



28th May 2021

Audlem St James CE Primary School

This is the last day before half term and again we have been able to show a lot of resilience in how as a school community we have dealt with all the different emotions of the last 6 weeks. I am hopeful that we are going in the right direction with the fight against COVID-19 and this is down to the hard work and dedication of many people e.g. scientists, NHS, teachers, parents and children. I would however like to thank one part of this equation more than others and this is the children. They bring us such rays of sunshine and make everyone smile with their presence in school.

I am a big music fan and one part of a song sums up how the children make sure we smile is from a famous band called 'Coldplay'. The song in question is a **Sky Full of Stars** and all of our children even in the darkest of hours will always make sure that there is a light.

I hope you all have a wonderful half term and the weather is good for us all. Just a reminder that we have an INSET DAY on Monday 7th June and school will re-open on Tuesday 8th June.

Thought of the Week



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.



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Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Lucy Rogers for her great ideas in our Forest School session

Mrs Kemp and Mrs Hayward's Class - Archie who has been 'on fire' with his reading this week

Mrs Richardson and Mrs Smith's Class - Rose Carter for becoming increasingly independent in her writing.

Mr Davies' Class - Ethan Hughes for his attentive, hard-working attitude throughout the week

Miss Morris's Class - Joshua Hassall for outstanding work in Maths and English every single day!

Mr Blenkiron's Class - Jasmine Baddeley for her contribution to our guided reading debate, and for being the only Viking child to stick up for Wulfstan the monk!

Mrs Bird's Class - Isaac Minshull for having a really positive mindset in all his learning.

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Kate Sullivan for solving some tricky maths problems. Maisie Baker for using her Growth-Mindset in Maths and never giving up on a challenge.

Reflectiveness: Elliot Howe for looking at different ways to solve maths problems. Lewis Rogers, Jessica Martin and Arabella Hughes for reflecting on our plants topic and bringing in resources from home to aid our discussions.

Responsibility: Isla Lambie and Tallulah Woods when discussing reading in class; Emily Bennion for attention to detail recording her reading by herself; Heidi Woods for holding open doors for other people. Callum Lambie for always looking for opportunities to be helpful (he even rescued Mr B's coat from the field during yesterday's break)! Lily Satchithananda for responsibly teaching her perfect partner.

Resourcefulness: Lottie Hilling for being resourceful making a Bog Baby in Forest School session; Eva Tilley for choosing maths tools to help with her work. Lillie Tudor for finding key vocabulary around the room to assist her with writing about emotions.

Readiness to Learn: Thomas Hassall for always being ready for booster club; Ethan Hughes, Joe Hassall & Fergus Javens when creating their sarcophagi; Rhiannon Morgan for being ready to prove her answers with diagrams in maths; .Eesha Thornton-Jones for always having her reading diary and keeping it up to date. Ava Bowen-Jones for the extensive notes she took and her overall focus during our growth mindset session. Oliver Meadows for researching our transport topic and bringing in books to share with the class.

School

Amethyst Class In Amethyst Class, we have read the story 'The Bog Baby' by Jeanne Willis and made our own Bog Babies and labelled them. We also wrote a fact file about a Bog Thing and created a swamp for it to live in. In maths, we cut a selection of square tiles and fitted the squares together to see what new shapes we could make. We read 'Grandpa's Quilt' by Betsy Franco and designed our own quilt for Grandpa using different shapes.



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We also enjoyed our second Forest School session with Mr Hadfield where we took part in archery and made our own 'Bog Baby' and 'Bog Baby house' out of sticks, mud and flowers.

Sapphire Class Another busy week in Sapphire Class. The children enjoyed a Forest school session with Mr Hadfield. In maths the children have been learning to count in 5's. In English the children have been introduced to our new Pathways story Toys in Space. In Science the children have been plant detectives, searching for plants in our school grounds.

Pearl Class This week Pearl class have been working on division by sharing and grouping. We have written diary entries in the first person using the past tense linked to our book Major Glad and Major Dizzy. In D&T we have looked at the different parts of vehicles and we have started to plan our own vehicles with fixed or rotating axles. In Science we have been making observations of our growing sunflowers and we have planned an investigation to grow beans in a bag after half term. Mrs Smith and Mrs Richardson would like to say a huge well done for another amazing term!

Amber Class Amber class have continued using the book Journey as a stimulus for writing this week. We have continued our travels with the main character and have been describing the different parts of her adventure - this week using similes and metaphors to add to our descriptions. In maths we have been working on problem solving and reasoning when looking at complements to 100. Our history sessions have seen us looking at ancient Egyptian mummies and we have designed and made our own sarcophagi before evaluating them ready to be improved after half term.

Emerald Class This week in Emerald class we have finished our topic on decimals and consolidated our skills in dividing by 10 and 100. In English, the children have punctuated direct speech perfectly and also written a letter in the past tense to Tranio's mother and father about the volcanic eruption. We started our new topic on Islam in R.E. where the children learned about the prophet Muhammad and how he came to meet with God. In Art the class worked on using different tools and brushes to produce different effects when they used forks, sponges and brushes to paint waterfalls.

Ruby Class In Maths this week, the children have been investigating finding fractions of amounts using Skittles to help with their understanding.

In English, the class have been introduced to our new Pathways text 'Arthur and the Golden Rope' and have been writing sentences with relative clauses about the Norse gods. Our focus in Spelling this week has been words with silent 't's, and Guided Reading has seen Year 5 debating the differences between facts and opinions and learning about Canadian astronaut, Chris Hadfield.

On Wednesday, we engaged in a thorough discussion about Growth Mindset; we painted brains; learned how best to deal with life's struggles; and considered what makes a good friendship. The children then wrote short letters to themselves with the advice they found most relevant during the session.

On Thursday, Mr Blenkiron and Miss Moore had a break and let Helga the Viking and Wulfstan the monk teach the class instead. The children decorated shields with powerful runes and re-enacted the attack on the Lindisfarne monastery.

Diamond Class This week in Diamond class, we have been reading our new book about great adventurers. We have been inspired by the people in the book and have been learning about the feats and works of Laurie Lee and Thor Heyerdahl. In Science, we have been learning about human evolution and, in maths, we have been learning how to measure and draw angles using protractors. We have also been reading more of our class novel 'Can You See Me?' about an autistic girl starting Year 7. We have also been talking to staff in high schools about transition and they helped us by answering lots of our questions.

Idling car engines - damage to children's health

Our attention has been drawn this week to the subject of cars and other vehicles idling with their engines running. Stationary idling is an offence under section 42 of the Road Traffic Act 1988. The Act enforces rule 123 of the Highway Code, which states: "You must not leave a vehicle's engine running unnecessarily while that vehicle is stationary on a public road." Doing this can incur a £20 fixed-penalty fine under the Road Traffic (Vehicle Emissions) Regulations 2002. This goes up to £40 if unpaid within a given time frame."

Can I ask all parents to avoid unnecessarily idling their engines whilst parked at drop-off and pick-up times? Idling in this way causes significant air pollution to those both inside and outside the vehicle and affects children more than



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Let your light shine'

Matthew 5:16



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adults; the density of poisonous gasses from internal combustion engines increases toward ground level, therefore the smaller the child, the greater the concentration of poisonous gas they breathe in. Thank you for your help in this.

Here comes the sun

Hopefully, when we return after the holiday, summer will have arrived. Can I remind you that in hot weather the children need water bottles, sun-hats and sun cream. On hot days sun cream can be used by children before they arrive in school and then only a top-up will be necessary at lunch-time. Please use a roll-on as we have had incidents recently where cream has irritated children's eyes. If the sun is extremely hot, we will be asking children to keep to the shade, especially in the middle of the day.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.