



21st May 2021

Audlem St James CE Primary School

As I am writing this the Sun is shining at last on what has been quite a miserable May for weather and this week has been a mixture of emotions as well. We have been able to go out more and even hug our loved ones but we are getting some conflicting information due to new variants coming into the country. My words would be to keep on doing all the things we have all been doing at school e.g. washing hands, keeping a distance where we can and just being sensible.

Some of the ideas that we were hoping to do after the half term are being put on hold as we see what the next few weeks bring. I am still very hopeful that anything that is outside e.g. Sports day will be able to go ahead as I know myself, the children and all parents are looking forward to some kind of normality.

Thought of the Week

This week's reflection is an extract from 'One Life' by Steve Uppal.

The Kairos moment

In the New Testament, the Bible uses two main Greek words when speaking about "time". The first is *chronos*, from which we get the word *chronological*, referring to "the passage of time". This is time that we can measure. The second word is *Kairos*, meaning time in the sense of a right time for something to happen, an "opportunity" or a "favourable occasion". A *kairos* moment, in spiritual terms, is a window of opportunity, an appointed time in the purposes of God. It is a time when the conditions are exactly right for the accomplishment of critical action. The famous Latin motto *Carpe Diem* or "Seize the day", captures the essence of *Kairos*. *Kairos* moments are times when we need to make the most of a God-given opportunity and seize it with both hands. *Kairos* moments are unlike any other moment, as the unmerited favour of God opens doors for us that were previously closed.

The birth of Christ was a *Kairos* moment in history. Around 600 prophecies had been spoken predicting His birth, many centuries before His arrival. When the conditions were just perfect, God acted and Jesus stepped into human history by arriving on our planet. The timing of His birth was arranged by God so that Jesus broke into history at the opportune moment. It didn't happen by chance, but on a specific day at a specific time. God had chosen that moment to intervene in His world. By the time Jesus concluded His short but amazingly effective ministry and returned to Heaven, global trade routes were well on their way to being established. Connections between the great nations of the earth were ever more widespread and sophisticated; the Roman Empire had conquered much of the known world and had built an extensive network of roads; a travel system was emerging that would aid the rapid spread of the Gospel to the ends of the earth. God had waited for the most opportune moment and had acted when that time came.

Just as God has intervened in history at various points like this, He works in our lives as individuals in exactly the same way. God intervenes in our life and gives us *Kairos* moments - key opportunities for us to accomplish something for Him. All we need is courage to reach out and take hold of them. Who knows, this week may present such a moment for you.





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At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.

Sporting Heroes

As a school it is always wonderful to get messages from the people outside of the community and this week I have 2 letters saying that 2 boys from Year 6 have shown this. They both know the importance of sportsmanship and dedication to their team and how important it is to help everyone. I would like to congratulate both **Archie Saunders** and **Elliot Howe** as they should be very proud of themselves.

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Joe Bennion for working so hard in our forest school session.

Mrs Kemp and Mrs Hayward's Class - Caleb Vacara for independently accessing equipment to help him with his jobs.

Mrs Richardson and Mrs Smith's Class - Amelie Furber for excellent contributions to discussion in Guided Reading.

Mr Davies' Class - Rebecca Kay for exceptional work and historical understanding shown to Mr Blenkiron in history this week.

Miss Morris's Class - Imogen Elliot for writing a beautiful poem about the sea inspired by her 'follow on task' in guided reading and using accurate vocabulary in Maths.

Mr Blenkiron's Class - Aidan Bugeja for challenging himself in his maths, recording his thought process and acting upon advice.

Mrs Bird's Class - Bradley Charlesworth for choosing a class reward over a personal reward (thinking of others)

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Willow Bonell for showing resilience in our phonics lesson; Curtis Rayne and Milo Hetherington Doyle for persevering in using their spelling strategies to spell independently in English; Jack Tilley for persevering with tricky problems. Tommy Roberts for writing a letter independently.



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Reflectiveness: Isla Lambie, Larnah Murfin and Barney Stockton who improved their written work by reflecting on previously-written plans; Joshua Hassall for excellent reflections on digestion in science; Rory Brampton for reflecting on what he needs to make him an even better learner and developing a resource to help himself achieve this; Eva Tilley for remembering strategies with fractions.

Responsibility: Lily Gray for always volunteering to help around the classroom; Eesha Thornton Jones for always being willing to help others. Lewis Rogers for working hard on all his tasks.

Resourcefulness: Charlie Crowley for thinking of ways to retrieve the Year 6 equipment off of the shed!

Readiness to Learn: James Tipper for always being ready to listen and learn; Esmæ Fellows, Joe Hassall, Betsy Hockenhull-Campbell & Elliot Waddington for displaying excellent inference & understanding in reading this week; James Brennan for always being ready to learn. Lucy Brennan for developing her ideas well ready to write.

School

Amethyst Class In Amethyst Class this week, we have read the story 'The Great Pet Sale' by Mick Inkpen and made 'pets for sale' posters. After Mrs Maughan brought in her pet rabbits, we learnt all about rabbits too. In maths, we looked at subtraction and created our own 'First, then and now' stories based on the Ten Green Bottles rhyme. We also practised taking away objects when playing the 'Pirate Treasure' game and the 'Pass it on' game with a friend. We loved our first Forest School session where we made a fire and roasted marshmallows with Mr Hadfield.

Sapphire Class This week in R.E. the children have been involved in creating a sculpture designed by Mrs Kemp's father to celebrate Pentecost. It will be displayed in Audlem St James Church at the weekend (see details below). In design and technology, the children have been designing bicycles of the future. In English the children have been writing their own stories based the curious case of the missing mammoth.

Pearl Class In Pearl Class, we have looked at how transport has changed over time. The children created their own timelines which they labelled and dated. The children found out about the toys played with by Amelia and William, the characters from the story Major Glad and Major Dizzy by Jan Oke. Then they wrote letters to their grandparents to ask about the toys that they played with when they were little. In Maths, the children explored division by sharing and they wrote number sentences.

Amber Class Amber Class enjoyed a History session from special guest teacher Mr Blenkiron this week where we looked at significant events that took place during the time of the Ancient Egyptians and put them into chronological order. In Maths we have been investigating complements to 100, recapping our knowledge of number bonds and been learning new stories that can help us to memorise our times tables. We have been using the book 'Journey' to improve our writing by using prepositions, adverbs and expanded noun phrases to 'show' the reader what is in the book, rather than 'telling' the reader what is there.

Emerald Class Emerald class have been learning how to divide 1- and 2-digit numbers using a place value chart. They have worked with numbers containing 2 decimal places! In English, they have written advice letters to Livia and Tranio from their parents. They have included the present perfect tense and a variety of conjunctions and fronted adverbials in their work. In Geography the children studied waterfalls and made diagrams about how they are formed. They also looked at a UK map and placed the biggest UK cities on it. For Art they began working on preliminary sketches of waterfalls for their waterfall paintings next week. The children learnt about human and animal teeth in science and composed and performed a ternary composition in Music.

Ruby Class In maths this week, the children have been learning how to multiply fractions by whole numbers. In spelling, our focus has been converting words nouns and verbs into adjectives using the -able suffix. We have begun to explore Space in our new guided reading text, and have been learning about the International Space Station.

The children have been working on their story-writing with Miss Moore and have been evaluating their use of expanded noun phrases and figurative language.

In Science, Ruby Class have been looking at irreversible changes. They tried to turn toast back into normal bread, but they weren't very successful...



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We have also made a start on our new Geography topic: Rivers and Canals. The children considered the difference between human and physical features of geography, played a game of 'What's the feature, Mr Fox?' and discussed the importance of rivers for humans throughout history.

Diamond Class This week in Year 6, we have been writing persuasive adverts for our shark-diving holidays. The children have really enjoyed imagining lots of very exciting activities to be done on the Galapagos Islands! They also experienced a lovely morning with Mrs Hayward teaching them all about the evolution of the whale and have been doing some super art with Mrs Spooner on emotions. In reading, the children have started a new book called 'Great Adventurers' which will really help with our writing about Jacques Cousteau.

Pentecost Service at St James

The Y1 children have been writing accounts of Pentecost and preparing a display as mentioned above. Any parents, particularly those with a child in Y1, are invited to join the churches of St. Chad's, Wybunbury; St. James, Audlem and St. John's, Doddington and Audlem Methodist Church for morning service to celebrate Pentecost this Sunday, 23 May. During the service the children's writing and the display will be shown. The service takes place at 11.30 am. **Due to restricted numbers those wishing to participate are required to pre-book a place via email frank235@btinternet.com or Tel 812432.**

Kingsway Power Netball Club - Cheadle/Alderley Edge - Half-term training

We have been sent details of a half-term netball club at Cheadle/Alderley Edge running on the following days: 1 June for Y4/Y5, 2 June for Y2/Y3 and 4 June for Y6/Y7. The cost is £35 per day and for more details and to book a place, please email: kingswaypowernc@gmail.com

RE - addition to the website

A new page has been created on the school website to highlight the RE curriculum, policies and news. Please click on the link below to view. The different pages can be accessed by hovering over the dropdown menu at the top of the page

<https://www.audlemstjames.org.uk/p/re-let-your-light-shine.html>

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.