

Audlem St. James' C of E Primary School 'Let your light shine' Matthew 5:16



17 March 2023

This week the children are still growing in their appetite for knowledge, and this has been evident in the way all classes have been learning. I have been very fortunate to see an abundance of lessons ranging from Art about Ancient Greece, looking at poetry within English to the why we have seasons in Science. The children always amaze me by what they ask and how they take that knowledge and deliver questions which make not just the other children in the class think about the bigger picture but the adults as well.

Thought of the Week

New beginnings are always possible.



STEM Week (Science, Technology, Engineering and Maths) - workshops

This Thursday we held lively science and geography workshops for Y1 up to Y6 (Reception class were visiting Xplore! Science Discovery Centre for the day) on climate change led by Lois Mackie from West End in Schools.



Today the school is a sea of red and is full of cakes for Red Nose Day. The classes have been finding out about Comic Relief fundraising so that they understand where their money is going. We hope to raise a good amount to send to this charity and will let you know the final donation in next week's newsletter.

Praise Book Children



This week's Praise Book children are: Mrs Burgess' Class – Archie McComb Mrs Richardson and Mrs Smith's Class – Amelie Smith Mr Davies' Class – Nia Brown Miss Morris's Class – Tommy Roberts Mr Blenkiron's Class – Lucia Pavey Mrs Bird's Class – Bella Smale You are

You are all amazing Shining Stars!











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The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience**, **reflectiveness**, **responsibility**, **resourcefulness and readiness to learn**. These are the children who have shown such qualities this week: **Resilience:** Bella Roberts and Maddie Fell

Responsibility: Riley Morris, Finn Husband, Edward Millington-Johnson and John Broomhall

Resourcefulness: Nancy Vernon Readiness to Learn: Tilly Roberts

<u>School</u>

Amethyst Class: In Amethyst Class this week, we finished reading 'The Pirates are Coming' by John Condon and also read 'Commotion in the Ocean,' by Giles Andreae. We made 'Welcome Home' banners, wrote letters and researched sea creatures. In maths, we sorted objects according to different criteria. We noticed different attributes in groups of objects – such as colour, size or function and described what we spotted. We had a great time at Xplore! Science Discovery Centre on Thursday too.

Sapphire Class: This week in Sapphire class the children enjoyed meeting Colette Warbrook, the author of 'Help! I've Lost My Llama.' On Wednesday the children were shocked to see that lots of things in our classroom had been nibbled! Thankfully, we have discovered that it was 'Nibbles' from our new class story 'Nibbles the Book Monster' so we created a wanted poster to try and stop him! To celebrate STEM week the children enjoyed their drama workshop exploring the changes we can make to reduce the effects of climate change with West End Schools.

Pearl Class: The children in Pearl Class enjoyed meeting Colette Warbrook, the author of 'Help! I've Lost My Llama.' Colette shared the story, answered questions and signed books. In English, the children in Pearl Class took part in a 'defining the space' activity whereby they designed a dragon machine to return the dragons to their home. They drew these with chalk onto the playground and then went for a ride in their dragon machines. They thought about what they might see, hear and how they might feel during the journey. They made a diary entry to describe the journey. In Maths, the children identified coins and notes and then choose the correct amounts to solve problems with money. Yesterday, the children enjoyed the West End in Schools drama workshop that took place as part of STEM week. The theme OUR WORLD, OUR FUTURE encouraged the children to think about how they can look after our planet and safeguard the future of the plants and animals who live on Earth. The children learned that everyone can make a difference and we have a responsibility to look after the environment where we live.

Amber Class: This week, Amber Class have been incredibly busy learning all about new technology! We have been taking part in our STEM week (Science, Technology, Engineering & Maths) with the theme of the environment. We completed a mini-P4C session talking about excess rubbish and decided it would be worthwhile to produce something to help people to remember they should recycle. From this, the children decided to make keyrings with the recycle logo on them. We then researched the logo and found files online that we downloaded and arranged in a piece of 3D slicing software which we used to produce 'build plates' so that the designs can be 3D printed. We're looking forward to getting our keyrings next week!

Emerald Class: This week in year 4 the class have worked on correspondence problems and dividing 3-digit numbers by 1-digit numbers in maths. The children have worked on describing the eruption of Mount Vesuvius in English. The class studied how food production can have an impact on the environment and calculated the











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carbon footprint of various lunches for STEM week. The children have been rehearsing for singfest in preparation for our concert next Friday!

Ruby Class: This week in Ruby Class, as part of STEM week, the children tested the soil on the school field to see if it is 'loamy' (ideal for growing crops because it has the right balance of components). They also designed a new product for the circular economy (one which can be recycled and reused, and is made from recyclable or biodegradable materials such as mycelium). For Mrs Hayward's leaving assembly this afternoon, the class brought together their memories from Year 1 to put into a song to the tune of Hey Jude by The Beatles. For Red Nose Day, the children wore red, bought cakes and took part in a Red Nose Day "Pub Quiz".

Diamond Class: Year 6 have been enjoying designing their own fairground rides, this week, as part of their Design and Technology learning. They have first been exploring how pulleys and axles can be used to create rotation and then moved onto finding out about how to strengthen joins. They have also enjoyed their drama workshop with West End in Schools, learning about climate change as part of our STEM Week.

Attendance

In EYFS/KS1, Amethyst have the best attendance this week and, in KS2, Emerald has the best attendance. Well done to both classes.

Friends of Audlem School:

Tickets are selling fast for our $\mathfrak{B} \mathfrak{B}$ EASTER BINGO EGGSTRAVAGANZA $\mathfrak{B} \mathfrak{B}$ on 24 March so book yours today before it's too late! There are some eggciting prizes to win! Doors open at 5.30pm, eyes down for first call at 6pm. Hot food is available to pre-order along with a fully stocked bar and snack shop to keep the thirst at bay while you dab the night away! Get your tickets via the link:

https://www.pta-events.co.uk/friendsofaudlemschool/index.cfm?event=Shop#.ZAXxQHbP23A

***This is a ticketed event and tickets are limited - please purchase sooner rather than later to avoid disappointment. Tickets are non-transferrable unless organised directly through Friends.

<u>Skateboarding Day during Easter Holidays – 6th April here at school</u>

Nathan Lindor, who has been running this half-term's after school skateboarding sessions, is holding a day of coaching, games and making a skateboard deck from 9.00am to 3.30pm here at Audlem St James for KS2 children. The cost is £48 for the full day. We sent his poster out to all children in Y3, Y4, Y5 and Y6 by email yesterday.

Easter Participation Activity Day – 6th April at Crewe Lifestyle Centre – 11-18 year olds

Full details available on attached poster.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.







