

Let your light shine?

Matthew 5:16



### 22<sup>nd</sup> January 2021

# <u>Stay Connected</u> Audlem St James CE Primary School

The last week has shown me what it means to be part of local community and a Church of England school. The values that the school hold so dearly have shone as the Audlem community have come together and helped the families at school by donating laptops and tablets. This will make a huge difference to those families and children as they will now be able to access remote learning and interact with their peers through live sessions. This will ensure that we can look after every child from their Well-Being to their educational needs.

From the bottom of my heart I would like to say a huge thankyou to all those in the community that have kindly donated laptops and tablets.

I would just like to say Thank You - many thanks for your very kind messages which you are sending to individual staff. They are delighted to share them with each other and really appreciate the support you are providing to your children. Below is a quote that everyone should try and do every day:



At the current time, all we can do is keep to the advice given by the Government that we must wash hands, wear face masks and ensure we give people space.



#### PLEASE DO NOT ABUSE THIS

The school office will be open for 'phone calls between 9am and 3.30pm each day. This will primarily be for replies to our continued requests for information, but may also be useful if you need further help, advice or support. Mr Perry will also be on duty throughout the week. If you are struggling to print off work then please do get in contact via your class teacher and we will endeavour to help out.

#### Praise Book Children

This week's Praise Book children are:

Mrs Maughan and Mrs Burgess' Class - Isla Bonell for sorting out all of the coins into piles and counting them; Riley Critchley for completing all of the pages in his phonics and maths activity booklets.

Mrs Kemp and Mrs Hayward's Class - Nia Brown and Ellie Grieves for their work on suffixes this week.



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Mrs Richardson and Mrs Smith's Class - Bella for working really hard in her home learning. She is developing her handwriting and spelling.

Mr Davies' Class - Tallulah Woods for consistently high presentation of her work leading to her being awarded her

Pen Licence this week!

Miss Morris's Class - Emily Bennion for writing a stunning animal adventure story that included fronted adverbials.

Mr Blenkiron's Class - Spencer Wright for the effort that he has put into his work this week. A great life-cycle, a thoughtful philoso-tree and an emotive letter to Annie Edson Taylor.

Mrs Bird's Class - Eesha Thornton-Jones for showing resilience in her approach to her learning. Eesha has been very dedicated to completing all of her home-learning tasks to a high standard. Lincoln Howell for showing reflectiveness by editing his work so that it is of a high quality.

You are all amazing Shining Stars!



#### The 5 'R's

As a school we are concentrating on the 5 'R's - resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

Resilience - Isla Bonell for sorting out all of the coins into piles and counting them; Riley Critchley for completing all of the pages in his phonics and maths activity booklets; James Tipper for showing resilience with his writing and working really hard to improve his presentation; Lewis Rogers who has been working hard to develop strategies to add two two-digit numbers together accurately; Ava Bowen Jones for working hard on different long multiplication methods until she found the one that works best for her; Eesha Thornton-Jones for her approach to her learning; she has been very dedicated to completing all of her home-learning tasks to a high standard.

Reflectiveness - Poppy Rudd-Farnell showed this in her work and in the answering of questions; Calum Wilson for taking his feedback on board and writing an excellent piece of writing about Annie Edson Taylor including accurate comma placement; Lincoln Howell has shown this by editing his work so that it is of a high quality;

Resourcefulness - Evie McColley-Hayward showed this by completing her tasks in a variety of ways; Curtis Rayne for using the suggestions offered to him to write a lovely story.

Readiness to Learn - Maddison Wood for showing a readiness to learn and apply herself to tasks both at home and at school; Tobias Dinsdale for being prepared and organised to complete his Roman shield. The shield looks brilliant!

**Prayers to Share** this week - We pray for everyone at home, school, local community and the wider world at these uncertain times to be safe and well.



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#### School

This week the children and staff have been very resourceful in the way they have been working. They have really thought about how we can use the environment around us to develop our learning. On Wednesday we worked with Mr Hadfield again in Forest Schools and we were looking at the plants and animals that would be living in our school and local area.

#### Stay at Home Heroes

Amethyst Class This week in Amethyst Class we have read the story Stanley's Stick by John Hegley. We have been writing sentences using our "Fred fingers" and thinking about what we would name our own sticks. In maths, we have been comparing mass and capacity and using words such "full, empty, heavier and lighter." We have also continued our Read Write Inc phonics lessons online and worked hard to earn more coins on Numbots.

Sapphire Class This week in maths the children have been learning to subtract using partitioning. In English, the children have been learning about suffixes and have been searching for them in our class book 'The Lion Inside'. In art the children have produced stunning paintings in the style of Matisse. In geography, the children have been learning about human and physical geography and have been linking their understanding to our topic of farms. In science the children have been learning how to group different animals including reptiles, fish, birds and mammals. Virtual farm tour update; Following our virtual visit to Farrant Hayes farm in Devon last week, the owners of the farm have named two of their piglets Sapphire and Amethyst.

Pearl Class In Pearl Class, the children have started to read 'The owl who was afraid of the dark' by Jill Tomlinson. They have researched and described owls. They have asked questions such as: Where do they live? What do they look like? What do they eat? They have also used adjectives and expanded noun phrases to describe the main character in the story. They created super pictures of the owl using a range of different media. In Maths, they have been adding two two-digit numbers together and problem solving.

Amber Class This week has been a very busy week for children in Amber Class! We have been learning all about prefixes and how to add them to words during both our Phonics and English sessions. In Maths we have continued to work on multiplication and have been using the skills developed through our TT Rockstars sessions. We have been learning more about The Iron Man and have continued to look at bones in science, the rainforest in geography and Islam in RE. This week saw us starting to record videos and send them in to Mr Davies - he says he's sure some of Amber Class will be appearing on a TV near you soon!

Emerald Class This week, Emerald Class have fine-tuned column multiplication skills in maths and even began working on a written form of division. In English they planned and wrote their own fantasy adventure stories. In History and Geography, they explored maps of Britain before the Roman invasion and talked about similarities and differences. In Science they looked at electrical appliances in the home and electrical safety. We also enjoyed our zoom P.E. session.

**Ruby Class** In Maths this week, the class have been working on division up to dividing 4-digit numbers by a 1-digit number using various different methods.



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In English, we have been writing multi-clause sentences about daredevil, Annie Edson Taylor, who went over the Niagara Falls in a barrel! We used *philoso-trees* and what we have learned about Annie to develop arguments **for** and **against** Annie riding the falls. We then dived for pearls by writing letters from the perspective of one of Annie's friends, either trying to convince her not to do it, or to support her in her decision.

We have continued to read Neil Gaiman's 'Hansel & Gretel' and have thought about the typical characters we find in traditional folk tales. We have also viewed performance poetry by Michael Rosen (and some Michael Rosen poems performed by Mr Blenkiron) and begun to develop performances of these poems ourselves.

In Science, we have been exploring the human life-cycle and drawn ourselves in these different stages, using this opportunity to show some of our ambitions for the future.

We have continued our work on creating web pages in computing; have learned more about Boudicca's rebellion against the Romans, painting ourselves as Celtic warriors in the process; and have begun to consider why Jesus' crucifixion matters to Christians.

Diamond Class In Year 6 this week, we have been learning more about endangered species and have been doing some writing from a tiger's point of view. We have also started learning how to build a website and have done research on the San Diego Zoo website to see how to 'inspect' the HTML code. In RE, we have been finding out why Gandhi was considered an iconic leader, and in reading, we have been analysing The Jungle Book. We have been understanding how animals are classified by their features, in Science, and have been designing 'curious creatures' of our own! On top of all that, we have been getting to grips with fractions!

#### Mr Perry's challenge of week

This week's challenge is a gratitude scavenger hunt. It can be hard when we can't see our friends and family but I am so grateful to be your Headteacher and am enjoying seeing all the excellent work that you are doing at home and in school. Can you find 15 things that you are grateful for:

# Gratitude Scavenger Hunt



Something I am grateful for that....

- 1. Makes me happy
- 2. Is my favourite colour
  - 3. I enjoy eating
- 4. Brings me a good memory
  - 5. Makes me feel strong
    - 6. Has words on it
- 7. I recently discovered or learned
  - 8. Is my favourite place to rest
    - 9. Makes a beautiful sound
      - 10. Makes me laugh
    - 11. I can share with others
    - 12. I love doing on my own
- 13. I can use to make a gift for someone
  - 14. Is useful to me
  - 15. Reminds me that I am loved