



# Audlem St. James' C of E Primary School

*'Let your light shine' Matthew 5:16*



19 April 2024

I would like to welcome you all back to the Summer term and the term of HOPE. All the children have come back to school with smiles on their faces and gone back to working hard in the classrooms.

## Thought of the Week



## Uniform

Please can you ensure that all pupils come to school in full school uniform including appropriate, black school shoes.

## Praise Book and 5R children



**Mrs Burgess and Mrs Kemp's class:** Freya Bennett

**Mrs Proctor's class:** Harriet Walley

**Mrs Richardson and Mrs Smith's class:** Rishee Brown

**Miss Morris's class:** George Shaw-Adams

**Mrs Bird's class:** Thomas Hassall

**Mr Trude's class:** Caleb Bowen-Jones

**Mr Blenkiron's class:** Esmae Durgan-Smith

You are all amazing Shining Stars!

## The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience:** Bodhi Scott, Mercy Bidewell and Willow Bonell

**Reflectiveness:** Tallulah Woods

**Responsibility:** Olivia New and Caleb Vacara

**Readiness to Learn:** Amelie Furber





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## Parent Survey

I would like to thank everyone for their input into the Parent Survey before Easter. This has now been analysed and some key areas have been identified for us to improve on as a school.

These are:

- To improve communication with parents on what we are doing in school, and we will look at this over the next term.
- To ensure that children have more access to sporting competitions across Key Stages throughout the year and a variety of sporting activities.
- To look at how we can improve on letting you know your child's progress throughout the year.
- To carry on looking at Before and After School provision within Audlem St James.
- To look at homework within school from KS1 and KS2.

Our intention is to send out a termly diary for parents during the first week of every new term. This term's was sent out yesterday.

## Stranger Danger - warning to parents/carers following incident at the weekend

On Saturday, a child was approached in Audlem by a stranger and was invited to come with him. Fortunately the child did not do so and told their parents. Please be vigilant and emphasise to your children that they should not go with anyone, whatever the reason, without checking with you.

## School

All the children have enjoyed the different work that they have been learning throughout the week and the classrooms have been buzzing with activity. Here is an overview of what has been happening in every class.

**Amethyst:** This week in Amethyst Class, we have read the story 'Silly Doggy' by Adam Stower and created a "Wanted" poster. We included labels and wrote sentences together to describe the animal. In maths, we have been looking at pairs of numbers that make 10 and been practising how to write "teen" numbers. We have also continued our Read Write Inc phonics lessons, started athletics in PE and enjoyed playing with our Year 6 buddies.

**Sapphire:** This week in Sapphire Class we have been finishing writing our stories about the Mouse and an animal character of our choice. We have been making sure to form all of our letters correctly, keep finger spaces between our words, capital letters and use full stops. We have also been practising spelling our tricky words and our high frequency words. In Maths we have been using bar models and part whole models to create fact families. We have also been doing some missing number problems. In the afternoons, we have been learning about running techniques, singing songs and using musical instruments, learning about how transport has changed over time, and creating an artist page about the artist Samantha Stephenson.

**Pearl:** The children have had a brilliant first week back. In Maths we have continued our work on multiplication. We have been practising counting forwards and backwards in 2s, 5s and 10s. In PSHE we have been learning about keeping safe online and in Music we practised the song 'Rain is Falling Down' and we learnt the difference between rhythm and pulse. In Science we finished off our habitats topic learning about adaptation. We discussed how a camel and a cactus are suited to their habitat and how different animals camouflage in the rainforest. In Writing we have been focussing on tense and using the progressive form of verbs in the past and present tense.

**Amber:** This week year 3 have been learning about fractions. They have learned about denominators and numerators and how to order unit fractions. The class have created fantasy characters and written character





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descriptions including dialogue in English. The children have investigated Ancient Egyptian art in their art lesson and using multi-media materials to explore this in their sketchbooks. The children wrote about their trip to Chester Zoo using time prepositions in Geography. The class started their new athletics topic in PE and improved their knowledge of perimeters in maths.

**Emerald:** This week, the children have begun their next Design & Technology unit which is on 'textiles'. They are specifically looking at different fastenings from buttons to zips, and toggles to buckles. They have designed their own pencil cases which they will make out of fabric and use their sewing skills to embellish them and add fastenings. Today, they made a 'mock-up' out of paper and decided on their designs. The children are also learning how to multiply by 100, which they are picking up really quickly! This week, we shall also begin our athletics unit in PE and will start to practise skills ready for Sports Day and Town Sports.

**Ruby:** What a great first week back. The children have come back focused and ready to learn. In English, the children have been focusing on adding more detail into their paragraphs using relative clauses and fronted adverbials. The children have also looked at biographies and their features with the plan to research and write their own biography about an astronaut. During Maths, we have continued our work on division focusing on bus stop method and then progressing to solving multi-step division problems. In DT, the children have started building their pop-up books using different mechanisms (sliders, pivots, and folds to produce movement). Once the pop-up parts are completed, we will write and illustrate our books and ensure they are suitable for the target audience (Year 1). We have started athletics in PE to ensure we are ready for Town Sports in June.

**Diamond:** This week, Diamond Class have been experiencing what it's like to have the SATs papers in the hall under exam conditions. They have all been adaptable and resilient. In class we have also been focusing on our creative writing and have been creating a present tense story about a mysterious person and a mysterious package inspired by the opening pages of Sky Chasers.

## Attendance and absences due to family holidays

Whole school weekly attendance this week is 94.62 which is unfortunately well below our aim of 97%. In EYFS/KS1, Amethyst class has the highest attendance. In KS2, the best attendance has been in Amber class. Congratulations to both classes.

Can I draw everyone's attention to the increasing absences due to family holidays which are not helping our weekly attendance figures. Parents need to be aware that there are penalties for taking holidays in term-time unless there are very special reasons to request absence.

## Spokes and Laces – Earth Day Spring Clean in Audlem – this Saturday

We have received this message regarding the above event.

"We are a Community Hub for Trash Free Trails (<https://www.trashfreetrails.org/clean-trails/earth-day-spring-clean>) and are hoping to build on last year's success with the spring clean and are meeting for this year's event at 9:15am on Saturday the 20th April. We will meet at the Youth Room of the Public Hall for a briefing and to get kitted out. We will then walk around the village, playing field and local green spaces to collect trash and regroup later at the Public hall where we will log and deposit the rubbish we've collected.

We would love it if the school community could get involved this year."

A flyer is attached publicising the event.

## Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in





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school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry

