



**Audlem St. James C.E. Primary School**

*Let your light shine'*

*Matthew 5:16*

**8<sup>th</sup> July 2022**

**Audlem St James CE Primary School**

Today all children's end of school reports went out to parents. We are so proud of what all the children have achieved this year. All a teacher wants to do is help children believe anything is possible and their dreams can come true.



This week again as been a hectic week with Year 6 getting ready for their end of year showcase as well as going to Primary College which was a great success and them being able to learn new life skills. This has now been an emotionally week for both staff and children as the realisation that a new part of their education is now only around the corner. As I said to them '**Teachers give children roots to grow and the wings to fly'**



This is what they will be doing as they enter high school because I know that they will achieve their dreams as they will carry on being dedicated to doing the best that they can possible do.

**Thought of the Week**

*Don't worry about hard times because some of the most beautiful things we have in life come from changes and mistakes.*

**Praise Book Children**

This week's Praise Book children are:

- Mrs Kemp and Mrs Hayward's Class** - Alexander Hodson
- Mrs Richardson/Miss Ratcliffe and Mrs Smith's Class** - Sofia Tinsley and George Winter
- Mr Davies' Class** - Jessica Martin
- Miss Morris's Class** - Esmee Durgan-Smith
- Mr Blenkiron's Class** - Lottie Le Grice
- Mrs Bird's Class** - Emma Kay



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You are all amazing Shining Stars!



### The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience:** Evie Phillips and Ava-Louise Bowen-Jones

**Reflectiveness:** Megan Chesters

**Responsibility:** Oliver Scott and Charley Hough

**Readiness to Learn:** Joshua Copson and Joe Hassall

### School

**Amethyst Class** This week in Amethyst Class, we have read 'Billy's Bucket' by Kes Gray. We made story maps, made 'What am I?' booklets and also read 'What the Ladybird Heard' by Julia Donaldson. In maths, we explored position and direction and learnt how to program a code into the Bee-bot. We also enjoyed playing basketball on Monday and a rounders game on Wednesday.

**Sapphire Class** Sapphire class had a brilliant time at Manchester Runway Park. Their behaviour was excellent and they have come away with lots of interesting facts that they have learnt on their tour. Some of the highlights were dressing up, standing under Concorde and sitting in the cockpit of a DC10. In English this week we retold the story of Jack and The Beanstalk, making sure we included lots of traditional tales writing features in our story. In Mathematics we compared two-digit numbers to develop our understanding of tens and ones. We then started exploring length, investigating how we can use blocks to measure different objects.

**Pearl Class** In Pearl this week, each group of children have modified algorithms to control their pull robots so that they would be triumphant in a tug of war. They modified the robots by changing the wheels and the length of the axle and they modified the program which makes it run. In Geography, we have learned to identify places on a map using coordinates and designed gardens on a grid. The children have written poems in the style of a Kenning. In Science we have looked at seed dispersal. The children made their own paper sycamore seeds and were able to watch how they fell through the air. We have continued reading Fantastic Mr Fox and we have written a diary entry as one of the foxes.

**Amber Class** In Amber Class, children have been using drama to inspire their writing by acting out a journey along the river Nile, Using the story line from Zerraffa Giraffa, children imagined what could be seen as they travelled to France to deliver a gift to the King. In Maths, we have been using the Thunderbirds to help us understand the difference between horizontal and vertical and Thomas the Tank Engine to understand parallel lines! We have also been reflecting on our time in Amber Class and have started to prepare for our transition to Year 4.

**Emerald Class** This week, Emerald class have been learning about money in maths. They have worked with coins and notes and have compared and ordered money. In English, the children planned their 5-part narrative and began to write the first 3 paragraphs. They will use expanded noun phrases, speech and fronted adverbials. In Geography, the children learned about how waterfalls are formed and practised locating world waterfalls in the atlas. For computing,



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the children used google maps to locate famous waterfalls in the UK. The class got very creative in art by painting their own waterfalls, we practised blending colours and creating different effects with brushes and sponges. We also did a PSHE session to prepare for the transition to year 5 and share any worries.

**Ruby Class** This week in maths, we have been looking at angles which add up to 180 degrees making a straight line, and around a point adding up to 360 degrees. We played a game of Simon Says to jump a particular number of degrees and then used our knowledge to calculate the answers to pictorial and reasoning problems.

In English, we have been focusing on writing our evaluations of Year 5 - thinking about our favourite subjects, lessons and moments, and have begun to write sentences about Jamina's feelings as she wanders deeper into the forest.

In R.E., we have been learning about the Hindu rituals of jatakarma and namakarma which welcome a new baby into Hinduism and names them based on their astrological sign. We pretended the Worry Monster was a new baby and performed the ceremonies for it... His name is now Darshan which means 'seeing and understanding'.

In PE, we have continued our unit on Judo. The children now know six throws and one hold-down (osoto-gari, ouchi-gari, kosoto-gari, kouchi-gari, tai-otoshi, o-goshi and kesa-gatame) and have been acting safely and responsibly when practising these techniques.

In Science, the children have made life-cycle revealers for the peregrine falcon. The children have also completed some small art/transition projects helping them to think about their concerns for next year and to also focus on the things that they are good at.

**Diamond Class** Year 6 have had a wonderful couple of days at Primary College run by South Cheshire College. The children spent two days at the college to have a taste of a variety of different subjects and interests. These included making their own bird boxes in woodwork, making soup in cookery, hairdressing, electrical installation, falconry, geology, street dance, serving customers on a 'plane' ... to name but a few. The children were able to become more confident with different teachers and moving around a bigger building, and to working with new children - all new skills to help them with their transition to high school. We hope that these experiences may have sparked an interest in something new, or unearthed hidden talents! We are very proud of their enthusiasm and how well they represented our school. Well done, Year 6!

### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.