



15<sup>th</sup> October 2021

Our School

I just thought I would share with you my thoughts for this week. We have been looking at 'Peace' which is one of our Core Christian Values and asking the children for their thoughts on how we can use Peace with our school, community and the wider world. This was then discussed in all classes and throughout the curriculum and the children came up with this quote below:

**Peace is when people are able to resolve their conflicts without violence and can work together to improve the quality of their lives.**

Over the last few months we have been working hard on how we can showcase our school and we feel that the link below which will be part of our new website shows why we believe our school is such a special place for children to learn. We felt that it was so important to share this with you. The link is below:

The full film for the school: <https://vimeo.com/626373305/cce94d57c7>

Thought of the Week

You should ALWAYS believe in yourself and remember the words below as this will ensure you can do anything you set your heart on.



Praise Book Children this week

- Mrs Burgess and Mrs Maughan's class: James Pritchard
- Mrs Hayward and Mrs Kemp's class: Amor Miah
- Mrs Richardson and Miss Ratcliffe's class: Arrietty Graham
- Mr Davies' class: Clara Wellings
- Miss Morris' class: Max Bundseedhun
- Mr Blenkiron's class: Joshua Hassall
- Mrs Bird's class: Harvey Farmer



5Rs children this week

- Resilience:** Erin Sanderson, Lochlan Entwistle, Fay Cottrell and Rory Brampton
- Reflectiveness:** Freya Jones
- Resourcefulness:** Lillie Tudor
- Readiness to learn:** Fletcher Cronshey



Everyone!  
You are all amazing shining stars.





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### School

All the children have enjoyed the different work that they have been learning throughout the week and the classrooms have been buzzing with activity. Here is an overview of what has been happening in every class.

**Amethyst class:** In Amethyst Class we have read the story, 'Peace at Last' by Jill Murphy and 'Don't Hog the Hedge!' We sang teddy bear songs, talked about bedtime routines and drew our favourite teddies. In maths, we built on the children's 'subitising' skills and investigated the shapes made by Numberblock Four. We worked with our talking partners to make similar arrangements with multilink cubes. We have also enjoyed finding about nocturnal animals, researched facts about hedgehogs and made our own 'Night-time' pictures using chalk.

**Sapphire class:** Another busy week in Sapphire class. In maths the children have been learning how to count forwards and backwards up to ten and beyond starting from any number, They have also been learning how to work out one more than and one less from numbers up to ten. In English the children have been learning about Wilma Rudolph became the fastest woman at running. In science the children have been taking on the role of anatomists during our activities about our bodies. In geography the children have constructed sentences using geographical language to describe their journey to church last Friday.

**Pearl class:** In Forest school this week the children looked at the book 'The Lost Words' and developed their vocabulary using nature, for example oak and acorn. In Mathematics, we have explored place value charts and developed understanding of the place value of two-digit numbers. We have also completed Week 2 of the Mastering Number Programme. The children have also developed their sketching skills of the Tudor buildings, which we saw during our visit to Nantwich museum. They used printing inks to transform sketches into prints. In English, we have read the first part of 'The Troll' in whole-class guided reading and practised writing skills as pirates! In Science, we have investigated various materials by stretching, twisting, bending and squashing. In Religious Education, we have developed our understanding of baptisms for Christian children.

**Amber class:** This week in Forest Schools, Amber class held a gripping competition to find out who could build the longest-lasting fire. We discovered it was actually Mr Davies! In English, all sorts of poetry has been performed in class following on from last week's National Poetry Day. In maths we have been completing our work on place value and in PE we used warm-up games to prepare for a tag rugby match and practised our skills on the wobble boards.

**Emerald class:** This week in Emerald class we have spent some time rounding to the nearest 10, 100 and 1000. We have investigated negative numbers and used number lines to visualise these numbers below zero. At the end of the week, we learnt about Roman Numerals. In English, the children wrote a lively description of the cafe scene between Hannah and the gorilla. They used speech marks, fronted adverbials and described their nouns beautifully using noun phrases. The children thought about Hannah's emotions throughout the story and wrote a diary entry as Hannah. The children thought about why Muhammad is so important for Muslims in RE, studied pitch and volume in Science and learnt about the positive changes Lord Shaftesbury made for British children in History. The class had a brilliant time at our first SINGfest rehearsal where they started learning lyrics and actions for the space and earth medleys. They also practised a variety of fun musical warm ups.

**Ruby class:** In maths this week, Ruby Class have been revising and boosting their knowledge of column addition and subtraction, as well as learning tips, tricks and interesting mathematical facts about the 3x table.

In English, we have been writing rhetorical questions, précising paragraphs into shorter sentences and writing diary entries from the perspective of Jackie Robinson.

In science, we have been making parachutes from different materials and testing them outside to see which utilises air resistance the best and gives a small group of rubber animals the softest landing.

In history, we have been learning about female munitions workers, the side effects of working in the factories, and the propaganda used to encourage the women to sign up. The children have also been cracking messages written in Morse code. In RE, we have been looking at passages in the Bible that teach about courage, and thinking about whether God wants us to worry.

**Diamond class:** This week in Diamond Class, we have been writing recipe poems about ourselves. The children have used some wonderful creativity to think of interesting ways to create a recipe on how to make the perfect them. They have also been learning how to round large numbers and the difference between specular and diffuse reflection. In history, we have been discussing at what point could World War 2 have been avoided - lots of different opinions!



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**School Attendance, including Persistent Absences and Holidays during Term Time**

The government has a persistence absence threshold of 10%. The absence threshold of 10% means that if a pupil is absent for 38 sessions (19 days) of school, they are classified as persistently absent. Schools are urged to inform parents of this threshold and to advise parents that fines will be made for persistent absence, unless there is evidence of a justifiable reason for such absence, for example, significant illness. Failure to make payment will result in legal action for failure to ensure regular attendance at school under Section 444 (1) Education Act 1996. Guidance concerning holidays taken in school term time is clear - **holidays will only be authorised in exceptional circumstances** and both schools and Local Authorities are expected to ensure that such circumstances are not that holidays are cheaper during term time.

Timeline	Penalty Charges
Paid within 21 days	£60 per parent per child
After 21 days and before 28 days	£120 per parent per child
After 28 days	The parent will receive a summons to appear before the Magistrate's Court on the grounds of having failed to secure their child/ children's regular attendance

An exceptional circumstance is usually a one-off, unique situation that is of significant emotional, educational or spiritual value which outweighs the loss of teaching time. It is my duty to strongly urge parents or carers to avoid booking holidays, appointments or visits overseas during term-time. In addition, it is important that I advise you that under the legislation there is an expectation that schools will issue a Penalty Notice to those parents who take their children on an unauthorised leave of absence (holiday) in term time.

Please bear this guidance in mind when making bookings for any holidays. It is important that children attend school regularly and do not miss extended periods of learning during term time. Therefore, in line with guidance, requests for holidays during term time will not usually be authorised.

**Parent/Teacher Meetings**

A letter was sent home on Thursday inviting you to book zoom appointments with your child's class teacher(s) using Parentmail. The two available dates are Tuesday 2<sup>nd</sup> and Thursday 4<sup>th</sup> November during the first week back after the half-term holiday. Contact school if you have any difficulty with this.

**Saying Farewell to Mrs Taylor**

Mrs Taylor, one of our teaching assistants, is leaving the school and moving to the Midlands at the end of this half-term. She has been with us for an amazing nineteen years and has cared for and taught hundreds of children in her time here. We thank her for her kindness, skill and understanding and we will miss her greatly. If any of you wish to contribute to a gift for Mrs Taylor, please send in a donation in a named, sealed envelope.

**Friends of Audlem School**

Friends would like to thank everyone for their generous bottle donations today.

We would like to invite you all to join us next Friday (22<sup>nd</sup> October) after school for our new event for this year, The Pumpkin Patch. We will be turning the school field into a pumpkin field and we have lots of pumpkins to pick. We will be serving refreshments and there will be lots of games to play. It is going to be a pumpkin bonanza!

**Finally**

It is important that our newsletter, and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry