



20th May 2022

Audlem St James CE Primary School

As I am writing this the sun is shining and we all hope that Summer is now here with lots of things to look forward to as a family. In school we have been as busy as ever learning songs and being creative for the Queen's Jubilee. All classes have been looking at art as a way of showing the 70 years of the Queen's reign and showing all the wonderful events that have passed over those years. Some of the artwork will be shown in Audlem shops and Nantwich Cheese shop.

We are also looking forward to the celebration and picnic lunch next **Friday 27th May** and we are asking all children to wear red, white and blue on that day (no football kit if possible, thank you). We are also inviting all children, parents and the community to our Jubilee between **4-6pm**. As we will be eating picnic food on Friday, we have decided to serve the children's favourite lunch of fish and chips on **Thursday 26th May** as part of the celebration.

Thought of the Week

This week's reflection is an extract from 'One Life' by Steve Uppal.

The Kairos moment

In the New Testament, the Bible uses two main Greek words when speaking about "time". The first is *chronos*, from which we get the word *chronological*, referring to "the passage of time". This is time that we can measure. The second word is *Kairos*, meaning time in the sense of a right time for something to happen, an "opportunity" or a "favourable occasion". A *kairos* moment, in spiritual terms, is a window of opportunity, an appointed time in the purposes of God. It is a time when the conditions are exactly right for the accomplishment of critical action. The famous Latin motto *Carpe Diem* or "Seize the day", captures the essence of *Kairos*. *Kairos* moments are times when we need to make the most of a God-given opportunity and seize it with both hands. *Kairos* moments are unlike any other moment, as the unmerited favour of God opens doors for us that were previously closed.

The birth of Christ was a *Kairos* moment in history. Around 600 prophecies had been spoken predicting His birth, many centuries before His arrival. When the conditions were just perfect, God acted and Jesus stepped into human history by arriving on our planet. The timing of His birth was arranged by God so that Jesus broke into history at the opportune moment. It didn't happen by chance, but on a specific day at a specific time. God had chosen that moment to intervene in His world. By the time Jesus concluded His short but amazingly effective ministry and returned to Heaven, global trade routes were well on their way to being established. Connections between the great nations of the earth were ever more widespread and sophisticated; the Roman Empire had conquered much of the known world and had built an extensive network of roads; a travel system was emerging that would aid the rapid spread of the Gospel to the ends of the earth. God had waited for the most opportune moment and had acted when that time came.

Just as God has intervened in history at various points like this, He works in our lives as individuals in exactly the same way. God intervenes in our life and gives us *Kairos* moments - key opportunities for us to accomplish something for Him. All we need is courage to reach out and take hold of them. Who knows, this week may present such a moment for you.



Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Isaac Swailes
Mrs Kemp and Mrs Hayward's Class - Arabella Goodwin



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Mrs Richardson and Miss Morris's Class - Emily Bourne-Withey
Mr Davies' Class - Maddie Wood
Miss Morris's Class - Tallulah Woods
Mr Blenkiron's Class - Alice Peake
Mrs Bird's Class - Florence Hockenull-Campbell
You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn.** These are the children who have shown such qualities this week:

Resilience: James Pritchard and Fletcher Cronshey

Reflectiveness: Elliot Waddington

Responsibility: Fletcher Cronshey, Lucy Brennan and Ava-Louise Bowen-Jones

Readiness to Learn: George Shaw-Adams and Fay Cottrell.

School

Amethyst Class This week in Amethyst Class, we read 'Lets all Creep Through the Crocodile Creek' by Jonny Lambert. We drew a journey we had been on, described our favourite animals and labelled transport. In maths, we further developed our understanding of the composition of numbers to 10 using different representations. We used our fingers, 10-frames and Hungarian dice number patterns to begin to explore '5 and a bit' numbers to 10. We also automatically recalled number bonds to 10. On Monday, we had a great time with Mr Hadfield in our Forest School session too.

Sapphire Class The children in Sapphire class this week have been travelling around the world with Mrs Reid. They have been learning about the continents in geography. In Maths the children have taken their learning outside to find and make equal groups of naturally found objects. In English the children have been learning how to write interesting extended sentences linked to our pathways story The Lost Toys. The children have also carried out a quiz in their topic books to familiarise themselves with their new knowledge organisers.

Pearl Class Year 2 have worked really hard this week and have demonstrated their determination and resilience. We have learnt about fractions in Mathematics this week, including a half, quarters and thirds. In our Mastering Number programme, we practised strategies to add two one-digit numbers that sum more than 10. In Science started to think like scientists and predict what would happen to different plants if we planted them in different conditions. We enjoyed lots of singing this week, including the National Anthem as well as learning to sing as an ostinato in our Music lessons. We have also been practising lots of skipping this week in preparation for the school's world record attempt!

Amber Class Amber Class have been busy this week completing their display piece of artwork to celebrate the Platinum Jubilee. We focussed on the 1950s and made a replica of the Imperial State Crown and used our sketching skills and viewfinders to create an impressionist-inspired sketch of a famous coronation picture. In maths, we have completed this study unit covering fractions and in science we carried out an investigation looking into how strong



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different types of magnets are. We have considered the importance of different holy texts and how they can inspire people to lead a 'good' life and in PE, we have been improving our athletics skills concentrating on field events.

Emerald Class This week, Emerald Class started learning about decimals in maths. They partitioned tenths and hundredths and began using a decimal point! In English, the class wrote descriptive paragraphs about the first two pages of 'When the Giant Stirred.' They used pronouns and imaginative nouns to avoid repetition and included lots of adjectives that they found using the thesaurus. We finished our Ancient Greek topic by looking at the legacies left behind by their culture. In Science, the class investigated the weight of gases using an array of fizzy drinks. The children also wrote their own three beat rhythms using crochets and quavers in music.

Ruby Class This week in Ruby Class, the children have been calculating fractions of amounts and learning that a fraction multiplied by a whole number is the same as having a fraction of that number - i.e. $1/4 \times 25$ is the same as $1/4$ of 25. In English, the children have been inferring information about the Paperbag Prince, editing their letters to the council about the Poison Pool, identifying persuasive methods in a letter from the council to Mr Prince, and drafting potential emotional responses from Mr Prince's perspective.

In Science, the class have been looking at asexual reproduction in plants. They drew diagrams and wrote explanations about plants which use runners, tubers and bulbs to reproduce, as well as ones which can be artificially propagated using cuttings. In R.E., the children learned about the Diwali story of Rama & Sita, and re-enacted this through freeze frames while wearing the characters' masks.

In R.S.E., the children talked about same-sex relationships. They discussed their initial thoughts about the idea of homosexual couples; learned about how gay people have been treated over the years, and what significant religious leaders have said on the matter. Overall, it was concluded that whatever your feelings about the issue are, no-one deserves to be bullied for their orientation and everyone should be treated with dignity.

Diamond Class In Diamond Class, this week, the children have been discussing the philosophical question - Should we always help those in need? This led to some very deep thinking and some interesting debate. The predominant answer was - sometimes! We discussed the challenge helping others can present, but remembered the messages in the Bible and how looking after one another was important to all religions as well as those with a non-religious view. We have followed this by studying Hinduism and thinking about how and why Hindus show respect for all living things. Again, many rich conversations about vegetarianism and the rights of animals. We are also looking forward to our visit from PCSO Nick, on Friday, to discuss the dangers of knife crime and how we can keep ourselves safe.

Reminders - dogs on the school grounds / school arrival times

We have many dog owners walking to school and we do have to be aware that other members of the school community are afraid/scared of dogs so can we be mindful of this please. Dogs are not allowed on the school premises.

Remember that the school day actually starts at 8:45am and doors will be closed at 8.50am.

Summer Reading Challenge - 2022

Nantwich Library have circulated details of this year's Summer Reading Challenge "Gadgeteers". More details will follow but we've added the poster as an attachment.

NEP Partnership - Queen's Platinum Jubilee display in Nantwich

From Monday 23rd May onwards, the NEP has arranged a Jubilee walk. All the local schools, including ours, have produced displays around the whole of Nantwich celebrating the 70 years of the queen's reign. We have included all the information you will need to participate in this with today's newsletter.

Cheshire College South and West - Community Fun Day - tomorrow

We are sending out a poster from South Cheshire College concerning this free Fun Day tomorrow, Saturday 21st May.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.



Audlem St. James C.E. Primary School

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A. Perry.

Let your light shine'

Matthew 5:16

