



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



20th January 2023

We have had a busy third week back in school with the usual hustle and bustle of children getting excited about their work and showing how this is paying off with the outstanding work that I have seen throughout the week. I always feel very privileged to have the opportunity to spend time with children and discuss the work that they have completed. I know that this is why we teach to have those nuggets where children realise that they can do something and make them believe in themselves.



Gritting at School

A reminder that on days when gritting is required, we ask that children in Pearl class (Year 2) and Sapphire classes enter school via their usual classroom doors (there will be a gritted path to both of these classroom doors. EYFS (Amethyst class) children should also be accompanied to their usual classroom but the gritted path from Heathfield Drive to the school building and along the side of the building to EYFS must be followed. Please do not cut across the rest of the playground as this will not be gritted.

Our Site Maintenance Officer, Mr Jones, will grit identified pathways on icy days and parents and children must only use these routes for their own safety. There will be a gritted path from the main gate to the main entrance but this is for vehicle access only. Pedestrians must use the gritted footpath along the side of the car park and, for safety, access this through the small gate NOT the car park gate. There will also be a gritted pathway around the perimeter of the main building up to the Highfield Drive entrance. Please note the Heathfield Road playground entrance gate will remain locked on these occasions.

As you know, we make every effort to keep the school open during snow and ice weather conditions but sometimes I have to make the decision to close the school for the safety of your children. In the event of a school closure local radio stations will be contacted and we will also aim to put a message on our school website and onto the message board on our school phone system. A text message will also be sent out to all parents on our Parentmail database.

I would like to take this opportunity to thank you in advance for your support and understanding during the remaining winter months.





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This week's Praise Book children are:



Mrs Burgess' Class – Maisie Hallatt

Mrs Kemp and Mrs Hayward's Class – Reuben Fell

Mrs Richardson and Mrs Smith's Class – Chloe Barnett and Alexandra Lee

Mr Davies' Class – Severn Leonard

Miss Morris's Class – Maddie Wood

Mr Blenkiron's Class – Alfie Brookes

Mrs Bird's Class – Henry Howe and Roksana Babula

5Rs

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Responsibility: Alyssa Welch-Harding; James Carlin

Readiness to Learn: Lily Moulton, Howie Goldrick

Reflectiveness: Ashden Malkin; Elliott Weaver

School

Amethyst: In Amethyst Class, we finished reading *Naughty Bus* by Jan Oke. We made a story map of the journey the bus took, drew other places that the bus could travel to and retold the story in simple sentences. In maths, we partitioned numbers into smaller parts, eg, 5 can be partitioned into $3+2/1+4$. We learnt what the parts are and used what we knew to work out hidden numbers in a number sentence, for example, $2+?=5$. On Wednesday we enjoyed taking *Naughty Bus* out in to the snow.

Sapphire: In Sapphire class this week we finished reading our new book "The Lion Inside". In maths we have been exploring one more and one less using numbers up to twenty. We enjoyed the snow and had competitions to see who could build a snowman!

Pearl: This week Pearl class have been collecting information about owls to write our own non-chronological reports. In Maths we have been learning different methods to help us add numbers crossing the 10. In Reading we have been learning about animals who live in mountain caves. We have been practising the skill of scanning the text to find specific words to help us answer questions. In Science we have been thinking about how humans change in their lifetime and noticing how we have changed since we were babies. In Music we have been learning songs related to our topics and we have had fun experimenting with percussion instruments. In Computing we have learned about algorithms. We have created lines of code using Blockly to make Alex or Steve from Minecraft shear sheep or build walls in a house. We also thoroughly enjoyed building snowmen.

Amber: It has been very exciting in Amber Class this week where pupils have enjoyed their first swimming session at Audlem St James! The children really did represent the school fantastically and did themselves proud with their effort in the pool. We have been continuing to read Ted Hughes' *The Iron Man* and have considered what the reaction would be of Audlem residents if the Iron Man was to appear here! We have written a recount about our trip to Chester Zoo and in maths, we have continued our investigations into times tables and multiplying by 3, 4 and 8. We have looked at where the rainforests can be found in the world and continued to look at nutrition in our science lesson.





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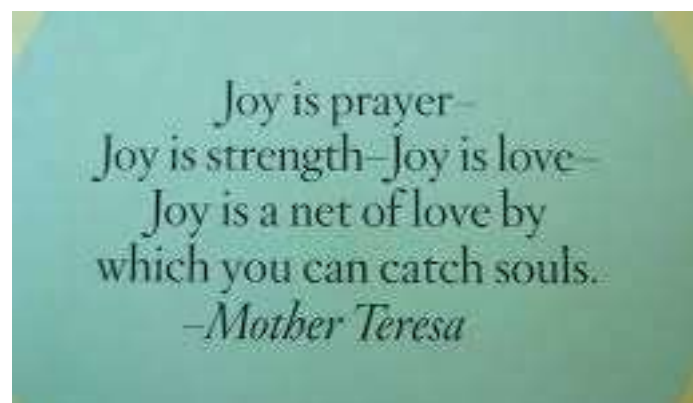
Emerald: This week in year four, the children have been writing a retelling of 'Leon and the Place Between.' The children are including conjunctions and prepositions. Some children are even rearranging the order of their sentences to make a fronted adverbial. In maths, we have continued work on factor pairs and also looked at multiplying a 2 digit number by 10 and 100. In History, the children investigated why The Roman Army was so successful. We had a brilliant singfest rehearsal and looked at how the Qur'an came into existence in RE. The class had an exciting first swimming lesson and experimented with adding switches to their electrical circuits in science.

Ruby: This week, in Ruby Class, the children have been working on converting improper fractions into mixed numbers. In English, they have performed their memorised poems to the rest of the class and have been scored in terms of their volume, clarity, expression and the complexity of the poem. They have also continued to edit and improve their Beowulf poems after peer assessing each other's work. In RE, the children have been learning about how important the Qur'an is to Muslims. They considered the benefits of writing information down rather than passing it on orally (by playing a game of "Chinese Whispers") and created posters of the rules for respecting the Qur'an. In Music, the children learned the basics of beatboxing and created adverts using just the noises they can make with their mouths/voices. In Science, the children researched the gestation periods, life-spans and the number of average offspring for various different mammals.

Diamond: This week, in Year 6, the children have been learning about the British artist Julian Opie. They have looked at his 'Pop Art' work and have created portraits in his style (very similar to the famous album cover for 'Blur'). They have also been learning about how rainbows are made and how white light splits into seven colours when passing through a prism. The children were delighted to see their faces covered in a rainbow during our class experiments!

You are all amazing and Shining Stars!

Prayers to Share this week – We pray for Kindness in our school, community and the wider world.



Parent Forum Meeting – 27th January

The next meeting of the parent forum will take place on Friday 27th January at 2.00pm. All parents are welcome and if anyone would like to suggest any agenda items please contact Mr Perry. Thank you.





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Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry

