

Let your light shine' Matthew 5:16

23rd April 2021

Audlem St James CE Primary School Happy Easter Everyone

I would like to welcome you all back to the Summer term and the term of HOPE. All the children have come back to school with smiles on their faces and gone back to working hard in the classrooms.

I am so hopeful that this term we will be back to somekind of normality with certain restrictions that we have all become used to starting to be relaxed. We are all looking forward to the children eventually being able to see each other without zonal areas and bubbles but this won't happen until after May half term.

Thought of the Week

"Let us be grateful to people who make us happy; they are the charming gardeners who make our souls blossom."

- Marcel Proust

TRAVIS CREDIT UNION



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.



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Fence

As you are aware we had our new fence erected over the Easter holidays and I am glad to say that this is now finished with the new gate at Highfield Avenue. I would like to thank Mr Jones for his hard work in tidying up the areas around the fence and also going the extra mile in helping our elderly neighbours with odd jobs.

New Arrival

I am so glad to announce that Mr and Mrs Blenkiron had a bundle of joy arrive over the Easter holidays and mum and baby are doing well. I know that the whole school wish them well and we can't wait to see pictures over the coming weeks.

Parent Survey

It is that time of year again when I am asking for your feedback regarding how the school is doing. I would ask that you complete the form by pressing on the link below and please do put down all the strengths of the school and the improvements that we can still make to ensure that the school does not stand still. Thank you. www.surveymonkey.co.uk/r/AudlemStJamesParentSurvey2021

National survey of children, The Big Ask.

The new Children's Commissioner for England, Dame Rachel de Souza, has launched <u>The Big Ask</u> - the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak. Parents, care leavers and those working with children are also invited <u>to complete the adult survey</u> to share their views about the future for children and young people today, and what they think is holding young people back.

Uniform

Please can you ensure that all pupils come to school in full school uniform including appropriate, black school shoes.

Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Noah Jenkinson for being respectful and kind to all the children in the class
Mrs Kemp and Mrs Hayward's Class - Emily Bourne-Withey for amazing work in English this week.
Mrs Richardson and Mrs Smith's Class - Tommy Roberts and Rose Carter for excellent team work when solving
problems in an active maths lesson

Mr Davies' Class - Elliot Waddington for supporting his classmates and instilling confidence when others around him were uneasy

Miss Morris's Class - Chloe Hallatt for exemplary behaviour in every single moment of her time spent in school!

Mr Blenkiron's Class - Calum Wilson for a brilliant diary entry

Mrs Bird's Class - Bella New for making a fantastic start to the class.

You are all amazing Shining Stars!

The 5 'R's

As a school we are concentrating on the 5 'R's - resil readiness to learn. These are the children who have

ss, responsibility, resourcefulness and es this week:

Resilience: Lucy Rogers for showing resilience when the probability of the persevering with her maths and working independently. Arabella Hughes - for developing her knowledge of the five times tables and persevering with the tasks.



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Reflectiveness: Henry Howe for reflecting on his D.T. river project; Magnus Smallwood for remembering and explaining how to find fractions of amounts. Finn Husband for rereading and editing your writing to ensure the sentences make sense.

Responsibility: George Aspinwall, Elliot Waddington and Tallulah Woods for acting in a responsible manner during forest schools; Barney Goldrick for collecting jumpers left outside every day!; Heidi Woods for being a very good sports leader and taking care of our equipment. Alyssia Welsh Harding- for being kind and supportive in class and always offering a helping hand.

Resourcefulness: Willow Adams for brilliant work in Music; Olivia Entwisle for always being able to find a way to solve a problem. Lucy Brennan for working hard to improve her neatness when writing.

Readiness to Learn: Anna Ammundsen, Fergus Javens and Rebecca Kay for starting the term in a positive manner always being ready to learn; Lincoln Howell for showing he is ready and organised for every lesson. Arrietty Graham for always being ready to listen and learn. Lillie Tudor - for writing super sentences with particular attention to using the correct tense.

School

Amethyst Class This week in Amethyst Class we have read the story 'Silly Doggy' by Adam Stower and created a "Wanted" poster. We included labels and wrote sentences together to describe the animal. In maths, we have been making numbers beyond 10. We have played memory games, looked at estimation, played "The tens frame fill" game and explored subtraction. We have also continued our Read Write Inc phonics lessons and enjoyed PE with Sports Coaching Group.

Sapphire Class The first week back has been very busy in Sapphire Class. The children have been working hard in English modifying nouns to make their sentences really interesting. In maths the children have been learning about mass and weight through lots of exciting practical investigations. In science the children have been learning about omnivores, herbivores and carnivores.

Pearl Class In Pearl Class, we have celebrated the life of Prince Philip, the Duke of Edinburgh and we have created a Royal Family Tree. In English, we explored the past and present tenses when writing letters to our heroes and in Maths we consolidated our knowledge of the five times table. We solved maths problems in an active maths lesson and we began to learn about plants in Science. This week we took part in Forest School where we learned about homes in Kenya and we created shelters using wood and found materials. The children have thoroughly enjoyed the tasks set.

Amber Class Amber Class returned to school this week and started straight away with our first Forest Schools session of the term. We started to discuss what would be similar and what would be different between life during the Stone Age and at the time of the Ancient Egyptians. We have introduced two new books for the term - Journey by Aaron Becker and The Egyptian Cinderella by Shirley Climo. We have also looked at the life of the Duke of Edinburgh and the many varied contributions he has made to society.

Emerald Class This week in Emerald class the children have learnt how to add and subtract fractions. In English, they have worked on setting descriptions to write about Pompeii using subordinating conjunctions and improving their vocabulary with the thesaurus. In Music they wrote and played on percussion instruments their own 3 beat rhythms and used the human bar game to learn about notation. In RE the children started their new topic on Hinduism and designed their own Mehndi patterns. The children built 3D rivers out of tin foil and natural items in D.T./Geography and created sketch maps to label the features of a river. They used their Computing skills to navigate the course of the River Dart on the iPads. We also began our new Science project about the water cycle.

Ruby Class This week in English we have continued to read The Lost Happy Endings. We have written a character description of the witch and a diary entry. In maths we have been comparing fractions. We have also started to look at Greek mythology.

Diamond Class This week in Year 6, we have begun to learn about the life of Jacques Cousteau and have enjoyed watching clips from 'The Blue Planet' to see what it would be like to be an underwater explorer! We have also been revising fractions in maths and have been solving some tricky maths problems using spreadsheets in Computing. In Science, we have repeated our chromatography experiment to see what pigments are contained within different inks.



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Lateral Flow Tests available at Boots in Audlem

We have been notified by the store manager at Boots that up to 2 packs per person (14 tests) are available for collection at the Audlem store. These are to be used for asymptomatic testing only and are free. Only two people are allowed in the shop at any one time and the store is closed from 1.00 to 2.00 pm for lunch.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.