



Audlem St. James C.E. Primary School

Let your light shine'

Matthew 5:16

22nd April 2022

Audlem St James CE Primary School
Happy Easter Everyone

I would like to welcome you all back to the Summer term and the term of HOPE. All the children have come back to school with smiles on their faces and gone back to working hard in the classrooms. As all criteria has been lifted by the government regarding COVID the LA is still asking this guidance is adhered to by all parents as it will keep schools open and everyone as a safe as possible.

How long should someone stay away from school who has symptoms but does not have a positive test? Staff and children should not attend if they have a high temperature and/or feel too unwell to carry out their normal activities. They should return when their temperature is normal and they are well enough to carry out their normal activities.

Can children attend school/setting if they have symptoms but no temperature? Children with slight cough, sore throat or runny nose can attend as long as they are well enough to carry out normal activities and do not have a raised temperature. In such cases, they should be supported to follow the advice re. respiratory hygiene such as coughing/sneezing into tissues and regular handwashing.

How is the stay at home period counted for those who have a positive test? For a person with a positive test, the stay at home period is full days from the first symptom or positive test which is counted as day 0. For example, if a child has no symptoms but has a positive test on Monday then Tuesday is day 1, Weds day 2, Thurs day 3 and they can return on Friday if they are still well and their temperature is normal.

Is a negative LFT needed before an individual can return to school/setting? No - an individual can return after the advised number of days as long as they are well.

Thought of the Week

"Let us be grateful
to people who
make us happy;
they are the
charming
gardeners who
make our souls
blossom."

- Marcel Proust

 TRAVIS CREDIT UNION



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Parent Survey

It is that time of year again when I am asking for your feedback regarding how the school is doing. I would ask that you complete the form by pressing on the link below and please do put down all the strengths of the school and the improvements that we can still make to ensure that the school does not stand still.

Parent Survey:-

www.surveymonkey.co.uk/r/AudlemStJamesParentSurvey2022

Uniform

Please can you ensure that all pupils come to school in full school uniform including appropriate, black school shoes.

Open Afternoons

This week's Open Afternoons were a great success with over 100 parents coming into school for the first time in nearly 3 years. It was lovely to be able to show the school.

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Reuben Fell
Mrs Kemp and Mrs Hayward's Class - Noah Jenkins
Mrs Richardson and Miss Ratcliffe's Class - Tiggi Nixon
Mr Davies' Class - whole class during Chester Zoo visit
Miss Morris's Class - Bobby Hough
Mr Blenkiron's Class - Rhiannon Morgan
Mrs Bird's Class - Violet Springett

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience: George Winter; Clara Wellings;

Responsibility: Isaac Swailes

Resourcefulness: Barney Stockton

Readiness to Learn: Chloe Barnett;

School

Amethyst Class This week in Amethyst Class we have read the story 'Silly Doggy' by Adam Stower and created a "Wanted" poster. We included labels and wrote sentences together to describe the animal. In maths, we have been making numbers beyond 10. We have also looked at sorting objects by size, colour and shape. We have also continued our Read Write Inc phonics lessons and enjoyed playing with our Year 6 buddies on the school field.



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Sapphire Class In maths this week we have been counting in 2's, 5's and 10's. In English we have started our new story Toys in Space. In PSHE we have been discussing how to stay safe. In music we started our new unit called Under The Sea. We learnt a new song called What Can You See and made up our own verses for the song.

Pearl Class In Pearl Class, we have started our new topic 'Global Gardens.' We have experimented with the effects that can be created by pastels in Art. We have practised our fluency with the 2, 5 and 10 times tables and applied these when solving problems in Maths. We have described settings using our senses in English using the story Major Glad and Major Dizzy as a stimulus. In Science we have used our knowledge of living things and their habitats to investigate 'where do woodlice live'? This week in Religious Education we enjoyed sharing our special books from home which mean a lot to us, showing that books can hold special value to different people. The children thoroughly enjoyed welcoming their parents into school to show their wonderful work.

Amber Class Amber class have had a very busy start to the new Summer Term! On Tuesday, we started learning about our new history topic - The Ancient Egyptians. We discussed what we already know about the era and what we would like to find out about during our studies. On Thursday, we visited Chester Zoo to complete our learning about the Rainforests. We were lucky enough to find out what a humid environment feels like and we saw lots of plants and animals that live in these areas. In Maths we have continued our work on fractions and we have started our new class books for writing & reading - Journey & The Egyptian Cinderella.

Emerald Class This week, Emerald Class have been learning to add and subtract fractions with like denominators. They have also practised simplifying fractions and converting improper fractions to mixed numbers. The children have punctuated direct speech in a conversation between Livia and Tranio - the two main characters in 'Escape from Pompeii.' We have been investigating time periods within the Ancient Greek era and identifying European countries on a map. Each child has started making their own tessellation in art. We hope to use this skill to create artwork for The Queen's Platinum Jubilee Exhibition in Nantwich. The children have also worked on computing skills by researching main events in the UK from 2000 - 2010 and compiling their findings into a word document.

Ruby Class On Wednesday, Ruby Class travelled over one-thousand years into the past to visit an Anglo-Saxon settlement in Tatton Park, Accompanied by Maude, Aelsa and an invading Viking, Harald Bloodaxe, the children learned how to make Anglo-Saxon bread, weaved bracelets, and trained to become Viking warriors by learning how to form an effective shield wall (as well as learning many other interesting facts and studying replica artefacts). In class, we have begun to make a medieval style purse, complete with our initials in Futhorc, to finish off our Anglo-Saxon topic. In Maths, the children have been consolidating their understanding of equivalent fractions, both pictorially and abstractly. In English, we have started our new pathways book 'The Paperbag Prince' and have been writing our initial thoughts about plastic's effect on the environment. We have also started an athletics unit in PE, beginning with long jump and the trickier triple jump.

Diamond Class This week, Diamond Class have been working hard on their maths; learning about decimal numbers and revising past learning. They have also started to practise athletics skills in PE ready for Sports Day in June. In English, they have started some lovely new reading books as part of their reading challenge for this term, and we have started to read a new class novel about a girl with autism who is about to start high school.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.