



26<sup>th</sup> March 2021

Audlem St James CE Primary School  
Whole School Together Again

This week marks the one-year anniversary of the start of the pandemic and its impact on our schools. What an extremely challenging twelve months it has been for us all; incredible to think last March that we would still be working under many restrictions, with pupils learning from home, pupils in school in bubbles and a whole raft of risk assessments and measures in place to keep everyone safe.

I just thought I would share with you my thoughts as we enter our third full week at school. The seasons have now changed and we are officially in Spring where I hope new life can grow and we can keep on growing as a community. The children are still growing in their appetite for knowledge and this has been evident in the way all classes have been learning. I have been very fortunate to see an abundance of lessons ranging from Art about Ancient Greece, looking at poetry within English to the why we have seasons in Science. The children always amaze me by what they ask and how they take that knowledge and deliver questions which make not just the other children in the class think about the bigger picture but the adults as well.

Thought of the Week

New beginnings are always possible.



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.



26<sup>th</sup> March 2021

### Praise Book Children



This week's Praise Book children are:

**Mrs Maughan and Mrs Burgess' Class** - Freddie Fellows for showing resilience when writing a sentence and George Shaw-Adams for being resourceful solving maths problems

**Mrs Richardson and Mrs Smith's Class** - Rose Carter, Maddison Wood and Maisie Baker for excellent team work and for modifying their winding mechanism until they could lift a toy cow from the canal

**Mr Davies' Class** - Charlie Stretch for adopting a mature and reflective approach to his work

**Miss Morris's Class** - Jessica Baddeley for her outstanding contributions to discussions about The Last Supper showing empathy and understanding in RE. Also, for writing a perfectly punctuated speech sandwich to retell events at The Last Supper.

**Mr Blenkiron's Class** - Aidan Bugeja for his increased focus and effort over the past few weeks, including an improvement in the quality, quantity and presentation of his work

**Mrs Bird's Class** - Jonny Fellows for reflecting on his writing and thinking about his word choices

You are all amazing Shining Stars!



### The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience:** **Freddie Fellows** for showing resilience when writing a sentence; **Amelie Furber** for persevering with her Maths challenges until she succeeded; **Niamh Roberts** for sticking with some tricky maths concepts.

**Reflectiveness:** **Jack Bryan** for thinking deeply about how to support his friends; **Elliot Howe** for thinking about his writing and editing.

**Responsibility:** **Ellie Grieves** for showing maturity whilst supporting her peers in class; **Jessica Martin** for being a kind and supportive friend; **Frankie Sherwin & Rebecca Kay** for taking responsibility for their own homework; **Emily Bennion** for setting an amazing example to other through dedicated use of her reading diary; **Alex Baker** for living up to his namesake and doing a great job of portraying Alexander the Great in front of the class during our history lesson; **Kate Sullivan** for being a sensible and reliable member of the class at all times.

**Resourcefulness:** **George Shaw-Adams** for being resourceful solving maths problems; **William Rowe** for using materials found in the classroom to design a winding mechanism; **Anna Ammundsen & Freya Jones** when researching for our class project; Violet Springett for using her reading book to inspire her beautiful haiku about a phoenix; **Finlay Dinsdale** for using his maths book to help him to remember procedures.

**Readiness to Learn:** **Tommy Roberts** for writing super sentences with neat handwriting; **Barney Stockton & Charlie Stretch** who have both been ready to learn this week; **Isaac Minshull** who is always ready to listen.

### School

**Amethyst Class** This week in Amethyst Class we have read the story "A Squash and a Squeeze" by Julia Donaldson. We have made another page for the book inviting another animal into the old lady's house, matched rhyming words and designed our own farms. In maths, we have been consolidating our knowledge of numbers to ten, played a treasure hunt game, practised our counting on and counting back and recognised that the numbers on the top and bottom of a



**26<sup>th</sup> March 2021**

dice add together to make 7. We have also continued our Read Write Inc phonics lessons and enjoyed practising our Easter song.

**Sapphire Class** This week the children in Sapphire have enjoyed taking part in a Light Works project with Mrs Kemp and her dad. They made Easter Crosses. In Art the children have been busy painting colour wheels and learning to mix two primary colours. In English the children have been learning how to punctuate sentences with question marks and exclamation marks. In Maths the children have been learning to use non-standard and standard measures when measuring.

**Pearl Class** Pearl Class have read the story 'The cow who fell in the canal'. The children have used found resources to invent something to pull the cow out of the canal. They made a winding mechanism using cotton reels and doweling - creating a design, devising success criteria and testing their inventions.

**Amber Class** This week, Amber Class have started to cover their work on Fractions. We have been looking at a half and a quarter in terms of shapes and numbers. In English we have completed an analysis of a poem, deconstructing it and looking at the structure the author has used. We then used this structure as a guide to writing our own poems about whales. Science saw us completing our look at the lifecycle of flowering plants and in our Geography work, we completed fact-files about life in the rainforest based on research we completed for homework.

**Emerald Class** This week in Emerald class we have worked on equivalent fractions and multiplying and dividing numerators and denominators. In English, we began looking at our new text, 'Pompeii,' and the children wrote evocative setting descriptions. They placed the Ancient Greek period on a timeline and investigated the location of the countries in Europe as well as looking at topography on maps. In RE, the children thought about what Jesus and each of the disciples would be feeling and thinking during the last supper and used speech marks to punctuate their writing. Additionally, the class finished their computing project by coding sequences for their frog model to perform.

**Ruby Class** This week in maths, we have been extending our knowledge of equivalent fractions to include improper fractions and mixed numbers. In English, we have been writing haikus (about animals, Ancient Greek myths, and hope in the time of Covid) including rhetorical questions. We have also continued with our diary entry from Hades' perspective and have written book reviews.

In science, the children have furthered their understanding of life-cycles by looking at sheep with Miss Moore and have compared their life-stages with those of the peregrine falcon and bees.

In History, we have been looking at Ancient Greek philosophers. We focused mainly on Diogenes the cynic, who shunned worldly possessions to live on the street in a barrel. We roleplayed his amusing conversation with Alexander the Great and considered the philosophical questions "Does having fewer possessions increase your freedom?" and "Which is more important, freedom or happiness?"

**Diamond Class** This week in Year 6, we have been learning about the fascinating story of Jemmy Button who was a boy from South America who came to England in the 1800s. He returned to his native country on the HMS Beagle with the naturalist Charles Darwin who we have been learning about in Science. The children have been fascinated by the story and have written their own wonderful versions using some fantastic figurative language. We have also been creating some blackout poetry using the Easter story and will be reading some of these at our Easter service in school next week.

#### **Friends of Audlem School - Easter Crafts**

The closing date for the Easter Crafts Competition has been extended to Friday 9<sup>th</sup> April. A poster has been attached with all the details. They are looking forward to your entries and there are prizes!

#### **Woore Cricket Club**

The club is offering sessions for all ages next term and details are shown on the attached poster. If you have any questions, please contact Trudie Bloor on 07985 731181 or email [trudie\\_bloor@hotmail.com](mailto:trudie_bloor@hotmail.com)

#### **A National Day of Reflection**

On Tuesday 23<sup>rd</sup> March we took part in the National Day of Reflection. It was a chance to come together as a country to remember those who have died, a time to reflect on our collective loss, support those who've been bereaved, and hope for a brighter future. It marked exactly a year since the UK was first told to stay at home. This prayer has been used by Christian communities taking part in the reflection.



**Audlem St. James C.E. Primary School**

*Let your light shine'*

*Matthew 5:16*



**26<sup>th</sup> March 2021**

Dear God,  
Be with us as we think about all that has changed this year,  
And help us to trust that you are always with us.  
Be close to us as we remember those who have died,  
And help us to trust they are at peace with you.  
Show us how to reach out to others with kindness and care ,  
So that hope shines out in every heart and home,  
Amen.

**Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

*A.Perry.*