



28th January 2022

Over the past few weeks we have unfortunately had significant COVID-19 across school with all classes being affected. This has had an impact on the children's learning at school and home. As a school we have endeavoured to ensure the children's learning and well-being has been our paramount priority and I have been able to see this first-hand through the online learning sent home as well as the teaching within school. I would like to thank the kind words and support the school has had from parents and I know that if we carry on working together we will get through the next few weeks.

Thought of the Week

A simple guide is to focus on the present, the here and now, focus on today and not worry about tomorrow. As we read in Matthew's gospel, Chapter 6:25-34 entitled 'Do not worry', Matthew writes, "Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own." The translation in the Message Bible reads, "Give your entire attention to what God is doing now, and don't get worked up about what may or may not happen tomorrow. God will help you deal with whatever hard things come up when the time comes."



Elf Run last December - £1,600 raised - Amazing Result

We have just heard back from St Luke's Hospice confirming that the total raised by our school last December was an incredible £1,610.01. This is an amazing response and we are really proud of our parents and children for what they have achieved.

New School Website - going live on Monday 31 January

As we mentioned last week, we are now ready to move over to our new school website and we will need your help. We would really appreciate feedback from parents and carers using the site over the next few weeks as there may well be areas we can improve. We'll only discover this as people use the site. The web address will remain the same:

<https://www.audlemstjames.org.uk/>

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Harriet Hollins

Mrs Kemp and Mrs Hayward's Class - Leah Hallatt

Mrs Richardson and Miss Ratcliffe's Class - Sebastian McComb

Mr Davies' Class - Finlay Lambie and Oliver Meadows

Miss Morris's Class - Larnah Murfin

Mr Blenkiron's Class - Jack Bryan

Mrs Bird's Class - Will Goodwin





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5Rs

Responsibility: Alex Baker

Readiness to Learn: George Shaw-Adams and Daniel Wynne

Resilience: Freddy Perry, Maisie Baker and Billy Fellows

Resourcefulness: Alfie Brookes

Reflectiveness:

You are all amazing and Shining Stars!

Prayers to Share this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.

School

This week has been **STEM/STEAM** (science, technology, engineering, art, and mathematics) week and every class has included these areas in their studies.

Amethyst class: In Amethyst Class, we read 'The Journey Home' by Emma Levey. We talked about journeys we have been on, learnt about animals that hatched from eggs, written lists and ordered cut up words from a sentence. In maths, we continued to develop understanding of composition (the numbers within numbers) We also used dice frames to explore 6 and 7 as numbers that are composed of '5 and a bit'. We played 'flashy fingers,' sung songs and built towers with the Numberblock characters. On Wednesday, we also enjoyed the 'balloon powered car' Science Stem Week challenge.

Sapphire class: In R.E this week the children have been learning about Judaism. In English the children have been finishing writing their own versions of the story Lost and Found. In maths the children have been learning about fact families. In science as part of our STEM investigations, the children have been discussing plastics and the environment. In design and technology, the children have been constructing class pets that they designed last week.

Pearl class: In Geography, we named the seven continents and five oceans. We located them using an atlas. We asked questions: Where is the coldest place on Earth? Why is the Earth called 'the blue planet?' and Where is the equator? As part of STEM Week we considered Climate Change and how this affects the Earth. We set simple goals so that we might make a difference and look after our planet. In Computing, we wrote lines of code to create a simple program, we tested it and debugged it to remove any errors. In English, we designed our own Dragon Machine to take the dragons home safely and in Maths we have been developing Mental Maths strategies to help us subtract quickly and accurately. The children enjoyed learning about inventors and inventions. They created a simple timeline to order the inventions.

Amber class: This week, Amber Class have been focussing on STEAM subjects as part of our STEAM week. In Science, we have continued our investigation into ideal growing conditions for cress and have recorded our observations to our investigation. In Art we have continued our study of the early Impressionist painters and have created a rainforest scene in the style of Claude Monet by using the short brush stroke technique he pioneered. Maths has seen the class continue their learning of multiplication by 3 using pictorial and abstract method and our English has continued to focus on comparisons, this time looking at life in Audlem today and comparing it to the lives led by Neolithic people during the Stone Age. We also completed a Technology & Engineering project where children tackled the problem of plastic waste in the oceans. We had strategies developed from education campaigns, river & estuary plastic collection plants and even a submersible shark that could be sailed out into the ocean to eat up the plastic!

Emerald class: This week in Emerald class we have been practising the expanded form method for multiplying a 3 digit number by a 1 digit number. We also moved onto short multiplication. In English, the class have written their extended writing piece as Leon from the Place Between. In Science the children made a variety of switches, In RE they looked at Christian pilgrimages and we completed our STEM project. The children made mini greenhouses to test whether it would be warmer inside the mini greenhouse or outside. We also have been practising our singfest songs.

Ruby class: In English this week we have been writing dialogue based on "Arthur and the Golden Rope" and in maths we have concentrated on squared and cubed numbers. We have been making timelines of British history and we have



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also been learning to write using Anglo-Saxon runes. As part of STEAM week we have been learning about global warming and we have designed our own colourful A3 posters warning of the dangers.

Diamond class: In Year 6 this week, we have been continuing to read 'The Happy Prince'; a lovely take from Oscar Wilde about sacrifice for the sake of others. In writing, the children have also been inspired by a film about a robot sacrificing himself for a lonely plant which has tied in well with our STEM week theme of climate change. The children have been reading and learning about climate change and how it affects weather, and have been building and programming Lego helicopters which could be used in different rescue situations and also have been building trucks which can sort recycling. They have also been learning how conflict arises and strategies for dealing with it, in RSE.



Let's Go Green - fundraising for Clatterbridge

Next Friday 4th February we have decided to Go Green for Clatterbridge to help raise funds and support World Cancer Day. The Clatterbridge Cancer Centre is one of the largest networked cancer centres in the UK offering pioneering chemotherapy, radiotherapy and proton therapy treatments from eighteen operating sites across Merseyside and Cheshire. For a donation of £1 children are invited to wear something green on this day, whether its socks, a hat or your PE shirt, along with your school uniform to help support this amazing centre.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry