



# Audlem St. James' C of E Primary School

*'Let your light shine' Matthew 5:16*



**26 January 2024**

The children have been fantastic as normal and have worked extremely hard on their learning throughout the week. I have been impressed with their attitude to learning and the work they have been producing. I have realised that I might now need to buy some more Headteacher stickers!!



### **Thought of the Week**

A simple guide is to focus on the present, the here and now, focus on today and not worry about tomorrow. As we read in Matthew's gospel, Chapter 6:25-34 entitled 'Do not worry', Matthew writes, "Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own." The translation in the Message Bible reads, "Give your entire attention to what God is doing now, and don't get worked up about what may or may not happen tomorrow. God will help you deal with whatever hard things come up when the time comes."



### **Praise Book Children**

**Mrs Burgess and Mrs Kemp's class: Erin Norman**  
**Mrs Proctor's class: Grayson Swailes**  
**Miss Morris's class: Esmae Leslie**  
**Mrs Bird's class: Daniel Wynne**  
**Mr Trude's class: Maisie Baker**  
**Mr Blenkiron's class: Tallulah Woods**

### **Praise Book Children – parents invited into Friday assembly**

I am intending to invite all parents/carers of the week's Praise Book children to our special Praise Assembly each Friday. We are hoping to decide names by Tuesday each week and this will give us time to invite parents/carers of the chosen children. My intention is to start this after the half-term break so the first





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invitation will be for Friday 1 March 2024. We are hoping that this will make the children chosen feel especially valued.

## **The 5 'R's**

As a school we are concentrating on the 5 'R's – resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

**Resilience:** Freddy Perry, Toby Le Grice

**Reflectiveness:** Elliott Weaver

**Responsibility:** Primrose Johnson

**Readiness to Learn:** Arthur Hughes and George Shaw-Adams.

**Everyone!**

**You are all amazing shining stars.**

**Prayers to Share this week** – We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



## **New Parent Governor – Helen Fell**

Following on from the recent election which closed yesterday, Alison Rayne, Chair of Governors, has asked us to announce that our new parent governor is Helen Fell. Congratulations to Mrs Fell and thank you to everyone who sent in a vote.

## **School**

All the children have enjoyed the different work that they have been learning throughout the week and the classrooms have been buzzing with activity. Here is an overview of what has been happening in every class.

**Amethyst:** This week in Amethyst class, we finished reading *Naughty Bus* by Jan Oke. We made a story map of the journey the bus took, drew other places that the bus could travel to and retold the story in simple sentences. In maths, we compared quantities of objects, noticed attributes and begun to understand differences and similarities. We focused on the numerosity of the sets, without being diverted by colour, shape or size. We noticed when quantities were equal or unequal and manipulated the number of objects in 2 sets to make them equal. We also enjoyed learning about how important sleep is for our bodies and helped get our class babies in to a good sleep routine by bathing them and reading them a bedtime story.





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**Sapphire:** This week in Sapphire Class we have been working hard on or writing and remembering to use capital letters, finger spaces and full stops in every sentence. In Maths we have continued our Subtraction and have been using number lines to count back to work out our answers. This week we were also very lucky to have Elizabeth from Englesea Brook Chapel and Museum come to visit us in the classroom. The children were able to dress up like Victorian children, look at real Victorian artefacts, play with some Victorian toys and take part in a Victorian lesson!

**Pearl:** This week the children have completed a 'role on the wall' for dragons. They selected relevant words to describe the character traits and physical description of dragons. They have practised using the words 'because' and 'when' in their sentences and planned a diary entry in role as 'George'. In Science the children have continued learning about classification of animals and have sorted animals in different ways using a Venn Diagram. In Music we have practised 'London's Burning' with percussion instruments. In Maths we have been looking at shape. We have investigated how many sides and vertices are on a variety of 2D shapes. In History, the children have sorted inventors and inventions onto a timeline, They have started to talk about inventors such as Thomas Edison, John Logie Baird and Stephanie Kwolek. In Computer Science, we have created lines of code including a timer.

**Amber:** This week in maths year 3 have been learning about equal groups and arrays. The children have looked at equal groups of 2, 5 and 10 and have refreshed their skills with odd and even numbers. In English, the children finished their Stone Age stories and edited their work. They created expanded noun phrases for the first page of our new book 'Winter's Child' and looked at when we need to use an instead of a. The class worked on classifying foods into protein, fat and carbohydrates in Science and looked at why Christians call Jesus saviour in RE. Year 3 practised making 3D shapes out of nets for their castle structures in DT and they continued to learn how to code in Computing.

**Emerald:** This week, Emerald Class have been learning how to code using Purple Mash. They have learned about objects, actions and algorithms and used these to write code to create their own screensaver. They have also been learning about the artefacts which are used during Muslim prayer, and have learned about how to keep safe in the home, during their RSE lesson. In Geography, the children have been studying plate tectonics which has helped them understand more about the eruption of Mount Vesuvius - this links to our reading and our writing, too. The children have also created some impressive sketches showing how to shade to create a 3D effect. We had some very careful and well-observed work.

**Ruby:** During this week, Year 5 have been working hard adding and subtracting fractions with the same denominator. The children have also continued their work on TT Rock Stars to ensure they are fluent with their timetables. In English, Ruby class have written their drafts for the independent write and are now in the final stages of writing it up neatly. The children have shown real enjoyment looking at the Anglo-Saxons and Vikings and this week's focus has been 'why did the Angles, Saxons and Jutes settle in Britain' - the Angles settled in East Anglia, the Saxons in southern England, and the Jutes in Kent and the Isle of Wight. In Art, we have been working hard looking at a range of different architecture and then sketching various buildings ensuring each drawing is detailed and as realistic as possible. Ruby class show continued hard work in DT, PE, RE and computing.

**Diamond:** This week, Diamond Class have been working through past SATs papers to find out where they need to improve. We have been focusing on finding fractions and percentages of amounts in maths, and reminding ourselves about other important number facts that help us to multiply and divide by multiples of ten and convert mixed numbers to improper fractions and vice versa. In English, we have been planning and writing non-chronological reports about giants - creating our own species and considering what might be causing their





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endangerment. In science, we have continued to hone-in on animals through classification using kingdoms, phylum, class and species. We have also begun to look at the physical and human features of Mexico's geography and the effect that its location has on its climate.

### **Before and After School Sessions – more information to follow**

After receiving the results of our survey before Christmas, the school is still looking into the legality and logistics of how we can ensure that this can happen. We are hoping to let you know more before Easter. If anyone has any queries, please contact Mr Perry.

### **Attendance**

Whole school weekly attendance this week is 96.30% which has almost reached our school aim of 97% but is slightly lower than last week.

In EYFS/KS1, Sapphire and Pearl classes have had full attendance this week which is excellent. In KS2, Amber class has had the best attendance. Congratulations to all three classes.

### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry

