

Audlem St. James C.E. Primary School

Let your light shine?

Matthew 5:16



16th September 2022

Our Queen

The children have spent the last week looking at the reign of Queen Elizabeth II and how she endeavoured to show us the Christian Values that we have embedded within our school. This has been a sad week but also a week to show the impact the Queen has had on our country, the Commonwealth and the world as we remember not only the dignity that the Queen brought to the monarchy, but her humanity as well.

Known for her words of comforting wisdom, her stalwart approach to tough times, and ability to laugh through joyful ones, the Queen's speeches, and quotes throughout the seven decades of her reign have provided guidance, support and happiness to an entire nation and beyond.

Just a reminder that the school will be closed on Monday 19th September due to the Queen's funeral. We now look forward to the reign of King Charles III. Long Live the King.

At School

I just thought I would share with you my thoughts as we enter our second week at school. As always it has carried on being a pleasure to have the buzz of the children in school. They have been completing lots of different activities both inside the classroom and outside with Forest schools, Science and P.E. sessions. The children have enjoyed the opportunity to learn outside in Forest Schools.

We have been going over our 6 core Christian Values which are embedded with our curriculum in every class and looking at what they mean to use within our school and local community. I also thought I would share these with you as a reminder:

JOY, FORGIVENESS, COURAGE, PEACE, HOPE and LOVE



Head Boy: Tobias Dinsdale Head Girl: Eleanor Wood

Deputy Head Boy: Riley Morris Deputy Head Girl: Fay Cottrell

Sports Leaders: Jessica Baddeley and William New

Applying for Reception Places and for High Schools for September 2023

The application process for children who are due to start school for the first time and those who are due to transfer to secondary school in September 2023, started this week. Please apply online at www.cheshireeast.gov.uk or alternatively you can request an application form by contacting the Local Authority on 0300 123 5012.

Closing dates:-

31 October 2022 for Secondary admissions (official letter sent out on Parentmail today to Y6)

15 January 2023 for Primary admissions

If you have friends who are interested in places at our school, could you please make sure they have our telephone number, to register their interest with us.

School

This week's Praise Book children are:



Mrs Maughan and Mrs Burgess' Class Carter Swailes
Mrs Kemp and Mrs Hayward's Class Olivia New
Mrs Richardson and Mrs Smith Joshua Copson
Mr Davies' Class James Tipper
Miss Morris's Class Lillie Tudor
Mr Blenkiron's Class Larnah Murfin
Mrs Bird's Class Bella Smale



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The 5 'R's

 $\textit{As a school we are concentrating on the 5 `R's - \textbf{resilience}, \ \textbf{reflectiveness}, \ \textbf{responsibility}, \ \textbf{resourcefulness} \ \textbf{and}$

readiness to learn. These are the children who have shown such qualities this week:

Resilience: Harriet Hollins, Oliver Scott

Responsibility: Alexandra Lee

Reflectiveness: William Rowe, Emily Bennion

Resourcefulness: Isla Lambie

The classrooms are buzzing with activity. Here is an overview of what has been happening in every class.

Amethyst class: This week in Amethyst class, the children have listened to the story 'Just Imagine' by Nick Sharratt. We have been imagining being magical, the type of machine we would invent, what animal we would be and the type of wheels they would like to whizz about on. We started our Read Write Inc phonics lessons with Fred the Frog on Monday, looking at the sounds m,a,s,d,t and the children also worked in pairs with their new 'talking partner' during carpet time. On Wednesday afternoon, we had great fun playing parachute games and singing nursery rhymes in the school hall.

Sapphire class: In Sapphire class this week, we have been focusing on sorting objects into groups. The children have learnt how to sort into 2 or 3 groups and they have been describing how they have chosen to sort their objects e.g by colour, shape, size.

In English, they have been looking at nouns and they have been labelling items using their phonic knowledge. We have been drawing pictures and writing about how we will remember the Queen and each child has written their own prayer.

Pearl class: This week the children in Year 2 have bought in their special books from home and discussed what makes them special. We have discussed why the bible is a special book for Christians. We have started our Science topic-Uses of everyday materials. The children went on a material hunt in and around our learning environment looking for objects made from wood, glass, plastic and metal. In Maths the children have been working on the Place Value of two digit numbers and they have used Base 10 to make their numbers out of tens and ones. In Writing we have been using expanded noun phrases to describe Timothy Limpet-the unusually friendly troll in our book Troll Swap.

Amber class: This week, Y3 have written prayers for the Queen. In English we have been busy learning about prepositions. In maths, we have expanded our partitioning numbers to 100, including using inverse operations. In topic, we have looked at art created in the "Stone Age" and how this was achieved. We have experimented with sketching and shading.

Emerald class: This week, Emerald Class have used number lines and counters to count up to 10,000. They have also partitioned numbers to 10,000 in different ways. They wrote a 5-part narrative about Hannah the main character in our class book Gorilla. Also, they did a handwriting practice, made a likes, dislikes, puzzles and patterns grid about our new book and created some noun phrases based in the picture of Hannah and Dad in the kitchen. In Science the class undertook a sound survey of school, in art they finished their tessellations and in RE they studied the parable of The Good Samaritan. We also wrote prayers for Queen Elizabeth II using word on the laptops to improve computing skills. It certainly has been an exceptionally busy week in Emerald Class and the attitude to learning has been superb.

Ruby class: This week in Ruby Class, we have been focusing on the place value of numbers with up to 5-digits. We have been using place value charts, adding & subtracting multiples of 10 and thinking about how to correctly write out numbers in words. Our times-tables focus this week has been the 9xtable.

In English, with the sad news of the Queen's passing, we have been writing messages to the Royal family to express our condolences, and have also composed haikus about the Queen and our new King based on research we have completed in class.

In computing, we have begun our Lego WeDo project - making and programming a search and rescue helicopter. For art/RE, we have begun to design small sculptures to represent our core Christian Values - and as part of Roundabout assembly, we have discussed different types of love (between family, couples, friends, guests, oneself and the world), and the Ancient Greek words for these.

Diamond class: In Year 6, we have been writing poems to commemorate the life of Queen Elizabeth. The children have learned about her life and read poems by Ted Hughes and Phil Larkin which were written to celebrate her Silver



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Jubilee. They considered which poem best represented how they felt about The Queen. We've had some very thoughtful discussions, and watched the procession of The Queen's coffin to Westminster Hall. The children were very moved by the sombre moments and asked lots of good questions about the monarchy.



Everyone! You are all amazing shining stars.

Appeal for chess sets

Mr Blenkiron is seeking chess sets for school (complete sets only please!). Do you have a set you are not using that you could lend (or donate) to school? Please let us know or bring the set into school. Thank you.

Parking in Heathfield Road

We have had a report that on Wednesday at home time a traffic jam was caused in Heathfield Road which took some time to resolve due to parked cars. When using your cars to drop off and collect children from school, can we remind you to park responsibly? Thank you for your help in this.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.