

Audlem St. James C.E. Primary School

'Let your light shine' Matthew 5:16

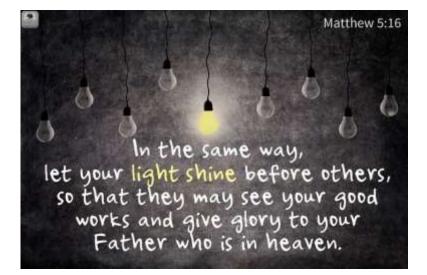


16th July 2021

End of Year at Audlem St James CE Primary School

As a headteacher this has been more challenging than last year which I didn't think I would be saying again. There have been lots of highs and lows but throughout the dark days I have always known that there would be a light shining over us at Audlem. This light comes from the amazing staff, children, governors and parents of Audlem St James that have come together to support me and the school during this difficult period. I would like to thank everyone personally, as I normally would at the end of the year, however due to Covid-19 I will have to make do with a few words here. Thank you to everyone associated with the school. Without you all, Audlem St James would not be the amazing place it is. I would also like to thank the Audlem community for pulling together at the beginning of the year and for the kind donations of laptops that enabled children to access our curriculum.

The work and effort that has gone into ensuring all children realise their dreams is astounding and you have all helped to make my job much easier.



This will be my last newsletter of the year. It has been an emotional rollercoaster for us all however we have stood together for the last two terms and this has made the school community stronger.





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This is why I became a teacher over twenty years ago and I am extremely proud to be the headteacher of this fantastic school. I hope you all have a relaxing summer break with your families and friends. Take care, stay safe and look after each other. I am really looking forward to September when we can start getting back to some kind of normality.

<u>Year 6 Leavers</u>

NUES' SCH

Next Monday we will be having a socially distanced leavers day. Unfortunately, we will be unable to celebrate with the Y6's in the normal way but we will endeavour to make this day special. I taught the Y6 children when they were in Y4 and I have watched them grow into mature and caring citizens of the Audlem community. I am extremely proud of everything they have achieved during their time here and I hope the memories they have made along the way will stay with them forever.

To Year 6

Our door will always be open and you will always be welcomed back with open arms. I hope when you are older you will look back on your time at Audlem St James with fondness and your memories will make you smile. Enjoy the next part of your educational journey and remember to use the toolkit we have given you throughout your time at high school. Let your lights shine!

From Mr Perry

My final thought for you all is:

The past cannot be changed. The future is yet in your power.

Thought of the Week



We must remember that someone is always with us even if we can't see them. If we reach out they will come to you.

Prayer to Share this week - We pray for all the Families in our local community.



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<u>School</u>

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class Ralph Evans for his brilliant treasure map Mrs Kemp and Mrs Hayward's Class Tiggi Nixon for working really hard on her party invitation Mrs Richardson and Mrs Smith's Class Bella Condrey for effort and enthusiasm; Finlay Lambie for developing his writing and editing his work; Jessica Martin for consistent effort throughout the year; Lily Satchithananda for kindness and thoughtfulness to her friends.

Mr Davies' Class George Aspinwall for an exceptional entry to the England Football Kit competition. Miss Morris's Class Jack Bryan and Freddie Latham for concentrating really hard and working together to build ar

excellent volcano model.

Mr Blenkiron's Class Alex Baker for being a good friend and taking it upon himself to help others in the class when they need a little guidance.

Mrs Bird's Class Finlay Dinsdale for being kind and including others in his games.

The 5 'R's

As a school we are concentrating on the 5 'R's - resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

Resilience: Phoebe Phillips for showing resilience when sounding out new words in phonics; Orion Morgan, Tallulah Woods & Frankie Sherwin for their work on the code for their Lego models; Seren Morgan for not giving up when she wanted to play football.

Reflectiveness: Esmae Durgan-Smith, Evie McColley-Hayward, Barney Stockton & Ethan Hughes for their reflection on the build of their Lego models; Calum Wilson, for an in-depth analysis into the nature of villains in stories; considering differing perspectives and the causes that may lie behind seemingly malicious behaviours; Elliot Howe for reflecting on what things may hold people back from doing well in Year 7.

Responsibility: Katy Entwisle for helping to set up during PE without even having to be asked; Tom Satchithananda for always being sensible and being a good role model.

Resourcefulness: Rhiannon Morgan for brilliant work in D.T.; Eesha Thornton-Jones and Poppy Stretch for thinking up how to allow everyone to join in with skipping.

Readiness to Learn: Isaac Carter for trying hard to be ready for each activity this week; Imogen Elliot and Bess Simon for being very prepared with their materials in D.T.; Olivia Entwise for always having the correct resources for her lessons.

Amethyst Class In Amethyst Class this week, we have been reading 'Billy's Bucket' by Kes Gray. We made story maps, imagined what's was inside the bucket and wrote questions to ask Billy. In maths, we explored spatial reasoning, made maps, looked at journeys and designed obstacle courses. We looked at position and direction and introduced coding and computer programming using the bee-bots.

Sapphire Class The children in Sapphire class have been keen to write invitations in English for our 'Pom Pom Party' on Friday afternoon. In maths the children have been wowing us with their knowledge of counting forwards and backwards to and from 100 starting at different numbers. The children have been involved in team building and listening games with the parachute.

Pearl Class In English, Pearl Class developed a description of the forest in The Last Wolf using expanded noun phrases to describe. In Maths, the children used the appropriate language to describe position and direction. They finally completed their wheeled vehicles in Design and Technology. They then evaluated their designs and made adjustments as their work progressed. Finally, the children held their own Wacky Races to see if their vehicles met the design criteria.

Amber Class Amber Class have continued to look at poetry English this week and in maths have looked at clocks and accurately telling the time. We have completed a 'Lego Challenge' where children made, evaluated & edited the build of a Lego car then programmed the vehicles with iPads to complete a given task. PE saw children practicing their striking, fielding & throwing skills and we enjoyed our Class Reward on Thursday afternoon!





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Emerald Class This week we have continued our topic on time in Emerald class. We have recapped how to tell the time to 5 minutes, 1 minute, using am and pm and using the 24-hour clock. In English, the children were inspired by the village in the film Moana to write diary entries about their chores. They used fronted adverbials and different nouns and pronouns to aid cohesion in their writing. We looked at the Kumoan region in Geography where the children studied what life is like in this region. We also touched on the points of a compass and using coordinates to identify locations on a map. The most exciting part of the week has been, however, beginning construction on the volcano models that the children are building. They planned their designs, built a structure using a plastic bottle and newspaper, used papier mache to strengthen their mountain and evaluated the effectiveness of their techniques. Next week we will paint the models and have some eruptions!

Ruby Class This week, Ruby Class have been writing letters to Mrs Bird about themselves. They have explained their favourite subjects, their outside interests and what they are hoping for in Year 6. In Guided Reading, we have watched the short CGI film, 'Planet Unknown' and have been learning to summarise by explaining the scenes in short, note-like sentences. Our maths has been cross-curricular this week as we have learned about rivers' discharge, how this relates to volume, and have compared the lengths of the Amazon, the Nile and the Severn. We have also learned about the "River in the Sky" which is situated above the Amazon due to the amount of evaporation which occurs in this area. Using this as inspiration, the class have begun to come up with video game concepts which incorporate this invisible river and characters based on the animals that inhabit the Amazon Rainforest. In RE, we have been looking at the case for vegetarianism from a Hindu perspective, and we have considered which reasons we find the most and the least convincing.

Diamond Class This week in Year 6, we have been spending more time preparing for Year 7 by thinking about how to develop a growth mindset so that we feel able to take risks, embrace failure as a learning opportunity and plan for the things we want to achieve. The children have enjoyed their last PE lesson and lots of extra playtimes to enjoy the lovely field before they leave. They are still working hard in maths learning about algebra, and have written goodbye letters to their Reception class buddies. We still have lots to look forward to next week, especially our big surprise for the Leavers' day on Monday. Watch this space!

England Football Kit competition winners

EYFS & KS1 - Joe Bennion KS2 - George Aspinwall Well done to both winners

Friends of Audlem School - Tuesday 20 July Celebration - Active Audlem goes to Tokyo

We hope you have clocked up lots of miles on your journey to Tokyo and had lots of fun along the way! We would be most grateful if you could return your child's completed sponsorship form into school by Friday 16th July (see below for details of the forms we have already received). Any sponsorship money can either be sent directly into school or by bank transfer using the following details:

Account name: FRIENDS OF AUDLEM SCHOOL ASSOCIATION (FASA) Sort code: 08 92 99 Account number: 65398647 Please note that this is a business account and use 'Tokyo' - and your name as the reference.

We would like to say thank you to the children below who have already completed their sponsor forms by contributing their miles in the following ways:

- Ellie Grieves Sapphire 20 miles on her bike
- Jessica Martin Pearl 38.7 miles (walking/swimming)
- Orion Morgan Amber 15.5 miles (walking and cycling)
- George Aspinwall Amber 21.5 miles (walking and cycling)
- Rhiannon Morgan Emerald 15.5. miles (walking and cycling)
- Seren Morgan Diamond 15.5 miles (walking and cycling)

We look forward to receiving many more forms.

As a big thank you to all the children for taking part, **on Tuesday 20th July** we invite the children to come into school wearing their sporty clothes! We will be providing the children with party supplies so they can enjoy Olympic themed



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celebrations within their class bubbles! Friends would like to thank you for your support with this fundraiser and hope you've had lots of fun taking part! Best wishes for a happy and safe summer break from the Friends Team x.

<u>Commonwealth Games - Summer 2022</u>

West Midlands residents are eligible to apply for the ballot for Commonwealth Games tickets next summer, and in this instance Audlem counts as W. Midlands! We have included a link in case any parents are interested in following this up. <u>https://www.birmingham2022.com</u>

<u>Mrs Howard</u>

Mrs Howard is moving on from the school office to pastures new at the end of term and we will all greatly miss her. The office team will be particularly bereft without her friendly, capable and supportive presence. We wish her all the very best as she takes up her new appointment in September.

Finally - take care and look after each other and enjoy the summer holidays. I will keep in touch over the holidays via parentmail or letters to ensure that you are updated with any new guidance before we come back in September.

A.Perry