



22<sup>nd</sup> October 2021

Our School

I just thought I would share with you my thoughts for this week. It is the final week of half term which has flown by and I know that the children and staff are ready for the week to be able to recharge their batteries. The children have been amazing over this half term and have relished the opportunity to be back at school. This has been evident in the work that they have been producing throughout English, Maths and the foundation subjects.

As a school we will keep on evolving at ensuring the safety of the children is paramount without losing our autonomy and vision of ensuring the children are able to shine.

I hope that you all have a wonderful time over half term and are able to make memories with your loved ones. Just a reminder that Monday 1<sup>st</sup> November is an INSET day at school and we will be open on Tuesday 2<sup>nd</sup> November.

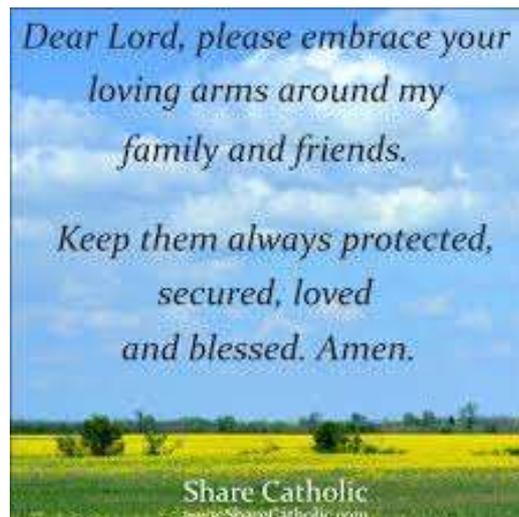
Thought of the Week

You should ALWAYS believe in yourself and remember the words below as this will ensure you can do anything you set your heart on.



Prayer of the Week

In these times more than ever its important that we keep our faith and stay happy.



Praise Book Children this week

Mrs Burgess and Mrs Maughan's class: Freddy Perry

Mrs Hayward's class: Lochlan Entwistle

Mrs Richardson and Mrs Smith's class: Caleb Vacara

Mr Davies' class: Tommy Roberts

Miss Morris' class: Ethan Hughes

Mr Blenkiron's class: Charlotte Clark





22<sup>nd</sup> October 2021

Mrs Bird's class: Alex Baker

**5Rs children this week**

**Resilience:** Riley Morris, Calum Wilson

**Reflectiveness:** Jake Quigley

**Resourcefulness:** John Broomhall

**Readiness to learn:** Chloe Barnett; Anna Hyncica, Nia Brown, and Larnah Murfin.

**School**

Wednesday's Historical Heroes day was a huge success and everyone, staff and children, looked amazing. Look on the school website over the next few days as accounts of the day and photographs are uploaded.

Here is an overview of what has been happening in every class throughout the week.

**Amethyst class:** In Amethyst Class we finished reading 'Peace at Last' by Jill Murphy and looked at information books about Houses and Homes. We will be developed the skill of comparing quantities. We used language such as 'more than' and 'fewer than' to describe how many objects there were in each set. We played skittles, compared dice spots and counted Baby Bears toys. We also enjoyed completing the maths games on the interactive whiteboard. On Wednesday, we loved dressing up as 'Historical Heroes.' We researched inventors of household items, learnt facts about the telephone and had fun listening to an African storyteller, telling us a story from long ago.

**Sapphire class:** This week in English the children have been learning to verbally prepare their sentences before they write them. In maths we have been learning how to compare quantities. We have also been learning about less than, greater than and equal. In art the children have produced beautiful butterfly paintings based on colour mixing. In geography the children have been learning how to identify human and physical features of our community. In science the children have been learning how to identify and sort evergreen and deciduous leaves.

**Pearl class:** This week we had a very special day on Wednesday celebrating Historical Heroes and all the children wore amazing costumes and knew superb facts about their hero. The children listened to a special story celebrating Black History Month and asked questions to the storyteller. In Forest School this week we made our own fires using fire triangles. We practised our sketching skills by drawing our own faces and focused on proportion. In Computing we did safer internet searches using key words and researched what materials Tudor houses were made from and how this impacted the spread of the fire during The Fire of Nantwich. In English, we read more pages of 'The Troll' and wrote letters from different characters' point-of-view. In Mathematics, we completed Week 3 of the Mastering Number programme and developed our knowledge further of place value. We had lots of fun in Science investigating which sticky substance is the most suitable as glue.

**Amber class:** This week, Amber Class concluded their Forest Schools sessions by creating their own version of the famous Stonehenge. We discovered why it was so important to Mesolithic and Neolithic people and that it took over 1000 years to build. Did you know some of the stones came all the way from Wales? We have been reflecting on our learning over the half term and realised just how much we have been learning across all our subjects. Here's to the next half term!

**Emerald class:** This week we have been writing animal adventure stories to finish our English unit about the book 'gorilla.' In Maths the children looked at Roman numerals to finish our place value unit and we began investigating addition strategies. For Science, the children made hearing aids out of paper and we experimented with how that changed what we could hear. In RE the class learned about how Muslims are Kalifahs (guardians of the planet). We finished our D.T. project about suspension bridges and also had a singfest rehearsal in music!

**Ruby class:** In Maths, Ruby class have focused on subtraction and addition facts and looked at bar models. In English the children finished off their diary entries for Jackie Robinson. Wednesday was Historical Heroes Day when time was spent researching the heroes the children were dressed as and asking them why they had made that choice. In Art, the class recreated Vincent Van Gogh's "Starry Night" displaying their art work in the classroom and learning about his life, They rehearsed their song for Mrs Taylor's leaving assembly and wrote individual cards. Finally, in PE, children played dodgeball as an end of half-term treat with teams such as boys versus girls and the whole class versus Mr Blenkiron!

**Diamond class:** In Diamond Class this week, we have been practising our tag rugby skills in PE. In maths, we have been using reasoning to find the missing digits in some addition questions, and in English, we have been learning about the parts of a sentence and have been working on our handwriting. We have also submitted our poems for the 'This is Me' poetry competition, so we wait to hear if anyone has been successful! We have also been learning about Morse code in History and Music and have composed some short pieces of music using our names in Morse code.



22<sup>nd</sup> October 2021

**Everyone!**  
You are all amazing shining stars.



### **Sad News**

As you are no doubt aware, two of our children had to undergo the loss of their mother early this week. We feel for their distress. The whole school community wishes to convey our love, our thoughts and our prayers to the family over the next difficult months.

### **Cold Weather**

There has been a real chill in the air over recent days and we have had to remind a number of children about the importance of wearing coats and jumpers to keep them warm outside. Please ensure your child/ren have jumpers and coats with them each day so they can enjoy outdoor break times whilst remaining warm.

### **Safety at the Beginning and End of the School Day**

I would like to remind all parents and carers that we must be considerate to our neighbours around school when dropping off and picking up as cars are still being parked in front of driveways. All children must be supervised once collected from school staff at the end of the school day and before being dropped off each morning. Children are NOT allowed onto the school field, trim trails or climbing frames before or after school. Thank you for your support in ensuring these safety guidelines are adhered to.

### **Kingsley Fields Consultation – message from Cheshire East**

The Kingsley Fields consultation, in connection with a new primary school in Nantwich, closes on the 10<sup>th</sup> November. The public drop-in session was held at Nantwich Library on Tuesday this week and unfortunately was not attended by as many people as was hoped. If you haven't done so already, Cheshire East has asked us to invite you to respond using the link below so that they can get as much feedback as possible before the closing date.

[Kingsley Fields - Free School Presumption \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk)

### **Reminder for Reception and High Schools places for September 2022**

The application process for children who are due to start school for the first time and those who are due to transfer to secondary school in September 2022 is now well underway. Please apply online at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk) or alternatively you can request an application form by contacting the Local Authority on 0300 123 5012.

Closing dates:-

31 October 2021 for Secondary admissions

15 January 2022 for Primary admissions

If you have friends who are interested in places at our school, could you please make sure they have our telephone number, to register their interest with us.

### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.