



15th January 2021

Stay Connected
Audlem St James CE Primary School

In the past week it has been clearly evident that the community of Audlem has worked together and ensured that we look after each other. This is something that we must carry on doing to ensure that we help our community and keep to the guidelines set out by the Government for Tier 5.

I would just like to say a huge thank you to all the parents as you are doing an amazing job with juggling work and helping teach your children. Please do keep on sending in all the wonderful work and pictures of the things that you are getting up to at home as this really does make all the staff smile. Please remember the quote below as I feel this is true about where we are at the moment in these uncertain times:

“Every day is a new beginning, take a deep breath and start again.”

At the current time, we still don't know when we will return as a school - in the meantime we will endeavour to carry on communicating with you through our remote learning and ensuring that you are informed through the website, parent mail and text messages. Take care, look after yourselves and remember, some of us are still in school if you need support, help or advice.



PLEASE DO NOT ABUSE THIS

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Willow Bonell for thinking carefully about her answers in maths.

Joe Bennion for searching out lots of numbers in the outdoor environment.

Mrs Kemp and Mrs Hayward's Class - Nessa Furber for her hard work at home every day since home learning has begun. Nessa has worked super hard to improve the quality of her handwriting.

Mrs Richardson and Mrs Smith's Class - William Rowe for applying himself well to his home learning tasks and writing an interesting introduction to two contrasting characters in the story.

Mr Davies' Class - George Aspinwall for his fantastic attitude to home learning.

Miss Morris's Class - Jack Bryan for outstanding attention to detail when designing and making a Roman shield.

Mr Blenkiron's Class - Florence Hockenhull-Campbell for developing great enquiry questions based on her research into Iron Age Britain, her beautiful description of Niagara Falls and also her courteous, well-written emails which have almost been like pieces of work in themselves!

Mrs Bird's Class - Niamh Roberts for showing resilience in completing all of her learning tasks and Seren Morgan for showing reflectiveness in her views on an advert (see below)





Audlem St. James C.E. Primary School

Let your light shine'

Matthew 5:16



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You are all amazing Shining Stars!



The 5 'R's

As a school we are concentrating on the 5 'R's - **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn.** These are the children who have shown such qualities this week:

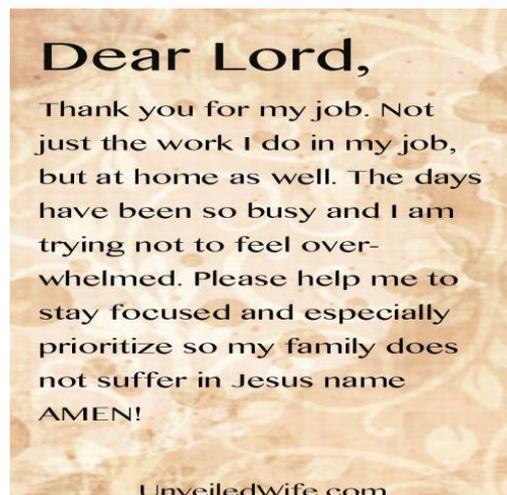
Resilience - **Willow Bonell** for thinking carefully about her answers in all maths lessons and **Joe Bennion** for searching out lots of numbers in the outdoor environment. **Fletcher Cronshey** has shown great resilience this week during Mrs Kemp's zoom music lesson. He even volunteered to do the first solo! Well done Fletcher 😊

Oliver Meadows likes to be challenged and keeps trying even when a task appears challenging at first, **Anna Ammundsen** has produced high quality work even when not feeling 100%, The following three children have also shown resilience; **Joshua Hassall** for concentrating and believing in himself when writing at home, **Ava Jones** for continuing to work hard until she found a multiplication method that worked for her and **Niamh Roberts** for completing all of her learning tasks.

Reflectiveness - **Harrison & Harvey Farmer** for recognising when they need to take a break from their work and get active and **Seren Morgan** for her thoughtful views on an advert.

Responsibility - **Jake Quigley** took ownership of his learning and did some super work each day; **Isla Rowe** showed huge maturity in her learning and made a great effort to follow each task she had been set.

Prayers to Share this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



Assemblies

The assemblies were a great success and I have had some lovely feedback from parents and children as it means that we are still part of the school community. The assemblies will be every Tuesday and Friday at 1.30pm and Friday will be **Praise Assembly** so we can celebrate all the amazing achievements over the week.

School

All I can say this week is that the children and staff have carried on being resilient and working hard on all the lessons that the teachers keep on setting them over the week. They have tried lots of different physical and creative



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activities over the week as well. On Wednesday we worked with Mr Hadfield again in Forest Schools which was great fun especially becoming fully fledged Into the Wild experts.

Stay at Home Heroes

Amethyst Class This week in Amethyst Class we have read the story The Train Ride by June Crebbin. We have been labelling pictures, writing about what we could see on the train and making magic tickets. In maths, we have been looking at the composition of numbers to 5 and we have played Snap it! counting missing objects. We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

Sapphire Class Sapphire class have had a busy, fun week of home learning. We have been sent some excellent pictures of all activities the children have been involved with at home. In school, the children have been working exceptionally hard with Mrs Read. We are very proud of all of Sapphire class 😊. In English, the children have been looking at the story 'The lion inside'. They have been using their knowledge of phonics to label pictures in the story. In Maths, the children have been learning how to add and subtract. They have enjoyed watching Mrs Kemp's video explaining how to find number bonds. In science, the children have been learning about grouping animals. We have been sent some super examples of writing in science. In geography, the children have been busy drawing maps of farm yards using the story of 'What the ladybird heard'.

Pearl Class In Pearl Class, we introduced our new topic on 'Farming.' We went on a welly walk to explore Audlem and to find out about the buildings and land use in and around Audlem. We created simple maps with a key and drew sketches of St James Church. We wrote our own story using Troll Swap as a model and we have been adding and subtracting two-digit numbers and ones.

Amber Class This has been a very busy week in Amber Class! In Maths, we have been going over what we already know about multiplication and we have been looking at The Iron Man in our guided reading sessions. In English, we have been looking at the features of historical narrative writing. We are using Stone Age Boy as our stimulus and building on our knowledge gained from our topic last term. We have also been looking at different types of skeleton in Science, Islam in RE and for our Topic work we have been creating collages to show the different layers of the rainforests and finding out where in the world the rainforests are located.

Emerald Class This week in Emerald class we have been learning about written methods for multiplication and using the column method to multiply 2 digits by 1 digit. In English we have worked on speech sandwiches and fronted adverbials. We have also reflected on our thoughts about the book 'Gorilla.' The children have made amazing Roman shields out of cardboard and have started to learn about electricity in Science.

Ruby Class Over the past eight days, Ruby Class have begun a unit on multiplication, beginning by multiplying two-digit numbers by one-digit numbers. They have explored various different methods of doing this and discovered which they preferred. They then moved on to multiplying by two-digit numbers.

In English, the children have written New Year's Resolutions; have written postcards to friends and family about their trips to Niagara Falls, and even made these into actual postcards using an online programme. We have been reading Neil Gaiman's Hansel & Gretel and analysing how the characters in the story align with the typical characters of traditional folk tales, and how the author has chosen specific vocabulary in order to portray changes of mood and to imply subtle clues to what is going to happen next.

In Science, Year 5 have been learning about the life-cycles of humans and non-human animals, and how different types of animal reproduce.

This past week, the children have been introduced to their History topic, Roman Britain. They used their note-taking skills to jot down interesting facts from videos about the Celts and Romans made by Mr B and found online, to work towards a Top 5 Facts poster about the topic.

The children have also been writing responses to messages they received from their French pen-pals; discovering 'What makes a good website'; have been memorising poems about muffin-loving puffins; and took part in a Zoom 'Pub Quiz'.

Diamond Class This week in Year 6, the children have been reading The Jungle Book and also learning all about endangered animals, especially tigers. They have been reviewing adverts, writing poems and finding out facts on



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endangered animals through researching the work of Chester Zoo. They have also begun their topic on Mexico, and have been busy doing mapwork and exploring the art of one of Mexico's most famous artists: Frida Kahlo.

Mr Perry's challenge of week

Every week I will be putting together a challenge for the family to work together on to solve. My second challenge is below:

You will need: A tray and lots of items to put on it. Layout a scene on a tray. It can be of anything you like but toys or small household objects work well. It is best to have a selection of unrelated items.



Take it in turns to look away whilst someone else takes an item away. You then you try and guess what object has been taken away. You can also try taking more than one item away or maybe adding an item. What is the greatest number of items you can remember? Good luck!