



# Audlem St. James' C of E Primary School

*'Let your light shine' Matthew 5:16*



26<sup>th</sup> April 2024

We have started our second week back at school and children have been working hard on our curriculum. All classes have been developing their expertise in writing as well as becoming experts in mathematics. Some of the classes have had the opportunity to take part in Forest School on Monday within the school grounds to develop their understanding of the environment around them.

### Thought of the Week



### Miss Gillot is leaving us – Friday 3 May 2024

Congratulations are due to Miss Gillot who will be moving on to new pastures. She is taking up a post in the NHS and her last day in school will be Friday, 3 May. She has worked in school for four years and we will miss her very much indeed. We would like to thank her for her dedication, hard work, enthusiasm and friendship and we wish her well in her exciting new venture.

### Praise Book Children

This week's Praise Book children are:



**Mrs Burgess and Mrs Kemp's class:** Freddie Thorley

**Mrs Proctor's class:** Mary Durning

**Mrs Richardson and Mrs Smith's class:** Parker Bennett

**Miss Morris's class:** Hugo Higgins

**Mrs Bird's class:** Emilia New

**Mr Trude's class:** Lewis Rogers

**Mr Blenkiron's class:** Nazar Yurchenko

You are all amazing Shining Stars!

### **The 5 'R's**

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn.**

**Responsibility:** Olivia New, Ashden Malkin and Archer Cornes

**Resourcefulness:** Clara Wellings





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**Readiness to Learn:** Florence Bonell, Etta Evans and Leah Hallatt

## School

**Amethyst Class** In Amethyst Class this week, we continued reading the story 'Silly Doggy' by Adam Stower, wrote speech bubbles for the characters and designed a meal to eat with the bear. We also read the Tiger Who Came to Tea by Judith Kerr and wrote shopping lists. In maths, we represented and ordered numbers 11-20 and played the 'Race game,' seeing who could get to 20 the fastest using a number track and a dice. We found missing numbers in number sequences and looked at '....teen' and '....ty' numbers. We also enjoyed talking about our own pets/favourite animals and researched animals around the world.

**Sapphire Class** This week in Sapphire Class we have been finishing our writing and creating some beautifully presented pieces to go on our Writing Wow Wall in the classroom. We focused on excellent letter formation, finger spaces and correct punctuation. In Maths we have finished our unit on Addition and Subtraction up to 20 and have just started our new unit on Place Value up to 50. We have started by counting from 20 up to 50 forwards. In the afternoon, we have enjoyed playing musical instruments and singing, making paper puppets, running in PE and learning about 'pace' and practising our class assembly for next week.

**Pearl Class** This week the children have continued their work on multiplication and division. We have been practising our 5 and 10 times tables and learning how to divide by 5 and 10. In English we have used our five senses to write sentences in the past progressive tense. We were in role as toy soldiers and we described what it was like under the floorboards. In Music we have learnt the song 'I Hear Thunder' and we used dots to write down the rhythm of each line of the song. In Science we have learnt about food chains and in RE we have started thinking about Judaism, looking at a range of Jewish artefacts.

**Amber Class** This week, the children have been working on fractions in maths. They have been planning and writing a fantasy, adventure story in English. The children enjoyed their first forest school session this term where we talked about the parts of a plant and collected some examples. The class have investigated Egyptian symbols in art and been working on their sprint relay skills in PE.

**Emerald Class** This week, Year 4 have been creating some lovely wax-resist art. They have already covered some card with crayon and then black paint, but now have been using different tools to scratch out some shapes based on their collages from last week. The class have also been learning about Queen Boudicca and have begun to write a rallying speech to try and persuade the different tribes to band together to defeat the Romans. We can't wait to hear them! In Geography, we have been learning how different mountains are made and have learned the names of the different types.

**Ruby Class** This week in Ruby class, the children have researched and picked a famous astronaut. They then used a range of sources to find information about their chosen astronaut, which was then added to their writing plan. Later in the week, the children moved onto writing their biography, using the biography features we looked at in a previous lesson. In Maths, we have started our second unit of fractions. The children have demonstrated the ability to multiply unit and non-unit fractions independently. In Art, we used our imaginations to think about what Earth would be like in 50 years' time and then, using a variety of different medias, the children drew what they thought the world would be like. Ruby class show continued hard work in all other foundation subjects.





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**Diamond Class** This week, Diamond Class have been focusing on Reasoning in maths and have been tackling problems relating to geometry and multi-step problems. In English, we have come to the problem and resolution (or cliff-hanger endings) of our stories about a mysterious package. We have also been focusing on homophones, 'ible' vs 'able' suffixes, and the 'dge' trigraph in Spelling. In Art, the children have begun to design memory boxes from their time at primary school, which they will eventually sculpt using a variety of resources.

### **Attendance this week**

Whole school weekly attendance this week is 96.59% which pleasingly has almost reached our aim of 97%. In EYFS/KS1, Sapphire class has the highest attendance. In KS2, the best attendance has been in Ruby class. Congratulations to both classes.

### **Wybunbury Fig Pie Wakes**

Wybunbury Tower Trust, who organise the Wybunbury Fig Pie Wakes, would like to invite local schools to join in with this event which will take place on Saturday 8th June. To represent the school, parents would need to make a fig pie which their child can roll down the hill to see which pie goes the furthest, with a trophy being awarded to the winner each year. The organisers will drop off a recipe which participants must follow exactly to make their pie. If any parents and children are interested in taking part in this fun activity this year, please contact the school as soon as possible.

### **Nantwich Museum – salt-making demonstration – 9 May - and other activities**

The museum has organised a number of events over the next months and these can be found at [education@nantwichmuseum.org.uk](mailto:education@nantwichmuseum.org.uk) However, they are advertising the salt-making demonstration separately and we have attached a flyer to the newsletter.

### **Market Drayton Rugby Football Club**

The club is hoping to recruit some younger members and we have attached a flyer with full details. If you need any further information, please ring: 07817 994078.

### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.

