



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



31 January 2025

School

We have had lots of different learning going on at school as well as the curriculum being shown throughout all year groups. It has been lovely to see all the different clubs over the past few weeks and the children enjoying being part of them.

Thought of the Week

For us as adults, even working up the pyramid, we are finding our usual means of safety, a sense of belonging and self-esteem are being constantly challenged. So how can we change our view on this when so much feels unknown and outside of our control?



St Paul gives us a different perspective in writing to the Romans, 5:3-5. Growth doesn't begin with physiological or safety needs – but in a time of tribulation! At the point of insecurity, he begins with rejoicing in the hope of the glory of God...keeping eyes on the wonders of a good God and his son Jesus, he can carry on, growing in strength and character and increasing in the surety of hope in God's greater plan. We don't need to wait for physical needs to be met before growing in confidence, Paul calls the follower to begin by laying the foundation of trust in a mighty God, who gives his Holy Spirit to us, to journey alongside us. That's easier said than done when all around us seems to be a constant act of spinning multiple plates. It's so important to take time to top up that internal reservoir with a source of hope that enables not only your character to grow, but can encourage those around you, fixing our eyes on the one who brings perfect hope.

Praise Book Children this week

Mrs Burgess and Mrs Kemp's class: Harry Halket

Mrs Proctor's class: River Lee

Mrs Richardson and Mrs Smith's class: Arlo Allen

Miss Morris' class: Erin Wynne

Mrs Bird's class: Eve Ahmad

Mr Trude's class: Sebastian McComb

Mr Blenkiron's Class: Megan Chesters





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5 Rs Children this week

(resilience, reflectiveness, responsibility, resourcefulness & readiness to learn)

Resilience: Reuben Fell and John Reynolds

Responsibility: Darcie Brindley & Leah Hallatt

Resourcefulness: Maisie Hallatt

Readiness to Learn: Clara Dodd and Lucy Brennan

Everyone! - **You are all amazing shining stars.**

Prayers to Share this week – We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



School

Amethyst class: In Amethyst Class, we started the Spring Term by reading *Naughty Bus* by Jan Oke. We looked at different types of vehicles, played *ISpy* and wrote simple sentences. We also labelled characters waiting at the bus stop and wrote a list of food that the bus drove through. In maths, we looked at the composition of the number 5,6 and 7, investigated their number parts and played a domino game. We recapped the order of the first 10 numbers and we now understand that the position each number holds in our number sequence does not change. We ordered numbers, found 1 more/1 less and revisited ordinal numbers. We also had fun working in the car garage role play area and making vehicles out of playdough.

Sapphire class: This month in our English lessons we have been reading the book 'The Lion Inside'. We have been writing animal descriptions, letters, diary entries and planning our own story about different animals. The children have enjoyed reading the story and have been very inspired by the book. In Maths we have been learning about Addition and Subtraction up to 20. We have been counting forwards and backwards, doing one more and one less, and working out our number bonds to 20 by using our number bonds to 10. In History and Geography, we have started our new topic on 'Farming'. In Geography, we have been learning about different types of farms and what urban and rural areas are. In History we have been learning about timelines and what Chronology means. In PE we have started out gymnastic sessions where we have been working on our balance and coordination. We have also started our Dance sessions where we have been working on musicality and choreography. In Music we have been singing songs and creating our own words to familiar nursery rhymes. In





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Art we have been focusing on our painting and colour mixing skills. In Science we have started our new topic on Animals including humans- we have started looking at all the different types of animals. We are very much looking forward to our visit to Reaseheath Mini Zoo next month!

Pearl class: Year 2 have been reading two new books about dragons. In writing they focussed on 'The Dragon Machine' by Helen Ward and in reading they are enjoying 'The Dragonsitter' by Josh Lacey. They have created their own stories about dragons using adventurous language and have also written a letter to Mr Perry about an invasion of dragons in the classroom! They have started a new topic 'Inventors and Inventions' and in Science have started a new unit on 'Animals including Humans.' The class has continued learning songs from around the world in Music and are thoroughly enjoying gymnastics sessions in PE. In RE they discussed the importance of keeping promises and wrote their own promises connecting to friends and families.

Amber class: Amber have been working on multiplication and related facts in maths. They have learnt their 4, 8 and 3 times tables and are now using their in column multiplication calculations. The children have written 5-part adventure stories about the Stone Age and have included adjectives, prepositions and speech marks. We have been looking at bones and muscles in our Science lessons and have investigated how the bones protect the body. The class have been designing electric posters in DT and have looked at using natural pigments to make paint in Art. PE has been focussed on gymnastics and fitness. The children have started to learn about The Rainforest in Geography and they have looked at where the equator is. They have also learnt about the layers of a rainforest.

Emerald class: This month, Year 4 have been learning their Singfest songs with the wonderful Victoria Palethorpe from Love Music Trust. She was able to get the children really enthusiastic about performing in March. The children have also been learning about sound and have been investigating this using their own string telephones. In Music, the class have been making wonderful progress with their clarinets and can now play a range of notes and tunes, reading musical notation at the same time. In Geography, we have been immersing ourselves the world of volcanoes, learning about the structure of the Earth and how volcanoes are formed. In RE, we have been finding out Ramadan and how this strengthens people's faith.

Ruby class: Year 5 has been fully immersed in an exciting and varied term of learning! In English, we have been captivated by our new book, Arthur and the Golden Rope. This thrilling adventure has inspired us to delve into Norse mythology, leading to the creation of our own Top Trumps cards featuring powerful Norse gods. We have also used our creativity and problem-solving skills to design Arthur's treacherous journey across the sea to find Thor, thinking carefully about the challenges he might face along the way. In Maths, we have been working hard to deepen our understanding of fractions. We have explored how to add and subtract them, identify equivalent fractions, and convert between improper fractions and mixed numbers. This has helped us build a strong foundation as we now move on to multiplication and division, where we will be focusing on formal written methods to solve more complex calculations. Our Art lessons have introduced us to the world of architecture, where we have been studying different styles of buildings and famous architects. Inspired by what we have learned, we have designed our own unique houses, thinking about structure, materials, and aesthetics. We have also experimented with printing techniques to add further detail and texture to our designs. In PE, we have been developing our athletic skills through running, jumping, and throwing activities, while also working on gymnastics. We have been learning a variety of movements, balances, and holds, improving both our strength and coordination. Meanwhile, in Computing, we have continued to develop our coding skills, refining our ability to create sequences and solve problems using programming software. It has been a fantastic term so far, and everyone has been putting in a tremendous amount of effort. The hard work and enthusiasm across all subjects have been truly impressive—well done, Year 5!





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Diamond class: Happy New Year! This January, Diamond Class began the year by making New Year's Resolutions and by discussing the significance of the Magi's gifts to Jesus on Epiphany (which happened to fall on the day we came back to school). For the rest of RE this month, we have begun to review Islam and the 5 Pillars that uphold its followers' faith. In English, we have been reading the stories of Oscar Wilde, both as stimuli for Guided Reading and our Writing lessons. We have written descriptive story openings and diary entries based on *The Selfish Giant* and have discussed the intended morals of *The Happy Prince* and *The Devoted Friend*. For Maths, our focus has been calculating using decimal numbers but we have also been reviewing other areas of the maths curriculum in preparation for the SATs in May. Our Geography topic this term is Mexico and this has bled cross-curricularly into some of our other subjects too - we have studied Frida Kahlo in Art, researched Mexican foods in D&T, written articles about the Chicxulub impactor (which wiped-out the dinosaurs) in Science and have written tourism brochures for Chicxulub in our Geography books as a result.

School Uniform Reminder

Our policy for children's school uniform is based on the belief that a school uniform promotes a sense of pride in the school, engenders a feeling of community and belonging, is practical and smart, identifies the children with the school, is not distracting in class (as fashion clothes might be), makes children feel equal to their peers in terms of appearance, is regarded as suitable and good value for money by most parents, has been designed with health and safety in mind. Our colours are navy blue, grey/black and white. Navy school sweatshirts, cardigans, fleeces, reversible jackets and white polo shirts with the school logo are available from our suppliers, 'School's In' who offer an online service www.schoolsinuniform.co.uk or email sales@schoolsinuniform.co.uk and have a shop in Nantwich. Their contact number is 01270 618957. Although we would like children to wear a sweatshirt or cardigan with the school logo, all other items can be logo-free. **Please name everything.** In this way lost clothing can be returned to your child. Please also be aware that Friends of Audlem School offer a re-sale service for second-hand uniform. This is an excellent way of obtaining good quality items cheaply.

Attendance this week

Whole school weekly attendance is 92.92% which is well below our aim of 97% and is due to seasonal ill health and unauthorised holidays. In EYFS/KS1, Pearl class has had the highest attendance and In KS2, Amber class has had the best attendance this week. Both these classes have had consistently high attendance over the year so congratulations to both classes.

School Dinner Menu – Week 2 – next week beginning 3 February 2025

The menu for both weeks is available on the school website if you wish to check.

<https://www.audlemstjames.org.uk/parents/parent-information/school-dinners.html>

Crewe Neptune Lifesaving Club

Crewe Neptune Lifesaving Club have spaces for new joiners for Rookie Life Guard and higher. Minimum age is 7 and children must be able to swim 50 metres on their front and back. They are a really friendly club and offer a free taster session so if you know of any children interested in joining please get in touch with them, as per the poster (attached with this newsletter). @crewenepuneslifesavingclub

Finally





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It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.

