



4th February 2022

The past few weeks have been extremely hard for both teachers and parents. We were hoping that COVID wouldn't have an impact on the children, staff and parents but it still is. As a school we have focused on the emotional well-being of all children to ensure they could talk about their worries or concerns. This has been so important for them as this was a tool in supporting their understanding of what is happening in the world at the moment and reassuring them again that it's good to talk about our feelings. I believe that we can all learn from this as we must all ensure we keep on talking about any worries or concerns that you might have and look after each other.

The children have been fantastic as normal and have worked extremely hard on their learning throughout the week. I have been impressed with their attitude to learning and the work they have been producing. I have realised that I might now need to buy some more **Headteacher stickers!!**

Thought of the Week

Major life change can be a huge cause of anxiety - it represents a loss of the support and comfort you had from daily life. A move, a family illness, a lost loved one, and even a lost pet or activity can all be a hugely stressful or problematic event. Maybe, try to focus locally on your own small contribution - finding small ways to be impactful and improving the lives of others and yourself. Be prepared to celebrate those contributions, rather than dismiss them as unimportant.



In his letter to the Philippians, Paul writes (Ch 4:6-8):

Do not worry. Learn to pray about everything. Give thanks to God as you ask Him for what you need. The peace of God is much greater than the human mind can understand. This peace will keep your hearts and minds through Christ Jesus. Christian brothers and sisters, keep your minds thinking about whatever is true, whatever is respected, whatever is right, whatever is pure, whatever can be loved, and whatever is well thought of. If there is anything good and worth giving thanks for, think about these things.

New Website

We have launched our new website this week and we hope that this will showcase our school values and beliefs. Over the next few weeks we would appreciate your feedback on the website

This week's Praise Book children are:



- Mrs Maughan and Mrs Burgess' Class** - Sam Jennings
- Mrs Kemp and Mrs Hayward's Class** - Edward Millington-Johnson
- Mrs Richardson and Miss Ratcliffe's Class** - Ellie Grieves
- Miss Morris's Class** - Cyrus McDonald
- Mr Blenkiron's Class** - Charlotte Clark
- Mrs Bird's Class** - Ollie Binns



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Responsibility:

Readiness to Learn: George Winter and Seth Minshall

Resilience: James Pritchard and Violet Springett

Resourcefulness:

Reflectiveness: Lottie Hilling and Arabella Hughes

You are all amazing and Shining Stars!

Active Audlem

Our first Active Audlem in a while was hugely successful yesterday with over 60 parents and children from all the classes taking part. Thank you to everyone who participated.

Go Green for Clatterbridge

Thank you in anticipation of your £1 donations for Clatterbridge Cancer Centre today.

School

Amethyst class: In Amethyst Class, we continued reading 'The Journey Home' by Emma Levey. We made a split pin egg with a hatching animal. We wrote instructions of how to do this and made a list of all the animals we could see in the bed in the story and wrote speech bubbles for the characters. In maths, we compared quantities and decided if quantities were equal or unequal. We considered how we could manipulate the number of objects in 2 sets to make them equal. We also had great fun celebrating Chinese New Year on Tuesday.

Sapphire class: On the 1st February we celebrated Chinese New Year. We had a special visitor who came into school to make spring rolls with us and talk to us about Chinese New Year traditions. We have made red gift packets as part of the celebrations. In maths we have learned about bar graphs. We have read about mammoths, practised our ball skills and enjoyed a singing session.

Pearl class: In History, we have asked inventor questions and then matched the invention to the problem it solved. In English, the children used 'The Dragon Machine' by Helen Ward as the stimulus for writing. They designed dragon machines that allowed them to take the dragons home, they made chalk drawings of the machines on the playground and they then wrote a description of the journey to take the dragons home. In Maths, we are adding two two-digit numbers together. The children in Year 2 celebrated Chinese New Year by making Spring Rolls with the help of a very special visitor. They listened to the story of how the years were given their names and learned how Chinese New Year is celebrated around the world.

Amber class: This week, Amber Class have continued their studies of biology and have planned an investigation to see how different factors can impact the transfer of water through plants. In English, we have been focussing on comparative sentences before moving on to developing our editing skills by critically analysing a text. Maths has been fun and we have been using 'active maths' to help us with our understanding of the commutative law and multiplication. We have looked at life in the rainforests and started to create factfiles about different living things and in Music we have looked at the different musical eras from Medieval times through to Modern & Post-modern influences.

Emerald class: This week in year 4 we have started our new book 'Escape to Pompeii' and been looking at setting descriptions, conjunctions and organising ideas into paragraphs by themes. In maths, the class worked on finding perimeters of closed 2D shapes. We finished our electricity topic in Science, practised for singfest, looked at Christian pilgrimages in RE and celebrated Chinese New Year by making drums and dragon puppets in DT.

Ruby class: In Maths this week, the children have been consolidating what they have learned about prime, square and cube numbers in order to create a colourful mandala, as well as using logic to complete a prime number-based Sudoku-style reasoning problem.

In English, we have been applying expanded noun phrases, relative clauses, fronted adverbials and speech to Arthur and the Golden Rope in order to create a recount of his perilous journey across the sea to Asgard - unfortunately, the author forgot to include this part in the book!

In Science, we have been using graphs to answer questions about the predicted weights of babies based on which percentile they fell in at birth, and have been researching what a baby needs in order to develop healthily both in body and mind.

In P4C, the class discussed what it means to be British. Is it where you were born, where your family are from, where you live, the beliefs you hold, how much tea you drink, or something different altogether? What do you think?



Audlem St. James C.E. Primary School

'Let your light shine'

Matthew 5:16



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In RE, we've begun to look at why the Crucifixion matters - how Jesus' sacrifice benefits us and some different theological theories as to how this works.

In PE, we have been practising the flat-stick tackle and have applied this to game scenarios.

Diamond class: In Diamond Class this week, the children have been planning and writing a story about a Jewish girl escaping the Nazis in occupied France. They have also been learning more about the human and physical geography of Mexico, looking in particular at the deserts, rainforests, main cities and rivers. We have been looking at some spectacular sights such as the 'Cave of Swallows': a huge sinkhole so big, base-jumpers jump down into it with parachutes, and the amazing beaches around the coast. The children have then written postcards imagining they are there.

Woore Cricket Club

We've been asked to publicise two cricket clubs. One has already started on Thursday evenings at the Grove School in Market Drayton and is for everyone. The other is a Dynamos Cricket Club for girls which is beginning on 13 May. We've attached two flyers with full details.

ABC Holiday Club for the half-term break

A flyer with full details has been attached.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry