



29th April 2022

Audlem St James CE Primary School

We have now completed 2 weeks of the summer term and we have all been enjoying the beautiful weather and exploring our grounds through the curriculum. I hope that everyone enjoys the long bank holiday weekend.

The reawakening of the world as we move from spring to summer is no less poignant this year. Hopefully, it marks a return to a life in which we can once again enjoy many of the things that are so important to our well-being and integral to our daily lives. A return from a holiday period hopefully enables us to feel refreshed, rejuvenated and reenergised, ready for the start of this week and start of this term; all of which may bring a renewed sense of feeling 'alive.'

Thought of the Week



This term's Y6 team captains

Alder - Florence Hockenhull-Campbell; **Lime** - Esme Hetherington-Doyle; **Oak** - Freya Murfin;

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Olivia New

Mrs Kemp and Mrs Hayward's Class - Amelie Smith

Mrs Richardson and Miss Ratcliffe's Class - Zac Hassall and Toby Le Grice

Mr Davies' Class - Finlay Lambie

Miss Morris's Class - Isla Lambie

Mr Blenkiron's Class - Freya Barnett

Mrs Bird's Class - Lotty Anderson

You are all amazing Shining Stars!





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As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: Akira Lee and Niamh Watson

Responsibility: Isla Moulton and Harry Graham

Resourcefulness: Rebecca Kay and Billy Fellows

Readiness to Learn: Noah Jenkinson and Clara Wellings

School

Amethyst Class This week in Amethyst Class, we have read the story 'Silly Doggy' by Adam Stower, wrote speech bubbles for the characters and designed a meal to eat with the bear. We also read The Tiger Who Came to Tea by Judith Kerr and wrote shopping lists. In maths, we represented and ordered numbers 11-20 and played the 'Race game,' seeing who could get to 20 the fastest using a number track and a dice. We also found missing numbers in number sequences and looked at '....teen' and '....ty' numbers. We also had fun in PE, practising our sprinting technique in our athletics lesson

Sapphire Class In Maths this week we have continued to count in 2's, 5's and 10's and we have been filling in the missing numbers on a number track as well as solving multiplication problems.

In English, we have been writing labels to describe toys which have been lost. We have also focused on joining words and clauses with the word **and**. On Monday, we had a fantastic afternoon with Mr Hadfield doing Forest school. Please see the website for photographs. We have also been learning about the Platinum Jubilee and we started some artwork linked with the decade of the 1980's (each class has been allocated a certain decade to focus on and the artwork from each class will be displayed in a shop window in Nantwich).

Pearl Class In Pearl Class this week we started learning about division in Mathematics, by sharing objects between groups and by grouping objects. In the Mastering Number programme we have been exploring multiples of 10 and reasoning the position numbers on a number line. In English we used our book 'Major Glad and Major Dizzy', as well as songs from the Matilda West End show, to write a poem about who we want to be and what we want to do when we're grown up. We thoroughly enjoyed planting sunflower seeds in Science, learning about what the seeds will need to grow and the life cycle of a sunflower. We have enjoyed lots of learning in our outside area as we start our new Topic of 'Global Gardens'. In Music we practised singing a call and response song and identifying both the beat and the rhythm of the song. In Art we enjoyed looking at stamps from the 1960s decade and using them to draw our own stamp portraits of Queen Elizabeth.

Amber Class This week, Amber Class have continued with their fractions work in Maths and have started to look at the similarities between fractions and decimals. Our English work has seen us expanding our vocabulary by using thesauruses to look up synonyms and associated words so we can in turn make our writing more interesting. We have used our sticky knowledge from the Stone Age to plan our own version of 'The Stone Age Cinderella' and we resumed our recorder sessions this week. We have also donned our hard hats and overalls as we embark on a project to make our own pyramids for the class display!

Emerald Class This week, Emerald Class have subtracted fractions from whole amounts and have calculated fractions of quantities. During English, they have written letters from Tranio or Livia to their parents letting them know how scary their experience was when Vesuvius erupted. They have used fronted adverbials, revised contractions and practiced using speech marks. On Monday, the class really enjoyed working with Mr Hadfield during our first forest school session where they went on a nature trail, made fires and constructed a forest shelter. The children made tessellations and learned how to use watercolours to create a background wash in Art. In History and Geography the children investigated Greek city-states and mapped out Alexander the Great's empire on a world map.

Ruby Class In Ruby Class this week, the children have been converting mixed numbers back into improper fractions and have begun to look at adding fractions - both for fractions with the same denominator and those with different denominators. In English, we have been using our new text, The Paperbag Prince, and writing subordinate clauses about the rubbish tip in the otherwise picturesque valley. We have also begun to look at modal verbs such as: should, could, would, will, won't, might etc. and how we can use these in a persuasive way. In guided reading, we have started to read The Last Wild - inferring information and also looking at how the author has used an informal way of writing to make



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it seem like the narrator is speaking to us rather than writing. We have also started our 'Extraordinary Eleven' book challenge - the children have selected books from a selection I have provided, and some of the children are in competition with one another to see who can read their books the fastest (without skipping parts...) We have created 90's vector art (see our class page on the website for examples) and many of the children have now completed their Anglo-Saxon purses involving several different types of stitch for both function and decoration.

We have begun our Geography topic and have started to look at the difference between physical and human features of geography - playing a game of 'What's the feature Mr Fox?' on the field. In Computing, we have continued to work on our knowledge of Microsoft PowerPoint. So far we have learned to import images and online videos, and how to format images. This week, we have been animating text and images as well as selecting more interesting designs for our backgrounds.

Diamond Class This week, Year 6 have been finding out what type of invertebrates they can find in our school grounds. We didn't find many butterflies, but we did find lots of ants and woodlouse! The children have also been practising their athletics skills ready for Sports Day and Town Sports in June.

This week's attendance

In EYFS and KS1 the best attendance was in Pearl class and in KS2 Diamond class had the highest attendance.

All Age Service at St James Church

Rev Alison Fulford has asked if we can let everyone at school know that St James are holding their first All Age service this coming Sunday at 11am. All are welcome! Colourful flyers have been sent home in book bags this week advertising the service.

Funtopia in Northwich - 14 May, 23 July and 3 September 2022 - big days out for little kids

The organisers of these events have asked us to publicise them in school and have provided a flyer which we have included with this newsletter.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.