



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



15 September 2023

At School

I just thought I would share with you my thoughts as we enter our second week at school. As always it has carried on being a pleasure to have the buzz of the children in school. They have been completing lots of different activities both inside the classroom and outside with Forest schools, Science and P.E. sessions. The children have enjoyed the opportunity to learn outside in Forest Schools.

We have been going over our 6 core Christian Values which are embedded with our curriculum in every class and looking at what they mean to use within our school and local community. I also thought I would share these with you as a reminder:

JOY, FORGIVENESS, COURAGE, PEACE, HOPE and LOVE



Head Boy: **Maxwell Bunseedhun** Head Girl: **Tallulah Woods**
Deputy Head Boy: **George Aspinwall** Deputy Head Girl: **Frankie Sherwin**
Sports Leaders: **Isla Lambie and Elliott Weaver**
Junior Safeguarding Leads: **Esmae Durgan-Smith and Barney Stockton**

Applying for Reception Places and for High Schools for September 2024

The application process for children who are due to start school for the first time and those who are due to transfer to secondary school in September 2023, started this week. Please apply online at www.cheshireeast.gov.uk or alternatively you can request an application form by contacting the Local Authority on 0300 123 5012.

Closing dates:-

31 October 2023 for Secondary admissions

15 January 2024 for Primary admissions

If you have friends who are interested in places at our school, could you please make sure they have our telephone number, to register their interest with us.

Praise Book Children

This week's Praise Book children are:

Mrs Kemp and Mrs Burgess' Class – Annabel Smith





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Mrs Proctor's Class – Harriet Walley
Mrs Richardson and Mrs Smith's Class – Reuben Fell
Miss Morris' Class – Amor Miah
Mrs Bird's Class – Isla Ahmad
Mr Trude's Class – Amelia Furber
Mr Blenkiron's Class – Archer Cornes

You are all amazing Shining Stars!

The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: George Tinsley, Larnah Murfin

Responsibility: Sebastian McComb

Resourcefulness: Niamh Watson, Lillie Tudor

Readiness to Learn: Arlo Allen, Alexandra Lee

School

Amethyst Class: This week in Amethyst class, the children have listened to the story 'Just Imagine' by Nick Sharratt. We have been imagining being magical, the type of machine we would invent, what animal we would be and the type of wheels they would like to whizz about on. We started our Read Write Inc phonics lessons with Fred the Frog on Monday, looking at the sounds m,a,s,d,t and the children also worked in pairs with their new 'talking partner' during carpet time. We also had great fun playing parachute games and singing nursery rhymes in the school hall.

Sapphire Class: This week in Sapphire Class we have enjoyed learning about the artist Bridget Riley. We explored different types of lines and even created our own class piece of abstract art! All the children really enjoyed seeing her abstract artwork and discussing it together. The children are still working really hard on their sounds, writing and maths skills. I am looking forward to seeing them all progress as the year goes on!

Pearl Class: This week the children have written instructions of 'How to be a good troll'. We used adventurous adjectives and the word 'and' to extend our sentences. In Maths we have looked at different ways of making numbers between 0-20 and we have practised counting in 10s. In Music we learned the song 'London's Burning' and practised playing the pulse on percussion instruments. In Science we have started our new topic 'Materials and their properties'. We went on a material hunt and found different items made from wood, glass, plastic and metal. We have learnt about keeping safe in the sun and we enjoyed our first 'My Happy Mind' lesson of Year 2. In Art, the children experimented with mark making using charcoal. They created thick and thin lines and they made marks representing words such as wrinkles, powerful and fast. In Forest School, the children learned about the fire triangle and know what is needed to light a fire – fuel, oxygen and heat. They collected objects in the environment and then used coordinates to organise the objects in a grid.

Amber Class: This week, year three have looked at numbers to 100 on a number-line and started counting in hundreds. In English, they wrote and planned their 5-part stories about the seal. They class enjoyed a forest school session where they learnt about what life was like for Stone Age people. The class did swimming and tag rugby for PE and enjoyed a wonderful art lesson where they practised proportions when drawing animals.





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The class enjoyed their French session with Mrs Spooner and started their DT project about information design. In RE, Amber Class studied the symbols for The Holy Trinity.

Emerald Class: Emerald Class have done some excellent work in Art, this week. They have been learning how to create tints and shades by adding white and black to different colours and have created some lovely sketchbook work. In DT, they have been learning the difference between electric and electronic appliances and have been thinking about insulators and conductors. In RE, we have been exploring how Christians might use the Bible. The children also had their first clarinet lesson and their first swimming lesson of the year. A very busy week!

Ruby Class: What a great second week! The children, yet again, have shown excellent behaviour and produced some outstanding work. We started the week off in English by looking at our new text 'Queen of the Falls by Chris Van Allsburg'. The text is about Annie Edson Taylor who thought it was a good idea to go over Niagara Falls in a barrel. We then looked at a modern-day daredevil, Danny Macaskill, writing a diary based on one of his adventurous mountain bike videos. In maths, we have continued our focus on place value looking at reading and writing numbers up to 1,000,000. During science, we completed our gravity experiment, finding out which objects fell to the ground quickest and whether size, shape and weight had an impact on the rate the object fell. During computing, we started looking at digital systems and how we can input information, the process and then the output.

Diamond Class: This week in Diamond Class, we have been focusing on numbers to 10,000,000. We have been reading and writing the numbers in numerals and in words, representing them on place value charts, and multiplying them by powers of 10. In English, we have been using speech sandwiches to help us include more action and description in between our dialogue. In Science, we have been discussing reflective and non-reflective objects as well as luminous sources of light. In Art, the class have begun to plan family portraits including objects, poses and actions with significant meanings to the people in the picture. We have also discussed the e-safety rules around sharing and receiving photos online in our RSE lesson.

Attendance

Whole school weekly attendance this week is 97.80%. This is pleasing as the school aim is a weekly figure of at least 97%. In EYFS/KS1, Pearl class has had the highest attendance and, in KS2, Emerald class had the best attendance this week. Congratulations to both classes.

Basketball Tuition for Y4 to Y6 at Reaseheath College

This week we have been sent a poster from Adam Beasley at NAR concerning basketball tuition for y4-Y6 children at Reaseheath College. We have attached it alongside the newsletter.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.

