

# **Audlem St. James' C of E Primary School**

'Let your light shine' Matthew 5:16



#### 1 March 2024

I thought I would share with you my thoughts as we enter our first full week at school. It has been an absolute pleasure to have all the children back in school. To see them engaging in lessons discussing reasoning in Maths and working through some of the exciting new class books in English has been lovely. The work that the children are already producing across school shows a real determination to succeed. I believe in this quote

"Our job at school is to support you and your children. We will endeavour to instil that anything is possible through the way that we nurture the whole child and that their dreams can come true."

At Audlem 'Everyone Matters' and this is key as it is not just the children, staff and governors that matter to us but the whole community, recognising the strength of working together and supporting each other.

#### Thought of the Week

Please remember this as anything is possible



#### Open Mornings - English and Maths

The first of our two open mornings took place this week with the English workshop yesterday, 29 February. I am pleased to report that it was a great success with over 50 parents/carers attending. Many of our visitors left us very appreciative messages including this one which was short and sweet; "Thank you – loved it!"

Our next open morning will take place on Tuesday, 26 March, when parents/carers will be invited to work with their children in a maths lesson.











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#### **Praise Book Children**

Mrs Burgess and Mrs Kemp's class: River Lee Mrs Proctor's class: Tay Leonard Mrs Richardson and Mrs Smith's class: Felix Tighe Miss Morris's class: Verity Smith Mrs Bird's class: Tiggi Nixon Mr Trude's class: Billy Cornes

Mr Blenkiron's classes: Anna Ammundsen and Frankie Sherwin



For the first time this week we have invited the Praise Book children's parents/carers to attend Friday's Praise Assembly at 10.30am. This has been a great success and we look forward to seeing parents in all of our Friday Praise Worships. If your child is chosen, we will phone you on Tuesday afternoon to invite you. Children do not know until their class comes into the hall that they have been chosen so, if you are invited, please do not tell your child. Thank you.

#### The 5 'R's

As a school we are concentrating on the 5 'R's - resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

Resilience: Matilda Martin, Nancy Vernon, Tilly Roberts and Esmae Fellows

Readiness to Learn: Mia Sargeant and Lucy Brennan

#### Everyone! You are all amazing shining stars.

#### Miss Clarke is leaving us

The school is very sorry to be saying good-bye to Miss Clarke very shortly as she moves on to a new position as a mental health lead at a school closer to her home. Her last day in school will be next Friday, 8 March. She has been with our Reception class for eight years as a teaching assistant and we are very grateful for her friendship, her many skills and her dedication. We will miss her very much.

#### <u>School</u>

All the children have enjoyed the different work that they have been learning throughout the week and the classrooms have been buzzing with activity. Here is an overview of what has been happening in every class.

Amethyst: This week in Amethyst Class, we have read Port Side Pirates by Oscar Seaworthy. We have learnt how to talk like a pirate, researched information about sea creatures and played games with real and alien words on the iPads. In maths, we have been combining two sets of objects and identifying if a set is equal or not equal. We have been playing double dice games and have also enjoyed making symmetrical butterfly pictures on Purple Mash on the interactive whiteboard.

Sapphire: This week in Sapphire Class we have been continuing our writing; we have been focusing on remembering our capital letters, finger spaces and full stops. We have also been trying to use 'and' in our sentences to join words and ideas. In Maths we have been learning about Tens and Ones and using this knowledge to write our numbers to 20 as numerals. We have a new role-play area in the classroom which is a farm shop! The children have already enjoyed exploring it and writing their shopping lists. We have also been learning about new and old farming tools, what amphibians are, and making windmills. We also enjoyed having lots of parents and grandparents come to join us on Thursday morning.











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**Pearl:** This week Pearl Class have continued learning about money in Maths. We have counted money in pounds and pence and chosen notes and coins to make the same amount in different ways. In English we have investigated verbs. We have experimented with adding the suffix -ed to change them to the past tense and learned spelling rules such as 'change the y for an i then add -ed'. We used these verbs when writing a diary entry to describe flying in our machines. In RE we continued our work on the story of Moses, wrote a letter and discussed the conceptual idea of freedom. In Music we learnt the Chinese song 'Kong Hei Fatt Choy' and discussed Chinese New Year. In Science we read 'Tadpole's Promise' and learnt about the lifecycle of a frog. In Geography, we learned what a continent is and we learned the names of the seven continents and five oceans.

Amber: This week, Year 3 have practised their 3, 4 and 8 times tables. They have also looked at multiples of 10. The children used conjunctions to add detail to their sentences and worked on using the dictionary in English. In Art, they finished their abstract sculptures and in Music the children worked on changing notes quickly on their recorders. The class examined food labels in science to look for what nutrients they contain and looked at a new coding challenge in computing.

**Emerald:** In Year 4, this week, the children have started to learn about states of matter: solids, liquids and gases. They have acted out how particles behave in each state and have thought about what makes a solid a solid; or what makes a liquid a liquid? We looked at some shaving foam to decide whether it was a solid, a liquid or a gas. There was lots of discussion about that one! The children have also been extending their gymnastics work on the different apparatus, and have been learning about writing in the present perfect tense in English. In Maths, they have been thinking about what happens to numbers when you multiply them by 1 or zero.

**Ruby:** This week, Ruby Class have been planning and writing a recount about their time at Condover Hall. We discussed different features we needed to include in our writing; things such as adventurous vocabulary, relative and subordinate clauses, and a range of sentences starters. During Maths, we started the week off by looking at different mental arithmetic questions and how we can solve them, what methods to use. We then moved on to multiplying 2-digits by 2-digits looking at how we use zero as a place holder. Unfortunately, we did not win the TT Rock Star completion over half term, but fingers cross we will return to our winning ways shortly. Ruby class have become architects designing a building of their choice.

**Diamond:** This week in Diamond Class, we have been focusing on the relationships between fractions and decimals. In English, we have been planning recounts of our trip to Condover and writing poems about platypuses. In Science, the children have been thinking about the classification of different animals and how mythological creatures tended to blur those categories. They then came up with their own mythological creature and created a fact file about it. As it is a new half-term, we have selected new children for the changeable Year 6 jobs and we have also decided on our Red Nose Day challenge which we will be doing each day from now until the 15<sup>th</sup> March...!

#### **Attendance**

Whole school weekly attendance this week is 95.03% which is unfortunately below our school aim of 97% every week. In EYFS/KS1, Sapphire class has had full attendance. In fact, Sapphire class has achieved five weeks of full attendance since the beginning of the Spring term, which is exemplary. In KS2, the best attendance has been in Emerald class. Congratulations to both classes.

#### Skips Safety Net – A Parent's Guide to Fake News

I am attaching a poster from Skips, who work with the Home Office and the police, giving details of this service which supports parents in their endeavours to keep their children safe online.











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#### Red Nose Day - Friday 15 March 2014

We have sent out advance notice and details of Red Nose Day on Parentmail today. The school is intending to celebrate this by wearing red and completing various challenges.

#### Dancesation at Theatre Severn, Shrewsbury - 4 April 2024

On of our Y6 children, Anna Ammundsen, is taking part in the above event on Thursday 4 April from 12.30 until 5.00pm. A flyer is attached with booking details for those interested in watching the event.

#### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry







