

Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



19 May 2023

Audlem St James CE Primary School

As I am writing this the sun is shining and we all hope that Summer is now here with lots of things to look forward to as a family.

Thought of the Week

This week's reflection is an extract from 'One Life' by Steve Uppal.

The Kairos moment



Praise Book Children

This week's Praise Book children are:



Mrs Burgess' Class – Phoebe Fellows
Mrs Kemp and Miss Cooke's Class – Freddy Perry
Mrs Richardson and Mrs Smith's class – Verity Smith
Mr Davies' Class – Emily Bourne-Withey
Miss Morris's Class – Billy Cornes
Mr Blenkiron's Class – Archer Cornes
Mrs Bird's Class – Isla Rowe and Bess Simon

You are all amazing Shining Stars!











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The 5 'R's

As a school we are concentrating on the 5 'R's – resilience, reflectiveness, responsibility, resourcefulness and

readiness to learn. These are the children who have shown such qualities this week:

Resilience: Maisie Hallatt, Isla Bonell and Barney Goldrick

Reflectiveness: Seraphina Pavey

Resourcefulness: Ariana Tudor and Orion Morgan

Readiness to Learn: Austin Wright

On-line Safety Presentation for KS2 Parents/Carers - reminder - 24 May

We have recently sent out a list of dates concerning upcoming events such as School Sports Day. The first date on that list was next Wednesday's online safety presentation which will be led by Mr Davies in the school hall from 3.30pm until 4.00pm. All KS2 parents/carers are welcome.

School

Amethyst Class This week in Amethyst Class, we finished That Pesky Rat by Lauren Child and looked at non-fiction books. We made a non-fiction fact book for our own class pets and labelled the diagrams. In maths, we compared groups of the same object with a big difference in number, and then a small difference. We understood when groups had an equal amount and continued to develop a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2. We used balance scales and rekenreks to help us. We also played skittles and a bean bag game.

Sapphire Class This week in Sapphire Class the children enjoyed a Judaism workshop with Ann where the children took part in several activities to learn about Synagogues. In maths we have been recognising quarters. In art, the children designed and painted their own magical creature linking to our class book 'Toys in Space.' In science we have been continuing our materials topic. We have been grouping man-made and natural materials. Also, the children were very excited to see the chicks moving inside the eggs using a light. We are expecting them to start hatching next week!

Pearl Class This week we have been looking at statistics in Maths. We have explored tally charts and pictograms. We enjoyed an assembly and workshop all about Judaism and in Science we have been making observations on our growing sunflowers. We talked about seed dispersal and made our own sycamore seed helicopters to test outside to help us understand how seeds disperse.

Amber Class This week, Amber Class have been building on the description they can include in narrative writing and have been using this to write prose that matches the class book, Journey. In Maths, we have been continuing our studies of measures and finished looking at mass and have now moved on to studying capacity. Our PE session was focussing on athletics as we start our preparations for Town Sports - the first time this cohort have the opportunity to take part. In Music we continued preparations for the Musical Showcase which will be held closer to the end of the year and on Thursday, Ann Angel came in and spoke to us about the Jewish festival of Passover.

Emerald Class This week, Emerald class have been subtracting and adding fractions in maths. In English, the class edited their diary entries for the islanders and worked on punctuating direct speech for a conversation between two islanders offering gifts to their mountain God. The children learnt about the parts of a river in Geography and also about mountain formation. This knowledge was very useful on our field trip to Carding











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Mill Valley where the children investigated the speed of the river and learned about how the mountains were formed in that area. For art, the class made sketches of the plants and scenery in Carding Mill Valley and in music the children learned about the C, D, E, F and G notes and how to represent these notes. They began to compose some short tunes using crochets, quavers and one beat rests for their rhythms.

Ruby Class This week, Ruby Class finished off their unit on perimeter and area and have begun to focus on statistics by representing data on line graphs. In English, we have edited our letters of complaint to the council to make them more formal. We have also learned how the Paperbag Prince began to live in the rubbish dump. In Science, the children have continued to compare the lifecycles of different types of animals - they have created posters about the lifecycle of a dog and have made books about a bee's lifecycle in the style of the Very Hungry Caterpillar. In RE, the children will be comparing the views of scientists, Christians and Christian scientists and considering whether religion and science can work together.

Diamond Class In Year 6 this week, the children have been learning about blood and what it contains, as well as how our heart rate changes when we exercise. The children have also been looking at artwork depicting the rainforests, and researching Percy Fawcett (an explorer) so that they learn more about the Amazon rainforest in order to write an adventure story. In Design & Technology, the children have been building their fairground rides using recycled materials, sawing, gluing and electrical components. A very productive week!

Attendance this week

In KS1 and Early Years, Sapphire and Pearl have joint best attendance and in KS2 the best attendance has been in Diamond class. Congratulations to all three year groups. This week the average attendance has been 97.82% which is excellent.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.







