



26<sup>th</sup> February 2021

Stay Connected  
Audlem St James CE Primary School

Hope you had a lovely break over the February half term and were able to spend some quality time with your families. The weather was generally good to us all and I hope that you were able to get out and explore the countryside whilst keeping to the Government guidelines. As a family we did lots of walking with the dogs and enjoying the beautiful scenery around where we live.

On Monday the Prime Minister set out the road map for how we will come out of the COVID 19 Lockdown. He announced that all children will be back at school from Monday 8<sup>th</sup> March as part of the national road map. I would like to thank all the parents and staff for their hard work and dedication to Remote Learning because without you this wouldn't have worked.

All staff are looking forward to having all children back at school as the last 6 weeks haven't been the same; a school is just a building without the smiles, laughter and fun of children learning. This is something I can't wait to see as it has been missed by us all.

As a school we have started to look at our procedures and risk assessments to ensure that all children, staff and parents are safe. Over the next few weeks we will be sending out key information which must be read to ensure the safety of all stakeholders within school. I am hoping to send something out to you all by Monday 1<sup>st</sup> March which will outline how the children will return after discussions with staff and Governors.

Thought of the Week

In the current pandemic, sadly, we see and hear that for some children, even the basic needs are not being met - despite any desire to grow as a person, the capacity to fulfil these needs and lay the basic building blocks are out of their control. For us as adults, even working up the pyramid, we are finding our usual means of safety, a sense of belonging and self-esteem are being constantly challenged. So how can we change our view on this when so much feels unknown and outside of our control?



St Paul gives us a different perspective in writing to the Romans, 5:3-5. Growth doesn't begin with physiological or safety needs - but in a time of tribulation! At the point of insecurity, he begins with rejoicing in the hope of the glory of God...keeping eyes on the wonders of a good God and his son Jesus, he can carry on, growing in strength and character and increasing in the surety of hope in God's greater plan. We don't need to wait for physical needs to be met before growing in confidence, Paul calls the follower to begin by laying the foundation of trust in a mighty God, who gives his Holy Spirit to us, to journey alongside us.

That's easier said than done when all around us seems to be a constant act of spinning multiple plates. It's so important to take time to top up that internal reservoir with a source of hope that enables not only your character to grow, but can encourage those around you, fixing our eyes on the one who brings perfect hope.



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At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.

**PLEASE DO NOT ABUSE THIS**

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

**Praise Book Children**

This week's Praise Book children are:



**Mrs Maughan and Mrs Burgess' Class** - Molly Parris for sounding out all the labels on the Gruffalo and Grace Farmer for reading, working out and remembering tricky words

**Mrs Kemp and Mrs Hayward's Class** - Maddie Fell for the fabulous song she recorded to show how she was thankful for things.

**Mrs Richardson and Mrs Smith's Class** - Amelie Furber for excellent ideas and well-structured sentences when exploring statements, commands and exclamations

**Mr Davies' Class** - Freya Jones for a superb effort in maths this week and for applying her knowledge of tally charts outside of the maths work set

**Miss Morris's Class** - James Carlin for outstanding effort and attendance during this week's live lessons

**Mr Blenkiron's Class** - Esme Hetherington-Doyle for paying close attention in our science lesson to the extent that she was able to then make her own video explaining how to dissect a flower into its different parts.

**Mrs Bird's Class** - Riley Baxter for resilience in his RE and in writing his tiger report.

You are all amazing Shining Stars!



**The 5 'R's**

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience:** **Molly Parris** for showing resilience sounding out all the labels on the Gruffalo; **Grace Farmer** for showing resilience when reading, working out and remembering tricky words; **Alyssa Welch-Harding** for working hard to develop her reading and spelling skills

**Reflectiveness:** **Ellie Grieves** for showing reflectiveness in her learning and always reading through her work carefully and making changes to improve it; **Finn Husband** for applying his skills in multiplication; **Freya Barnett** for reflecting on biodegradable materials; **Curtis Rayne** for thinking of some brilliant questions to include in the class quiz about the Kumbh Mela Hindu festival; **Rory Brampton** for using his plan to complete an excellent recount as well as a video in which he demonstrated how clearly he could read his writing back.



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**Responsibility:** **Maddison Wood** for acting responsibly and being a good friend; **Frankie Sherwin and Evie McColley-Hayward** for taking responsibility for their home learning with enthusiasm & determination; **Calum Wilson** for checking whether he had been placing his commas in the correct places (he had) and for challenging himself in his reading with long and difficult novels.

**Resourcefulness:** **Lewis Rogers** for always trying his best in all his tasks; **Finlay Dinsdale** for being resourceful when making his own surrealist artwork.

**Readiness to Learn:** **Lucy Brennan** for composing some super sentences. and adding an exclamation sentence to her writing; **Barney Stockton** for his preparation for his artwork; **Millie Cronshey** for her prompt arrivals to lessons; **Charlie Crowley** for always being ready to learn, especially in maths and English.



### School

The fact that the school is re-opening for all our children on Monday 8<sup>th</sup> March is in everyone's thoughts. We are gearing up for the return of the whole school and teachers are ensuring that the class environments are ready for everyone. How lovely it will be to welcome every child again. As we approach our last week of remote learning, this is what the classes have been engaged in this week.

### Stay at Home Heroes

**Amethyst Class** This week in Amethyst Class we have read the story *The Gruffalo* by Julia Donaldson. We have drawn and labelled characters from the story and practised reading, holding and writing a sentence. In maths, we have been looking at the numbers 9 and 10. We have read the story *Ten Black Dots* by Donald Crews, ordered numbers to ten and played bingo. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

**Sapphire Class** All the children in Sapphire class have worked super hard this week. In maths we have been learning to count in multiples of 2. In English we have been learning about past tense verbs. In science we have been learning about the seasons and how they affect the jobs that are carried out on farms. In R.E. the children have been thinking about what they are thankful for.

**Pearl Class** The children in Pearl Class have really enjoyed reading *The Dragon Machine* by Helen Ward and *The Dragon Sitter* by Josh Lacey. They created leaflets about how to care for dragons. They wrote commands and they used conjunctions to combine clauses in a sentence. In Art, they designed a 'Dragon Machine' invention to help George to take the dragons home. In Geography the children described places and then identified the physical and human features of a farm and the city using Harry's home as a stimulus. In Maths, the children identified equal and unequal groups as they developed the mathematical vocabulary related to multiplication.

**Amber Class** This week, Amber class have been exploring their new subjects for the new half term. In Reading and Writing we will be using two books to help our studies - *Big Blue Whale* in writing and *This Morning I Met a Whale* by Michael Morpurgo. Our new science topic is Plants. In our foundation studies this week we have created a factfile about a rainforest of our choice, we have been considering the 5 Pillars of Islam and we have taken inspiration from Monet & his impressionist style of art to create our own rainforest scene using the techniques he pioneered.



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**Emerald Class** We continued our Maths topic on measuring lengths and adding lengths this week. In English we discussed effective language and wrote descriptions inspired by magicians and wizards. We looked at tessellation in cross curricular Art and Maths, where each child created their own unique tessellation. We studied the Hindu festival of Kumbh Mela in R.E. and discovered what archaeological sites can tell us about Roman Britain in History. The children also worked really hard in their zoom P.E. lesson!

**Ruby Class** This week, Ruby Class have completed their unit on Perimeter and Area and have begun to look at angles. They have learned about different categories of angle such as: acute, right and obtuse. They have gone in search of angles in the wild, creating David Attenborough inspired videos of the angles they find in their local environment. In English, we have been writing recounts from Annie's perspective insider her barrel head toward Niagara Falls, and have met some mysterious animal characters in Odd & The Frost Giants!

In Science, we have been learning about the reproduction of plants, learning the names for the parts of plants and even dissecting them ourselves for a closer look.

We have begun to round off our History topic of Roman Britain by considering why the Romans left Britain and why the Anglo-Saxons came - writing party invites from Celtic king, Vortigern, to the Anglo-Saxons asking for their helps against the Picts. We have also played a game of musical instrument bingo!

**Diamond Class** During this first week back, Diamond Class have been very busy doing their live lessons and have been identifying the features of an animal report before writing their own. In maths, they have been learning more about decimal numbers and how to convert fractions to decimals, and in guided reading, they have begun to find out more about the Amazon Rainforest. For Science, they are looking forward to their 'live' session with 'Crazy Creatures' and hope to see some amazing invertebrates. We hope to tell you more about this next week!

**Well-Being Day - Friday 5<sup>th</sup> March 2021**

To mark the end of remote learning and the return of all the children to school, a letter has gone out to parents and carers today publicising Well-Being Day next Friday. This will be a day with no set lessons but an opportunity for creative and relaxing pursuits as a family.

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Mr Perry's challenge of the week.

The Problem

This is an old problem but still quite a tricky one. You have a small boat, a fox, a chicken and a sack of grain. You must cross a river with only one of them at a time. If you leave the fox with the chicken he will eat it; if you leave the chicken with the grain he will eat it. How can you get all three across safely?



The Answer

(to view the solution - highlight the text that is lying between here.....

.....and here and change the text colour from white to black!)