



7th May 2021

Audlem St James CE Primary School

I hope that everyone had a lovely bank holiday weekend and were able to spend more quality time with family and friends. We have now completed three weeks of the summer term and in a normal year the Year 2 and 6 would have been sitting their SAT's next week. I know that we are all hoping for more time with loved ones and it looks hopeful that by May 17th we will have more restrictions being lifted by the Government. However, we still need to do our part and ensure we look after our community.

Thought of the Week

Every part of a school is important, governors, heads, teachers, support staff, admin staff, kitchen staff, MDAs, site maintenance staff, children, parents and volunteers helping out in school. Each one of these 'parts' creates a unique and amazing 'body' of a school. Each part playing an important role in school life to ensure that its children have the best education possible, academically, spiritually, morally and socially, so they flourish as important and integral parts of society. By working together they make a huge difference and no more so than in these difficult times when school life is so different and children's needs are so much more. Every person involved with a school makes a difference and should be celebrated for the contribution they make, as Paul says 'if one part is honoured, every part rejoices with it'.



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.

Welcome Back

This week we have welcomed back Mr Blenkinsop to school after his paternity leave and I know that everyone is so happy to see him back and wish his family all the best.



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Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Riley Critchley for being respectful and always being a great friend in school

Mrs Kemp and Mrs Hayward's Class - James Tipper for excellent work during a poetry lesson in English this week.

Mrs Richardson and Mrs Smith's Class - Finn Husband -for excellent inference in reading. Jake Quigley - for growth mindset and never giving up.

Mr Davies' Class - Seth Minshall for demonstrating impressive inference skills this week.

Miss Morris's Class - Bella Smale for outstanding work in her writing across all subjects in the curriculum

Mr Blenkiron's Class - Calum Wilson for his excellent diary entry from the perspective of Judas, which demonstrated both his creativity and his subject knowledge

Mrs Bird's Class - Riley Baxter for his enthusiastic engagement with his learning.

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Leah Hallatt for showing resilience when writing sentences about her cuddly animal toy; Eleanor Wood for always trying hard in difficult situations; Harry Graham for persevering in our athletics lesson after an initial setback; Jonny Fellows in maths. Finlay Lambie for working hard to compose sentences for his poem despite having sore fingers. Evie McColley-Hayward, Alfie Brooks & Poppy Rudd-Farnell for showing a growth mindset when responding to feedback.

Reflectiveness: Bradley Charlesworth in Science. Lewis Rogers developed his sentences using that and when. He edited his sentences effectively.

Responsibility: Callum Lambie for always volunteering to help whether it be tidying the classroom at the end of the day or helping to set up for PE; Tom Satchithananda for being responsible for his own learning. Megan Chesters for applying herself to all tasks consistently.

Resourcefulness: Elliot Howe for using different methods in maths. Bella Condrey uses resources in the classroom to support her learning.

Readiness to Learn: Emmy New is our 5'R's champion for always being ready to listen this week; Olivia Entwisle who is ready to learn at all times; William Rowe who is always ready to learn new skills and especially enjoys challenges in P.E; Esmae Durgan-Smith, Barney Stockton and Tallulah Woods for always being ready to learn and having their resources available.

School

Amethyst Class In Amethyst Class, we continued with the story 'Silly Doggy' by Adam Stower, wrote a letter to Mummy Bear explaining that we had found her bear cub. We also read 'I want a pet,' by Lauren Child and wrote about our favourite cuddly animal toys that we brought in from home. In maths, we matched shapes and replicated multilink models, selected the correct colour blocks and joined them together in the right place. We also explored different



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arrangements of shapes you could build using a tangram. This week we have also enjoyed drawing Fred Bear and a sausage dog after watching a Draw with Rob video.

Sapphire Class This week in Sapphire the children have been learning about Poetry in English. They have also been improving sentences from the story *Mr Gumpy's Motorcar* with Miss Huxtable. In Maths, the children have been learning about capacity and volume. In Science the children have been learning about anatomy.

Pearl Class Pearl Class launched their topic on transport by creating a timeline of explorers and considering which transport was used by them during their travels. In Science, the children planted seeds and considered what was needed to grow. The children explored symmetry in 2D shapes, adding a vertical line of symmetry. They also created verses of a poem about their dreams 'When they grow up.'

Amber Class Amber Class have been looking at adding different suffixes to root words including '-in', '-un' and '-dis'. In our reading sessions, we have been practicing our inference skills and looking at different ways of describing a setting. We have used this to help us in our writing where we have been continuing to use *Journey* to inspire our writing, this week describing settings. In Maths, we have continued to use our knowledge of place value to solve problems and we have completed an investigation looking at how friction can hamper a toy car travelling down a slope.

Emerald Class This week Emerald Class have been introduced to decimals in Maths and worked with tenths and hundredths. In English, they wrote a diary entry for Tranio on the day the volcano erupted and wrote speech sandwiches between Livia and Tranio. They took care to remember the piece of punctuation needed before closing their inverted commas. In Geography they learnt about estuaries and deltas and made leaflets to tell visitors about the wildlife found in these areas. In Music they composed and performed a soundtrack to the worm song using a mixture of 'found sounds' and percussion instruments. The class enjoyed a series of experiments in Science, including making their own gas and making raisins dance!

Ruby Class This week, since Mr Blenkinsop's return, Ruby Class have been looking at the significance of The Last Supper which Jesus had with his disciples before being arrested and crucified. We re-enacted The Last Supper in class (with tortilla bread and blackcurrant juice), spoke about how The Last Supper is also re-enacted in church as part of Holy Communion services, and even touched upon the issue of transubstantiation (the belief that the bread and wine literally become the body and blood of Christ in a way that cannot be perceived).

Following on from this, the children wrote diary entries from the perspective of one of the disciples after The Last Supper. Many of the children in the class have gotten good at naming the twelve disciples off the back of this. In maths, we have been focusing on adding fractions with different denominators; using bar-models and abstract methods to help us with our calculations.

We have looked at the tricky spelling pattern 'ough' which can represent many different sounds depending on which word it is found in.

In English, the children have been using expanded noun phrases to help them write vivid descriptions of settings for a story, and in PE, we have begun to work on our sprinting and relay techniques in preparation for this year's Sports Day!

Diamond Class This week in Year 6, we have started to learn more about how fossils are made as part of our Evolution learning. In English, we have been experimenting with different sentence structures and have been thinking about how different parts of a sentence can be moved around to provide greater coherence and impact. In maths, we have been finding fractions of amounts and have been doing some problem-solving using bar models. In RE, we have been learning about the importance of prayer in Islam.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.