

Let your light shine

Matthew 5:16



7<sup>th</sup> October 2022

Our School

It was another special occasion to see all the children back at St James Church to celebrate Harvest Festival with family and friends. The children as always excelled in Harvest worship and showed why we must keep on helping others. Thank you to everyone for their generosity towards our Harvest Festival collections this week. I can see that we have Sown the seeds of friendship within our community.

Harvest is a time for us to be together as a school community, to be thankful for what we have and to share with others who may be in need. It is also a moment to take stock of how our communities are changing: no longer are harvest gifts of food and fresh produce being asked for but non-perishables and toiletries to support local food banks. As we gather today we celebrate and give thanks for what our earth can provide.



### Prayer of the Week

In these times more than ever its important that we keep our faith and stay strong.



Praise Book Children this week

Mrs Burgess and Mrs Maughan's class: Phoebe Fellows Mrs Hayward's class: Felix Tighe Mrs Richardson and Mrs Smith's class: George Shaw-Adams Miss Morris' class: Betsy Hockenhull-Campbell Mr Blenkiron's class: Oliver Meadows Mrs Bird's class: Joshua Hassall





5Rs

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<u>The 5 'R's</u> As a school we are concentrating on the 5 'R's - resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week: Resilience: Isla Murfin Responsibility: Fay Cottrell Resourcefulness: Amelie Smith, Jessica Martin, Joe Hassall Readiness to Learn: Erin Wynne, Severn Leonard

### <u>School</u>

All the children have enjoyed the different work that they have been learning throughout the week and the classrooms have been buzzing with activity. Here is an overview of what has been happening in every class.

**Amethyst class:** In Amethyst Class this week, we continued to read 'Peace at Last' by Jill Murphy. We sang songs, talked about bedtime routines, drew our favourite teddies and looked at nocturnal animals. In maths, we built on the children's 'subitising' skills (instant recognition of the number of objects without counting them) and investigated the shapes made by Numberblocks 1,2,3,4. The children were encouraged to represent quantities in different ways by using a number of fingers on their hands. We have also been learning about Autumn and the changes it brings. The children have noticed lots of changes outside and enjoyed being creative with leaves and apples.

**Sapphire class:** In maths this week we have been finding one less and one more. We have also been looking at fewer, more and the same amount of objects. In English we have been writing sentences about Wilma – the fastest woman in the world and writing what we would see if a meteor was coming. In Geography we did a tally chart of how children in the class come to school.

**Pearl class:** This week the children in Pearl Class have been looking at seasonal changes. We talked about the months of the year and what we see outdoors during the different seasons. We then created trees using finger painting to represent each season. In Maths we have been partitioning numbers and in English we have been continuing to use 'and' to link our ideas and 'because' to explain feelings when writing letters in role. We have been learning about bible stories and we also enjoyed singing in our harvest service. Thank you to everyone who donated food for the food bank.

**Amber class:** What a wonderful week we have had in Y3. We all enjoyed the autumnal walk to church for the Harvest Festival and even the wet weather couldn't dampen our spirits or our singing voices. In RE we learned about the life of Jesus and it was lovely for the children to spot some of the events depicted in the church's stained-glass windows. In history we have learned about the Neolithic settlement Skara Brae and how to locate it on a map of the British Isles. In our maths lesson we have incorporated our love of times table rockstars into our problem solving using a numberline.

**Emerald class:** This week, Emerald Class have worked with fronted adverbials to write Hannah's diary in English. They have used plenty of adjectives in their work and also have begun to work on using speech sandwiches. In maths, they looked at ordering numbers, roman numerals and rounding to the nearest 10. We have been practising a lot for our class assembly which was absolutely sensational and took place on Thursday morning for all the parents and carers. The class looked at how sound waves change when volume and pitch are altered. They also reflected on the parable of the lost son in RE and learnt the lyrics and tune to 'turn back the clocks' so they could perform at the harvest festival.

**Ruby class:** This week in Ruby Class, the children have been continuing their work on rounding numbers up to onemillion. Children working at Greater Depth went onto research how the UK population has changed, consider the issues with accurately measuring this, and make predictions about our future population. In English, we have focused on using possessive apostrophes correctly, and have begun to plan diary entries from the perspective of Jackie Robinson. In History, we role-played a year in the life of an Audlem soldier (photos available on our class page). We practised and perfected our performance of The Bright Ploughshare for the Harvest Service, which hopefully you were able to witness in person. In RE, the class made notes about the worldview of a modern Hindu woman and compared the Hindu Trimurti (Brahma, Vishnu & Shiva) to the Holy Trinity in Christianity (Father, Son & Holy Spirit). The children completed their drop and rescue helicopters on Lego WeDo, in Computing, and have programmed them through the



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coding app to rescue a stranded panda. We have also discussed our upcoming residential to Stratford-upon-Avon - I have answered some of their burning questions and they have submitted their choices for meals and dorm-mates.

**Diamond class:** This week in Year 6, the children have been experimenting with a variety of pencils to create different kinds of lines, and have learning how to create different tones when shading. They have also been discussing issues which are important to them such as deforestation and endangered animals, as well as modern slavery and poverty. The issues are now being passed to our School Parliament who will be looking, this year, at how we can make the world a better place and speak up for those who cannot speak for themselves.

## Everyone!

You are all amazing shining stars.



### Cold Weather

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There has been a real chill in the air over recent days and we have had to remind a number of children about the importance of wearing coats and jumpers to keep them warm outside. Please ensure your child/ren have jumpers and coats with them each day so they can enjoy outdoor break times whilst remaining warm. Thank you.

### Attendance this week

In EYFS/KS1, Amethyst has the best attendance and, in KS2, Emerald class has the best attendance in a repeat of last week. Congratulations to both classes.

#### Healthy Snacks and Lunchboxes

Can I remind all families of our healthy eating policy in school. Please ensure any snacks from home are fruit only - no chocolate bars or crisps please. We also encourage all children to eat healthily at lunchtimes and we ask that parents support us with this when sending packed lunches into school. Please remember that we are a **<u>nut-free school</u>**.

### Photograph orders - closing date 12 October

Please make sure that you order your photos by next Wednesday, 12 October which is the closing date. Thank you.

#### ADAS Sunflower Competition - closing date this Sunday 9 October

Now the sunshine has gone it is time to judge the sunflower competition. Thank you to all those who have already entered. If you have not yet entered your child's sunflower please send your photo entries of both the height and diameter of your flower to <u>adasgardens@gmail.com</u> Remember to include your child's name and their current year group. Entries close on Sunday evening.

### Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.