



11th March 2022

Audlem St James CE Primary School

I just thought I would share with you my thoughts as we enter our third full week at school. The seasons have now changed and we are officially in Spring where I hope new life can grow and we can keep on growing as a community. The children are still growing in their appetite for knowledge and this has been evident in the way all classes have been learning. I have been very fortunate to see an abundance of lessons ranging from Art about Ancient Greece, looking at poetry within English to the why we have seasons in Science. The children always amaze me by what they ask and how they take that knowledge and deliver questions which make not just the other children in the class think about the bigger picture but the adults as well.

Thought of the Week

New beginnings are always possible.



Praise Book Children

This week's Praise Book children are:

- Mrs Maughan and Mrs Burgess' Class** - Olivia New
- Mrs Kemp and Mrs Hayward's Class** - Isla Bonell
- Mrs Richardson and Miss Ratcliffe's Class** - Zac Hassall
- Mr Davies' Class** - Billy Cornes
- Miss Morris's Class** - Bella Roberts
- Mr Blenkinsop's Class** - Joshua Hassall
- Mrs Bird's Class** - Jasmine Baddeley

You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

- Resilience** - Felix Tighe and Alyssa Welch-Harding
- Reflectiveness** - Severn Leonard
- Responsibility** - Elsie Latham and Mia Taylor
- Readiness to Learn** - Freddie Fellows and Emily Bennion



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School

Amethyst: This week in Amethyst Class, we read 'The Pirates are Coming' by John Condon. We wrote a list of treasure we found, labelled treasure maps and made a 'Wanted' poster.

In maths, we continued with counting and finding out 'how many' objects there are. We used tens frames to help us. We looked at the word pattern embedded within most of our number names and practised counting beyond 20.

On Wednesday, we also had a brilliant day at Xplore! Science Discovery Centre where we took part in a "Toybox" challenge and a light and sound interactive science show.

Sapphire: This week in Sapphire class the children have begun monitoring the eggs in the incubator installed by Isla's dad. They are checking at regular intervals to see if the trays have moved. We are all incredibly excited to see what will happen. In maths the children have been learning about tens and ones. In English the children have been learning about how we use words to describe what characters are doing and what they look like. In science the children have carried out a Spring walk to look for signs of Spring in our school grounds.

Pearl: This week in Mathematics we have learnt how to draw tally charts and pictograms as well as how to interpret them. We have also been developing our knowledge of money by learning how to give change. In Mastering Number this week we have focused on related facts. We have started a new book this week called Major Glad and Major Dizzy. We have learnt about Victorian toys, including a cup and ball, porcelain dolls and Diablos, and whether these toys were played by rich or poor children. In Religious Education this week we researched the calling of Abraham and reflected on obedience. In Science we researched different animal food chains. In computing this week we looked at algorithms. We then designed our own game and wrote the algorithm for it.

Amber: This week, Amber Class have been busy showing Mr Davies what they have been learning throughout the year in their Reading, Writing & Maths subjects. In Art, we have been further investigating the use of primary colour theory and then using this to help us draw & colour parrots in the style of Georges Seurat using the pointillism technique. We have continued our recorder sessions and have been again listening to music throughout the different musical periods, focussing on the modern era and the music of John Williams (there are certainly more than a few Harry Potter & Star Wars fans in the class!) We have also been looking at the nutritional requirements needed by animals and humans in our Science work.

Emerald: This week in Emerald class we have finished our division topic in maths and started our new topic of fractions. We learnt about numerators, denominators and unit fractions. In English the children wrote a diary entry about Tranio's day in Pompeii and we practised responding to feedback and editing and improving writing. We wrote about the digestive process in Science and practised our singfest songs! Year 4 spent a lot of time working on History this week where they explored the three invasion attempts that The Romans made on Britain and how Celtic tribe leaders responded. The class acted out and retold the story of Queen Boudicca.

Ruby: In Maths this week, Ruby Class have been learning to use the formal method of long multiplication. Specifically, multiplying three-digit numbers by two-digit numbers. In order to remember the place-holder zero, the children have been using pictures of Party Rings, or drawing doughnuts, where it ought to be...

In English, we have said goodbye to Arthur and his golden rope, and have begun to make predictions about our new Pathways to Write text 'The Darkest Dark'...

In Guided Reading, we have been practising skim reading for key words and putting technical vocabulary in alphabetical order.

In Science, we have been reminiscing about our zip wire experiences at Conover, and thinking about the forces at play in this activity. The children labelled photos of themselves ziplining with the various forces we can observe; explained why zip wires go so fast and discussed ways in which to make the zipliner go even faster.

In computing, the children have been familiarising themselves with Microsoft Excel; labelling cells and creating formulae which will carry out calculations for them.

Diamond: This week in Year 6, the children have started to read another story by Oscar Wilde called 'The Selfish Giant'. The children have enjoyed making predictions and analysing the text. We have also been learning about how living things are classified and where the classification system came from. They have been thinking about what makes animals and plants different and why Latin names are used to name a new species.

Prayers to Share this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



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NEP Ukraine Collection

As you are aware we are in the process of collecting the following items for Ukraine on behalf of the NEP (Nantwich Education Partnership):

- Sleeping bags,
- Gloves and thermal socks for children and adults,
- Nappies,
- Baby wipes,
- Toiletries such as shampoo, toothbrushes and toothpaste, female hygiene items,
- Instant food such as pot noodles,
- Baby formula/powdered baby milk
- Torches with batteries.

The cut-off point for the collection is **next Wednesday 16th March**. On this day the items will be taken to Bridgemere CE Primary School where they will be packed ready for transportation. You have already been very generous but please continue to bring in your donations as we are reminded daily how vital this is.

Attendance

This week in EYFS/KS1 the best attendance has been in Amethyst class and, in KS2, Amber class have had the highest attendance.



- next Friday 18th March

Your children are invited to dress in red and bring a donation next Friday 18th March. If your child has a "red nose", please send it in with them although we are hoping to have red noses for your children to buy at a cost of £1.50. Other activities are planned on the day itself and we will also hold a cake sale where children can buy produce. For this to work we will need donations of cakes and the children will need to bring in a small amount of change. Please bring in cakes and money to buy the cakes on the day. Thank you. Comic Relief cake recipes will be sent out to you early next week. We are looking forward to it!



Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry