



**14<sup>th</sup> May 2021**

**Audlem St James CE Primary School**

The Prime Minister announced on Monday that we are still on target for the 21<sup>ST</sup> June where all restrictions on social contact will be removed however I am asking the whole community to enjoy the opportunity of the 17<sup>th</sup> May and being able to go inside people houses and even maybe hug our loved ones!!

I believe that we must still stay cautious and understand that unfortunately COVID -19 hasn't gone and is still in our area at the present moment. I am also asking you to think about the school community to ensure we keep the school open and this will mean we can hopefully welcome you back soon when we get to the 21<sup>st</sup> June.

**Step 3 - not before 17 May**

**Social contact**

As part of Step 3, no earlier than 17 May, the government will look to continue easing limits on seeing friends and family wherever possible, allowing people to decide on the appropriate level of risk for their circumstances. This means that most legal restrictions on meeting others outdoors will be lifted - although gatherings of over 30 people will remain illegal. Indoors, the Rule of 6 or 2 households will apply - we will keep under review whether it is safe to increase this. As soon as possible and by no later than Step 3, we will also update the advice on social distancing between friends and family, including hugging. But until this point, people should continue to keep their distance from anyone not in their household or support bubble.

**Business and activities**

Most businesses in all but the highest risk sectors will be able to reopen. In all sectors, COVID-Secure guidance will remain in place and businesses may not cater for groups bigger than the legal limits. Indoor hospitality will reopen - and as in Step 2, venues will not have to serve a substantial meal with alcoholic drinks; nor will there be a curfew. Customers will, however, have to order, eat and drink while seated.

Other indoor locations to open up in Step 3 include indoor entertainment venues such as cinemas and children's play areas; the rest of the accommodation sector, including hotels, hostels and B&Bs; and indoor adult group sports and exercise classes. The government will also allow some larger performances and sporting events in indoor venues with a capacity of 1,000 people or half-full (whichever is a lower number), and in outdoor venues with a capacity of 4,000 people or half-full (whichever is a lower number). In the largest outdoor seated venues, where crowds can be spread out, up to 10,000 people will be able to attend (or a quarter-full, whichever is lower).

**Events**

Up to 30 people will be able to attend weddings, receptions and wakes, as well as funerals. This limit will also apply to other types of significant life events including bar mitzvahs and christenings.

**Review of social distancing**

Finally, before Step 4 begins, the government will complete a review of social distancing and other long-term measures that have been put in place to cut transmission. This will inform decisions on the timing and circumstances under which the rules on 1 metre plus, the wearing of face coverings and other measures may be lifted. This will also inform guidance on working from home - which should continue wherever possible until this review is complete.



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.



Audlem St. James C.E. Primary School

*Let your light shine'*

*Matthew 5:16*



14<sup>th</sup> May 2021

Thought of the Week

Let the sun in!



When you open the windows, do you have to beg the fresh air to come in? Or when you open the curtains in the morning, do you have to argue with the sun to make it shine into your room? How silly! You just open the windows and the air flows in. You open the curtains and the sun shines in.

The Bible says it's like that with God's peace.  
It will flow into our hearts, if we let it.

Are you worried? Are you anxious?  
Is anything troubling you today?

Don't try to work it all out by yourself.  
Let God

#### Bug Hotel

As a school we never stand still and would now like to develop our outside area by constructing 2 Bug Hotels around school. If anyone one has any old pallets, bricks, broken pots, logs or anything that could be utilised for bugs that would be much appreciated. We are hoping that our bug Hotels will look something like this below:



14<sup>th</sup> May 2021



#### Praise Book Children

This week's Praise Book children are:

**Mrs Maughan and Mrs Burgess' Class** - Chloe Barnett for her fantastic animal drawings of pets and zoo animals

**Mrs Kemp and Mrs Hayward's Class** - Nessa Furber for excelling in reading this week. She has truly wowed us!

**Mrs Richardson and Mrs Smith's Class** - Arabella Hughes for consistent effort and enthusiasm

**Mr Davies' Class** - Barney Stockton for superb attention to detail when writing a setting description and making sure he used all the features discussed in class

**Miss Morris's Class** - Alice Peake for excellent writing in both English and R.E. and supporting all her friends beautifully when she is in school.

**Mr Blenkiron's Class** - Mia Taylor for always being on task and bringing a positive vibe to the class. She also used some lovely figurative language in her most recent piece of writing - drawing on her own experience of beekeeping.

**Mrs Bird's Class** - Lincoln Howell for having a great work attitude towards his learning.

You are all amazing Shining Stars!



#### **The 5 'R's**

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

**Resilience:** Phoebe Phillips for showing resilience when working out addition problems in maths; Bella Condrey for trying hard and never giving up; Riley Morris for facing challenges and using tools to support himself; Charlie Crowley who has persevered with some tricky words in his reading book

**Reflectiveness:** Lily Satchithananda for reflecting on speech in her reading; Orion Morgan, Anna Ammundsen and Bella Roberts for taking time to think carefully before responding to their feedback.



14<sup>th</sup> May 2021

**Responsibility:** Lillie Tudor for taking responsibility and supporting her friends; Millie Fellows and Maddie Fell for showing a mature sense of responsibility during a practical maths lesson this week; Bella New for being responsible for her own learning and behaviour.

**Resourcefulness:** Lucy Brennan for excellent use of resources when making a peg doll; Isla Rowe for writing extra stories at home; Eva Tilley for thinking of creative ways to present her work.

**Readiness to Learn:** Matthew Jones for excellent readiness to learn; Ethan Hughes, Larnah Murfin and Esmae Fellows for ensuring they are ready to learn in all sessions; Alex Baker and Ava Bowen-Jones for following instructions carefully in Art and showing great progress in their ability to draw faces; James Brennan who is always ready at the start of the lesson.

### School

**Amethyst Class** In Amethyst class this week we have read the story 'Mr Gumpy's Outing' by John Burningham and wrote about our own special outings. We also read 'That Pesky Rat' by Lauren Child and wrote about our own pets/pets in our families or pets we might like to have. In maths, we have been 'counting on' to 20 and beyond and looked at addition using 'first, then and now' stories. We have also enjoyed practising for sports day races in our PE lesson this week.

**Sapphire Class** In art this week the children have been producing artwork in the style of Jackson Pollock. In history the children have been learning about chronology through the history of bicycles. In maths the children have been learning how to arrange groups of numbers into arrays. In English the children have been planning the middle section of their own stories.

**Pearl Class** Forest School was very exciting this week as we had the chance to develop archery skills. In English, we wrote instructions for making peg dolls and in Maths we explored vertices, edges and faces with 3D shapes. In Science we have been observing plants grow.

**Amber Class** This week, Amber class have been focussing on writing setting descriptions in their writing sessions. We have been working on using expanded noun phrases to add detail to our writing so that we can 'show' the reader the scene rather than telling the reader what is there. In Maths we have been recapping our knowledge of using the column method to add and subtract and then using our knowledge to answer reasoning and problem-solving questions. We have continued our studies of sacred texts this week and looked at the Torah and we have been continuing to investigate life during the Ancient Egyptian times through both our history and Guided Reading sessions. Finally, we enjoyed a great Dodgeball session with Miss Firth and we even managed to beat the teachers in a game!

**Emerald Class** This week, Emerald class have explored tenths and hundredths as decimals and fractions. In English, they have used fronted adverbials and the present perfect tense to write Tranio's diary during the eruption in Pompeii. They have explored the digestive system in Science, developed listening skills to identify ternary form in Music and studied Puja worship in R.E. The children looked at world rivers in Geography and placed them on a world map.

**Ruby Class** This week in Ruby Class, the children have been learning how to subtract fractions, using bar models to help them. We have also been consolidating different ways in which fractions can be represented by team-teaching each other.

We have been focusing on -ible words in spelling, as well as looking at prefixes that negate the root word (legible - illegible), and have begun to reach the end of Odd and The Frost Giants in Guided Reading.

In English, the children have been building up to writing a story by developing our settings, characters and plots, with a special focus on figurative language and expanded noun phrases.

As part of our topic, we have been considering the religious change in Greek society and how the Greeks eventually became Christian after initially being persecuted in the Roman Empire. We then passed Greek Orthodox icons around and learned how to draw in the same style.

We have also been looking at the landscapes of David Hockney and have started to create our own river paintings in a similar style focusing on complimentary colours and perspective.

**Diamond Class** This week in Year 6, we have been learning about the foods which the Ancient Maya people ate and have been designing our own Maya menus. We have been thinking of some wonderfully enticing names for our dishes





14<sup>th</sup> May 2021

and have used appealing language to persuade people to eat some strange ingredients! In English, we have started to gather ideas for our diving-with-sharks holiday advert and have been thinking about how to persuade people to buy our holidays. In maths, we are learning about comparing fractions and in science, we have learned about the earliest ancestors of horses - they were only as big as a dog!

#### Request from the School Office

We have noticed that the number of parents calling at the office with messages and items for children has been steadily increasing. We are aware that, as office staff, we move between the various year-groups/bubbles in school and, although we wear masks, we do not wish to spread infection. We would ask you to avoid visiting the school office unless absolutely necessary. We always monitor our emails and we answer the telephone as promptly as we can so please use these methods of communication if at all possible. Email address: [admin@stjamesaudlem.cheshire.sch.uk](mailto:admin@stjamesaudlem.cheshire.sch.uk) School phone number: 01270 906283. Thank you.

#### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A. Perry.

