



12th February 2021

Stay Connected - Audlem St James CE Primary School

Well it's the end of half term and I can tell that everyone is tired. I just want to congratulate everyone associated with Audlem school and the local community. We have again come together and supported each other from the staff implementing the plan on Remote learning to the unbelievable support that you parents have shown to your children and school. Honestly, we couldn't have done it without you. Then I come to the local community for their kind donations of laptops for the local families in our area which really shows how unified we have become. Of course, I can't forget the children - beacons of light all 177 of you, as you make me and all the staff smile everyday by the way you just get on with your lives. You are all a credit to your parents.

Finally, I hope you all have a restful break over the holidays and remember school starts on Monday 22nd February as we have deferred the INSET to another time later in the year.

Thought of the Week

Major life change can be a huge cause of anxiety - it represents a loss of the support and comfort you had from daily life. A move, a family illness, a lost loved one, and even a lost pet or activity can all be a hugely stressful or problematic event, let alone a worldwide pandemic! Maybe, try to focus locally on your own small contribution - finding small ways to be impactful and improving the lives of others and yourself. Be prepared to celebrate those contributions, rather than dismiss them as unimportant.



In his letter to the Philippians, Paul writes (Ch 4:6-8):

Do not worry. Learn to pray about everything. Give thanks to God as you ask Him for what you need. The peace of God is much greater than the human mind can understand. This peace will keep your hearts and minds through Christ Jesus. Christian brothers and sisters, keep your minds thinking about whatever is true, whatever is respected, whatever is right, whatever is pure, whatever can be loved, and whatever is well thought of. If there is anything good and worth giving thanks for, think about these things.

At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.





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PLEASE DO NOT ABUSE THIS

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

Praise Book Children

This week's Praise Book children are:



Mrs Maughan and Mrs Burgess' Class - Jaxon Colley for showing resilience learning his numbers to 10 and George Shaw-Adams for showing resilience playing the games on the Phonics Play website

Mrs Kemp and Mrs Hayward's Class - Louie Elliott for his work on adjectives during our English zoom lesson this week

Mrs Richardson and Mrs Smith's Class - Lillie Tudor for being a super, kind friend and approaching her learning with a positive attitude

Mr Davies' Class - Freya Jones - superb use of technology to answer her reading questions in a very entertaining way.

Miss Morris's Class - Bess Simon for working hard at home for this entire term

Mr Blenkiron's Class - Emma Kay for using her computing skills to design a very professional-looking webpage for an interior design company

Mrs Bird's Class - Ben Mellor for showing resilience in the Zoom PE lesson. He never gave up!

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience - **Jaxon Colley** for learning his numbers to 10; **George Shaw-Adams** for playing the games on the Phonics Play website; **Thomas and Zac Hassall** for showing resilience to finish writing their stories; **Arabella Hughes** for building up her stamina for writing at length and always striving to do her best; **Charlie Furber** for working hard every day with Miss Jones; **Poppy Stretch** for showing resilience in her maths and making sure she knows how to work things out; **Ben Mellor** for showing resilience in his Zoom PE lesson.

Reflectiveness - **Maisie Baker** for developing her ideas well when writing and then checking her work for mistakes **Will Goodwin** for taking on Miss Moore's art feedback and completing an extension task on (funnily enough) reflection.

Responsibility - **Alyssa Welch Harding** for always trying her best in all her tasks. **Isla Lambie** for taking responsibility for her own learning throughout the week, creating some marvellous examples.

Resourcefulness - **Jake Quigley** for using resources found at home creatively to paint a super dragon; **Austin Wright** for using IT effectively as a tool to present his writing. Fabulous email, Austin.

Tobias Dinsdale for making an outstanding model of a Roman fountain with a piece of cardboard and inspiring his group; **Calum Wilson** for finding inventive ways to measure perimeter and circumference using non-standard units of measurement. **Orion Morgan** for using art resources to create a wonderful piece of work inspired by Henri Rousseau.

Readiness to Learn - **Rose Carter** for composing some super sentences; **Megan Chesters** for actively taking part in the CWOOne session and giving it all she has got! **James Carlin** for his keen attitude to completing his daily tasks.

Prayers to Share this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



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School

In school this week we have been working hard on the Maths and English set by the teaching staff. I have seen some amazing work in Science, History, French, Art, Music and Design and Technology which showcases how enriched our curriculum still is even with all these restrictions around us. I would like to thank you for the positive feedback about the Parents Evening this week which again worked well. Some of the children have been working with Mr Hadfield in Forest schools and have been taught lots of different life skills to help them and the environment.

Stay at Home Heroes

Amethyst Class This week in Amethyst Class we have read the story *Lost and Found* by Oliver Jeffers. We have made a poster, played a red 'tricky' word game and learnt facts about penguins. In maths, we have been comparing height and length, looking at days of the week and measuring time. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

Sapphire Class The children in Sapphire class this week have worked very hard again. We have been sent lots of amazing stories. They have been learning about adjectives in English through the story of Rosie's walk. They have been working on making their sentences even more interesting. In maths, the children have been exploring 2-digit numbers and counting forwards and backwards to and from 50. In geography, the children have been designing maps of the farmyard from the story of Rosie's walk.

Pearl Class This week, Pearl Class celebrated **Safer Internet Day** by creating internet safety rules and posters. The theme was "**Together for a better internet**" and the children joined together in an attempt to make the internet a safer and better place for all, and especially for children and young people. They examined information found on the website to see if it was trustworthy and reliable. Pearl Class were excited to begin a new focus in English all about Dragons! We have read 'The Dragon Machine' by Helen Ward and had a sneak preview of our new class novel 'The Dragonsitter' by Josh Lacey. They have listened to poetry by Jackie Morris as a stimulus for creating their own dragons in art. Some pesky dragons escaped into Pearl Class and the children emailed Mr Perry to encourage him to investigate!

Amber Class This week, Amber class have been writing their own Stone Age narrative. Children have been putting together all the learning from this half term and ensuring their writing is as advanced as they can make it! In Maths, we have been looking at money and in our reading we completed our reading of *The Iron Man* by Ted Hughes. We have also listened to classical music (*Peter & the Wolf* and Benjamin Britten's *Young Persons Guide to the Orchestra*), looking at different muscles & muscle groups and have compared the Amazon Rainforest with Sherwood Forest here in the UK. Finally, we looked at the art work produced by Henri Rousseau, wrote a fact-file about him and tried to recreate some work of our own in his distinct style.

Emerald Class This week the children finished their Maths topic of area and started to look at perimeters. They focussed on TTRockstars and enjoyed participating in the girls vs boys battle in school. In English they looked at singular and plural nouns and using possessive apostrophes. They also recapped using apostrophes in contractions. In History they studied Boudica and her story. The children looked at Roman houses and had the chance to build their own Roman villa with underfloor heating in DT. They enjoyed our zoom P.E. session and have had the chance to have fun in our zoom session on Friday! The children studied the reasons for going on a pilgrimage in RE. As it was safer



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internet day on Tuesday, the children participated in a set of activities to strengthen their awareness of internet safety.

Ruby Class This week in Maths, Ruby Class have been working on perimeter and area, even getting outside in the snow and frost to measure the perimeters of spaces and objects using both standard and non-standard units of measurement - whether this was with measuring tapes, metre sticks, umbrellas, cuddly snakes or stretched out cats... In English, the children have been writing recounts from the perspective of Annie Edson Taylor and using freeze frames to help them get into her shoes.

We have also continued reading *Odd & the Frost Giants*, using our inference skills to gather information about a character using only a few words, and have been writing reviews of the books we have been reading independently. In Art, the children have been learning about the life and work of Henri Matisse. Following Miss Moore's guidance, they have created pieces in his style and have begun to research other influential artists of their choosing. In celebration of Chinese New Year, the children have found out what their Chinese zodiac sign is (either metal tiger or metal rabbit) and have created sculptures of these animals using metallic objects around the house. They have also, as part of our topic work, been researching and writing fact files about the Roman gods associated with the day of the week they were born.

Diamond Class This week in Year 6, we have been looking at what makes a good leader and have been thinking about how we can use quotes from Gandhi to make the world a better place. We have been writing reports about the endangered animal the kakapo, which is the largest parrot in the world, and we are busy planning our reports all about tigers. We have been doing some research using the San Diego Zoo website and have been amazed to see a platypus, polar bears, tigers, pandas and koala bears on the live webcams! We have also been out on a bug hunt in the lovely sunny weather to learn all about invertebrates.

Vacancy in the school kitchen

We require a kitchen assistant to cover maternity leave for three hours per day during term-time only. The employer is Cheshire East Catering and for all other details and an application form, please email June Stubbs as follows: june.stubbs@cheshireeast.gov.uk Thank you.

Mr Perry's challenge of week

My challenge this week is a science experiment. You will need a piece of paper and a pen, a glass and a jug of water. Draw two arrows on the piece of paper and put your empty glass in front of the paper like the picture below. Then carefully fill the glass with water. Watch the arrows carefully as you fill the glass and see what happens!



You can find lots more optical illusions here <https://www.optics4kids.org/illusions>