

Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



24 March 2023

We have had another week where lots of exciting lessons and activities have been taking place within school. As always, I am very privileged to have opportunities to see how the children develop their learning and interests within school and this has been evident in the lessons and activities the children have been involved in. Please read the class weekly news below.

The children have been practicing for the **Easter Service at Church** which will take place on **Wednesday 29th March at 9.20am.** All parents are welcome to join us to celebrate Easter and if you are able to help us by walking down to church can you let the class teacher know as soon as possible.

Thought of the Week

God calls us to love our neighbour and we have seen this abundantly through the work of our school, the dedication of staff and the determination of our pupils in wanting to do their bit, to play their part, in supporting and helping others. It has strengthened the bond of our community and has seen our school shining as a beacon of hope and love into these places. God works through us to provide for human needs, He calls each of us to be a blessing to others. As we receive God's unconditional and boundless love through Jesus Christ, we in turn can share this great gift with others. And so, as we look forward to the weeks ahead, perhaps think about the people that surround you, your family and friendships, your colleagues, your neighbourhood and community. Consider how you could be a good neighbour to them over the next few weeks? May we be known by our love!



Praise Book Children

This week's Praise Book children are:



Mrs Burgess' Class – Jah'Mari Parker-O'Connor
Mrs Kemp and Miss Cooke's Class – Felix Tighe
Mrs Richardson and Mrs Smith's Class – Eve Ahmad
Mr Davies' Class – Isla Ahmad
Miss Morris's Class – Amelie Furber
Mr Blenkiron's Class – Joel Ahmad
Mrs Bird's Class – Charlotte Clark
You are all amazing Shining Stars!











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The 5 'R's

As a school we are concentrating on the 5 'R's – resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

Resilience: Amelia-Rose Fisher, Lily Satchithananda

Reflectiveness: Betsy Hockenhull-Campbell, Joshua Hassall

Responsibility: Niamh Watson

Readiness to Learn: Chloe Barnett, Tiggi Nixon

School

Amethyst Class: In Amethyst Class this week, we read 'The Pirates Next Door,' by Jonny Duddle and made a poster to encourage people to visit Dull-on-Sea and wrote speech bubbles to accompany the illustrations in the story. We also read Commotion in the Ocean. In maths, we revisited the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. We practised counting strategies, including counting on from different starting numbers and considered strategies for counting larger numbers of objects, including those that cannot be moved. We also painted shells, made our own sea creatures out of playdough and designed wetsuits.

Sapphire Class: This week in Sapphire class we have started a new scientific investigation. Teddy needs a raincoat to keep him dry, so we have been investigating which material would be the most suitable for his coat by grouping the materials based on their properties. In geography we have been exploring our food packaging to see where it comes from. We created storyboard to show the journey our food goes on before it gets to our plates! In maths we have been learning mass and volume.

Pearl Class: The children in Pearl Class have planned their own story based on The Dragon Machine by Helen Ward. They developed the beginning, middle and end of the story. In Maths they compared amounts of money using the Greater than, Less than and Equal symbols. As inventors they designed a moving vehicle with a fixed axle and rotating wheels or a rotating axle and fixed wheels. They listed the equipment needed to make the vehicle. During daily Guided Reading the children read the non-fiction text 'Real Dragons' and answered the question are magical dragons real?

Amber Class: This week, Amber class have been busy concocting potions that Harry Potter would be proud of the only rule for the ingredients was that the adjective and noun had to be alliterative. The children have also explored their imaginations as they designed t-shirts that possessed magical powers such as a pocket containing infinite money, an invisibility cloak and a t-shirt that will clean your room for you. Earlier in the week, Amber Class attended their penultimate swimming lesson; the progress that they have made over the term is phenomenal and we may have some future Olympic athletes in the class!

Emerald Class: This week Emerald class have been working on correspondence as well as efficient multiplication. The children have enjoyed continuing to read our non-fiction book about volcanos and we looked at the features of non-fiction texts. In English the children have created a senses grid about what Tranio/Livia could see, taste, hear, smell and feel during the eruption of Mount Vesuvius. We used our senses grid to write a letter in role. We enjoyed our swimming this week where we practised lengths of front crawl and back stroke. On Wednesday afternoon our visitor Mr Hill taught us how to create a pot using clay. We thoroughly enjoyed it and we decorated our pots with Roman patterns and symbols. On Friday we are looking forward to our Singfest concert shared with other schools and an audience of parents.











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Ruby Class: This week, in Ruby Class, the children have enjoyed not one, but two artistic pursuits. They have begun to sew Anglo-Saxon themed cushions, which including their initials in Futhorc runes, using a variety of stitching techniques. They have also had the pleasure of a clay workshop with Andrew Hill, who taught them how to make Anglo-Saxon pots using the coil technique. The class have continued to consolidate their knowledge of multiplication and division in Maths, and have written atmospheric openings to the setting of The Darkest Dark including many of the compositional elements we have studied in English so far (fronted adverbials, expanded noun phrases, relative clauses, similes and personification). In RE, we discussed some of the symbols of Easter and their significance to the Crucifixion and Resurrection narratives. We also discussed arguments against the veracity of the Resurrection and counter-arguments to those lines of reasoning.

Diamond Class: In Year 6, this week, the children have been learning how to improve their punctuation in their sentences. They have also been learning how to use BIDMAS (order of operations) as well as multiplying fractions. In DT, the children have been drafting their designs for their fairground rides, and they have also been practising their short drama for next week's Easter service. The children have also been busy designing the front covers for the church service and writing their Easter prayers.

Attendance

In EYFS/KS1, Amethyst class has the best attendance this week and, in KS2, Emerald class has the best attendance. Well done to both classes.

Red Nose Day Collection - £367.72

As you can see, we raised an amazing amount last Friday from donations and from cake stalls. This is an excellent achievement and we would like to thank everybody who supported us by wearing red, making cakes, buying cakes and eating cakes on Friday 17 March. Well done everyone.

Friends of Audlem School: PEASTER BINGO EGGSTRAVAGANZA TONIGHT

We hope you've been able to book your tickets as the event is ticket only. There are some eggciting prizes to win! Doors open at 5.30pm, eyes down for first call at 6pm. Hot food is available to pre-order along with a fully stocked bar and snack shop to keep the thirst at bay while you dab the night away! Get your tickets via the link:

https://www.pta-events.co.uk/friendsofaudlemschool/index.cfm?event=Shop#.ZAXxQHbP23A

***This is a ticketed event and tickets are limited. Tickets are non-transferrable unless organised directly through Friends.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.







