



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



22 September 2023

Our School

I just thought I would share with you my thoughts for this week. We have been looking at **Courage** and what does this mean to us in school and the wider community? How can we see this and what does it feel like? We have realised that on an everyday basis we all show courage but it has different ways and forms for us to show it.



Meet the Teacher

Throughout the next couple of weeks, you will Meet the Teacher via Zoom where you will have an insight into how each classroom is set up and can ask any questions you might have about routines or ways to help your children.

Prayer of the Week

In these times more than ever Family is so important to us and, even if we can't always be with them, we must make sure that they know that we are always there for them no matter what. Ensure that we carry on communicating with family, friends and neighbours locally or nationally.





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Safety at the Beginning and End of the School Day

All children must be supervised once collected from school staff at the end of the school day and before being dropped off each morning. Children are **NOT** allowed onto the school field, trim trails or climbing frames before or after school. Thank you for your support in ensuring these safety guidelines are adhered to. In the interests of health and safety we ask that **no dogs** be brought on to school grounds at drop off and pick up time (carried or walking on a lead). I would also ask that all dog owners are mindful of children and families when using the public footpath running alongside our school car park and ABC Childcare; please ensure all dogs are kept on leads on the public footpath at all times.

Praise Book Children

This week's Praise Book children are:



Mrs Kemp and Mrs Burgess' Class – Theo Wilcox

Mrs Proctor's Class – Thea Waddington

Mrs Richardson and Mrs Smith's Class – Phoebe Shrimpton

Miss Morris' Class – Willow Bonell

Mrs Bird's Class – Millie Fellows

Mr Trude's Class – Sophia McDonald

Mr Blenkiron's Class – Isla Lambie

You are all amazing Shining Stars!

The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Alexander Hodson and Toby Le Grice

Responsibility: Bodhi Scott, Megan Chesters and Elliott Weaver

Resourcefulness: Harriet Hollins

School

Amethyst Class: In Amethyst class this week, we have read 'Peace at Last' by Jill Murphy and looked at information books about Houses and Homes. We talked about bedtime routines and found out about nocturnal animals. In maths, we built on the children's 'subitising' skills (instant recognition of the number of objects without counting them) We played skittles, compared dice spots and counted Baby Bears toys. We also had great fun playing with our new Year 6 Buddies.

Sapphire Class: This week we have worked hard on our writing skills. We have been looking at clues for our new story we are reading and writing predictions. In Art we have enjoyed creating a whole class piece based on the sea. In Science the children have also been talking about the human body. We have discussed and labelled the human body and talked about the jobs each body part does (arms, legs, head, ears, nose, mouth, feet, neck, knees, ankles and wrists).

Pearl Class: This week the children have been on a materials hunt to look for items around school made from wood, plastic, glass and metal. We have discussed the properties of these materials e.g. hard, transparent, flexible. The children have continued reading 'Troll Swap' and have compared Tabitha to Horrid Henry, looking for similarities and differences. We have partitioned numbers to 100 and practised writing numbers to 100 in





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words. In music we have developed the 'London's Burning' song to perform it as a round. We have learnt about 'The Lost Sheep' in RE and used our story maps from last week to rewrite the parable.

Amber Class: Year 3 have worked on partitioning 3 digit numbers in their maths lessons this week. In English, they have learned how to use prepositions for time and place. Additionally, they have started to write their information reports about seals. The children peeled and stewed apples with spices in forest school when they were exploring foraging as a way of getting food. The children investigated what tools were used in The Stone Age and also experimented with mark making using natural materials such as berries, grasses and burnt wood. The class worked on their French, swimming and also tag rugby skills in PE. The children explored what Jewish people believe about God and they practised scaling up artworks in art to draw large charcoal animals. They looked at public information design in DT and inputs and outputs in computing.

Emerald Class: This week, Emerald Class have been building series circuits and learning about how electricity works. They have changed the brightness of bulbs and have built a switch, in DT, to turn their bulbs on and off. In RE, the children have been learning about the parable of The Good Samaritan and have been thinking of ways to help others in need. The children have also enjoyed creating 3D effects using paint by using tints and shades.

Ruby Class: This week in Ruby class, the children have been working hard in English. They have written a description about Niagara Falls as if they were Annie Edson Taylor, thinking carefully about what they can see, hear and feel. During maths, we have looked at partitioning numbers up to 1,000,000 as well as being able to precisely plot larger numbers on a number line. In this week's science lesson, we have started to look at fiction and sorting objects that cause a lot of friction and ones that don't as well as explaining when and where friction can be useful. In RE, we have been learning about the many Hindu gods and how they represent the powers of the supreme soul Brahman. PE continues to go well with the children mastering throwing, catching and tackling (by pulling the other players tags).

Diamond Class: This week in Diamond Class, the children have been rounding six and seven digit numbers to various powers of 10. In English, we have been looking at different types of the past tense and the difference between active and passive voice. We also had our first glimpse of a past SATs reading paper. In History, we researched the life of Winston Churchill and used playdough to help us see the extent of the invasions that occurred during the first two years of WW2. In Art, we learnt about Portuguese-British artist, Paula Rego, and created a plan for a story surrounding her painting 'The Dance'. We also reminded ourselves about Team HAP (three important sections of the brain - the hippocampus, the amygdala and the prefrontal cortex) and their roles, in MyHappyMind. In RE, we will be learning about the Hindu principle of Ahimsa and the real-life story of Shambo the Cow.

Friends of Audlem School

Friends of Audlem School (the association of parents in Audlem St James) would like to welcome everyone back after the holiday, particularly those whose children have just joined the school, and invite you to their AGM to be held next Friday 29 September in the school hall at 8.45am after drop-off. The team would be delighted to see you. Please come along to find out what Friends are planning this year. For more information, visit Friends Facebook page (link below)

<https://m.facebook.com/groups/287344291736532/>





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Attendance

Whole school weekly attendance this week is 97.07%. This is pleasing as the school aim is a weekly figure of at least 97%. In EYFS/KS1, Amethyst class has had full attendance and, in KS2, Diamond class had the best attendance this week. Congratulations to both classes.

Change of address – request from school

Please can we ask that, when you move house, as well as updating the school records you update your address with the GP; this will then update all your records on the National Spine which all medical facilities use. We have encountered some difficulties when the NHS address is different to the one held by school. Thank you.

Wingate Centre – charity fundraising events

We have attached with the newsletter two posters regarding upcoming fund-raisers – a Quiz Night on 13 October and a Christmas Raffle with a prize draw on 15 December.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.

