



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



27th January 2023

The children have been fantastic as normal and have worked extremely hard on their learning throughout the week. I have been impressed with their attitude to learning and the work they have been producing. I have realised that I might now need to buy some more **Headteacher stickers!!**

Thought of the Week

A simple guide is to focus on the present, the here and now, focus on today and not worry about tomorrow. As we read in Matthew's gospel, Chapter 6:25-34 entitled 'Do not worry', Matthew writes, "Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own." The translation in the Message Bible reads, "Give your entire attention to what God is doing now, and don't get worked up about what may or may not happen tomorrow. God will help you deal with whatever hard things come up when the time comes."



This week's Praise Book children are:



Mrs Burgess' Class – Mary Durning
Mrs Kemp and Mrs Hayward's Class – Olivia New
Mrs Richardson and Mrs Smith's Class – Ralph Evans
Mr Davies' Class – Ashden Malkin
Miss Morris' Class – Megan Chesters
Mr Blenkiron's Class – Freya Jones
Mrs Bird's Class – Jack Bryan





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5Rs

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Responsibility: Leah Hallatt, Severn Leonard, Seraphina Pavey and Lillie Tudor

Readiness to Learn: Jah'Mari Parker-O'Connor and Frankie Sherwin

Resilience: Maddie Jones

Reflectiveness: Bella Smale

You are all amazing, shining stars!

Prayers to Share this week – We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



School

Amethyst class: This week in Amethyst Class, we read 'The Hundred Decker Bus' by Mike Smith. We wrote postcards, talked about journeys we had been on land, air and sea and looked at transport that was used in the past. In maths, we continued to develop understanding of composition. We used dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'. We also had fun ordering food in our McDonalds drive-thru role play area.

Sapphire class: This week in Sapphire class we have been comparing numbers to 20. In English we are writing letters to the authors of our class book "The Lion Inside", thinking about what we liked in the story and disliked. In geography we have been comparing the features of cities and the countryside. On Tuesday, the children thoroughly enjoyed learning about the Chinese New Year and making chicken chow mein to celebrate!

Pearl class: In Pearl class this week we performed our Great Fire of London assembly-we hope you enjoyed it too! We have been subtracting in Maths using tens frames, rekenreks and Base 10. In English we have started reading two new books-'The Dragon Machine' and 'The Dragonsitter'. We enjoyed making predictions about the stories, becoming detectives to look for clues in pictures from the book and we completed an OEA (Observe, Explain, Ask) grid using our evidence. In Science we have looked at lifecycles of a human, frog and butterfly and in RE we have continued our work on promises.

Amber class: This week Amber Class have been fine-tuning their competitive spirit and preparing themselves for a battle of the ages! Thursday saw parents come in to school for our class assembly and unbeknownst to





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the parents a little (ok, quite a lot!) of audience participation was the flavour of the day. Team 'Amberites' were proud of their performance absolutely wiping the floor with their so-called competition in every single round then going on to win the grand prize - bragging rights over their parents for years to come. As expected, the parents left with nothing...apart from hopefully some fond memories of the morning!

Emerald class: This week, Emerald class have been multiplying and dividing by 10 and 100 and deepening their understanding of the process. They have also looked at related multiplication and division facts. In English, the class wrote diary entries as Leon of his experiences at the circus and The Place Between. Towards the end of the week, we started our new book 'Escape from Pompeii.' The class investigated switches in Science, studied why the Roman army was successful in history and recognised the importance of the Qur'an in RE. We started a DT project in which the children are making Roman shields. They selected appropriate materials and reasoned how they would strengthen their shields.

Ruby class; In Ruby Class this week, the children have been learning to add and compare fractions using their knowledge of equivalent fractions, and have begun to revise multiplying by a single-digit number. In English, the children have been working on a story detailing Arthur's voyage across the sea to Asgard (as the book only shows a picture of this). In History, the children have learned to write using Futhorc runes (an early writing system used by Anglo-Saxons). They also watched an interview with a "real Anglo-Saxon farmer" speaking Old English and discussed how different it was from modern-day English. In Music, the children played a game of musical instrument bingo by listening to various pieces of music and attempting to identify different instruments by their sound. We then discussed the inter-related dimensions of music, such as pitch, tempo and timbre, and analysed three pieces of music (classical, pop-ballad and progressive-metal) against these dimensions.

Diamond class: In Year 6 this week, the children have been learning about musical recycling: they have been using objects found in the classroom to create wind instruments, and then have begun to learn how to beatbox to recycle their voices. They have also been learning netball in PE, and in English, have been looking at how to improve their war diaries. In Geography, they have been analysing maps of Mexico to learn more about its terrain and the location of its major cities.

Attendance:

This week in EYFS/KS1, Sapphire class have the best attendance and, in KS2, it is Ruby class. Well done to both classes.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry

