lots of levels playing "pick a picture" on the Phonics Play website

**Mrs Kemp and Mrs Hayward's Class** - Tiggi Nixon for managing to produce some excellent pieces of work at home even though she hasn't been feeling very well.

**Mrs Richardson and Mrs Smith's Class** - Arabella Hughes for excellent poetry including carefully chosen adjectives and adverbs

**Mr Davies' Class** - Barney Stockton for creating some fabulous videos to support his learning this week.

**Miss Morris's Class** - Freya Barnett for an absolutely breath-taking Roman mosaic of a pony

**Mr Blenkiron's Class** - Lotty Anderson for the overall effort and concentration she has put into her work, and not letting her handwriting slip since going into lockdown.

**Mrs Bird's Class** - Harry Stockton for working independently on his learning and completing all his tasks, as well as for producing some fantastic photography.

You are all amazing Shining Stars!



**The 5 'R's**

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience** - **Edward Millington-Johnson** for completing all the home learning activities; **Maisie Baker** for continuing to try to use her knowledge of number bonds to ten and twenty to derive other known facts; **Lily Gray** for persevering with her division work until she understood it.

**Reflectiveness** - **Henry Howe** for responding to feedback from his home learning; **Chloe Tew-Goodwin** for creating a photograph, for art, which showed insightful reflection on how to represent herself through her choice of objects and the composition, as well as the editing.

**Responsibility** - **Max Bunseedhun** for taking responsibility during his learning at school with Mr Davies **Tabitha and Rory Brampton** for being excellent nurses, caring for and administering medication to their poorly chickens, and for helping to take care of their other chickens while they are in their own lockdown against avian flu; **Jonny Fellows** for making sure that he has understood his work and for going back over areas he wasn't sure about; **Finlay Dinsdale and Isaac Minshull** for producing writing of a high quality and checking that all the required elements were included.



29<sup>th</sup> January 2021

**Resourcefulness** - Lucy Brennan and Jessica Martin worked effectively as a team during Forest School creating fires to toast marshmallows on.

**Readiness to Learn** - Emily Bourne-Withey who is always ready to listen and be focused during our zoom sessions - well done, Emily; Finlay Lambie for applying himself to tasks set and creating some excellent pieces of writing; Seth Minshall for being ready to learn and creating some fantastic examples of home learning; Bella Smale for always working hard in her maths.

**Prayers to Share** this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.

**Prayer**

Loving God,

We pray for all those who are suffering because of the coronavirus; may they know your healing power.

When we are afraid for ourselves and our loved ones, give us your strength and courage.

When we feel alone and isolated, reassure us with a sense of your presence.

Give wisdom to those in authority and may our community work together for the good of all.

We give thanks for those who care for others and ask you to bless them in all they do.

We ask this in the name of Jesus, healer and physician.

Amen.

**School**

This week the children and staff have been very ready to learn and used their understanding of resourcefulness to ensure that they complete their work. They have really thought about the responsibility to look after the environment around us. On Wednesday we worked with Mr Hadfield again in Forest Schools and we were looking at the plants and animals that would be living in our school and local area.

**Stay at Home Heroes**

**Amethyst Class** This week in Amethyst Class we have read the story Snail and the Whale by Julia Donaldson. We have been writing about where our snail would take us, designing our own shells and labelling a diagram. In maths, we have been looking at the composition of 6,7 and 8. We have shared spots on a ladybird and tested our memory playing matching pairs. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

**Sapphire Class**

The children in Sapphire have had another busy week. In maths we have been practising our skills of addition and subtraction. In English the children have been writing letters to the authors of our story, 'The lion inside'. In science, the children have been learning about animals and their babies and in geography, the children have been continuing to learn about farms through the story 'Harry's home'.

**Pearl Class** The children in Pearl Class have learned to use adjectives, verbs and adverbs in poetry and they have collected facts about Owls. They have discovered different types of farms; learning that food is grown, reared or caught. They have created maps of a farm with a key and have located places on the map using co-ordinates.

**Amber Class** Amber class have continued looking at Skeletons during their Science sessions and in Geography, children have been looking at what life is like in the Rainforest and completing animal fact files. We have enjoyed an introduction to French this week as well as continuing our studies of multiplication & division. Our reading sessions have again been based on Ted Hughes' 'The Iron Man' and we have been recording our own news bulletins to explain what has been happening in the story so far. Our writing this week has been based around comparing different



29<sup>th</sup> January 2021

periods of time and we have been using comparative words to help us construct sentences that show the difference between the Stone Age and modern times.

**Emerald Class** This week, Emerald class have been refining their division skills in maths and using different methods to work out their calculations. In English they have visited the circus in a drama activity to begin work on their new book 'Leon and the space between.' They also worked with adjectives to write a description of the circus tent. In Art they created Roman mosaics and in History they looked at how Britain became part of the Roman empire. They continued to learn about electricity in Science and working on fitness skills in CWone PE.

**Ruby Class** This week in maths, Ruby Class have been completing their work on division using various methods including the formal method also known as bus-stop. They have also used their knowledge of gladiators and timetables to figure out which gladiator fights they can watch at the Colosseum.

In English, they have been practising the suffixes -ible and -able, writing diary entries from the perspective of Frank Russell (Annie Edson Taylor's agent), writing news reports about Annie's death-defying stunt, and learning how commas can save lives (in sentences such as 'Let's eat Granddad' and 'Jenny loves cooking her family and her dog.')

We have been learning about the typical ends that particular characters often face in traditional tales and thinking about the most important themes that stand out to us in Hansel & Gretel.

Our science focus has been personal hygiene and how this becomes even more important as we grow older. They have been considering copyright in computing - what images it is okay to use on a website and where best to get these from.

The children have learned how to use shading to create shadow and realism in drawing with Miss Moore - focusing this week on cubes, spheres and bananas.

In history, we have discussed Roman naming conventions and each child has given themselves a three-part Roman name reflecting either their family name or their own personality such as: Magistus Musicus Calvitio...

**Diamond Class** This week, Diamond Class have been busy with their photography challenge for art. They have been learning about the messages behind photographs and have been composing and editing photos which express what they want the world to know about themselves. Some of these are on our class page, so I wonder if anyone can work out who are the photographers behind the photos! We have also been learning about UK trade in Geography, and about vertebrates in Science. In English, we have been crafting sentences in different ways and reflecting on which one's present information in the best way depending on our purpose and audience. We have been reading, too: The Jungle Book, Can We Save the Tiger? and have been listening to Mrs Bird read 'Once'.

### Mr Perry's challenge of week

My challenge this week is code breaking! You can create you own code using the sheet below. You will then be able to write secret messages to your family. Remember to share the code with the person receiving the message so that they can decode it. Good luck.



29<sup>th</sup> January 2021

**Write Your Own Secret Code!**

Create a symbol for each letter and number and write or draw them in the boxes below. When you are done write a message in your very own top secret code!

A	B	C	D	E	F	G	H	I	J

K	L	M	N	O	P	Q	R	S	T

U	V	W	X	Y	Z	!	?

0	1	2	3	4	5	6	7	8	9

© 2015 by Mrs. Emma Smith. All rights reserved.

picklebums - printable preview