

'Let your light shine' Matthew 5:16



Friday 13 January 2023

Stay Connected

A New Week at Audlem St James CE Primary School

We have had a busy second week back in school with all of the children returning to start new topics in their classes – I have been tremendously impressed with the energy and excitement in each class as the children have begun the term and I am looking forward to seeing how each topic develops over the coming weeks.



Winter Weather

As we begin the new term, please ensure that the children are suitably dressed for the playground as it is important that they get outside during breaks. Hats, scarves and gloves, as well as a warm coat are necessary. We would also ask that on snowy days children come to school in boots and bring a change of shoes to wear inside so they are able to have fresh air breaks without getting their indoor shoes wet. Please ensure that all clothing is **clearly marked** with your child's name.

As you know, we make every effort to keep the school open during snow and ice weather conditions but sometimes I have to make the decision to close the school for the safety of your children. In the event of a school closure local radio stations will be contacted and we will also aim to put a message on our school website and onto the message board on our school phone system. A text message will also be sent out to all parents on our Parentmail database.

It is imperative in icy conditions that we all work together and are responsible for our own safety in the ice and snow and for the safety of children when they are walking into school. I would like to remind you of school's gritting plan. Our Site Maintenance Officer, Mr Jones, will grit identified pathways on icy days and parents and children must only use these routes for their own safety. There will be a gritted path from the main gate to the main entrance but this is for vehicle access only. Pedestrians must use the gritted footpath along the side of the car park and, for safety, access this through the small gate NOT the car park gate. There will also be a gritted pathway around the perimeter of the main building up to the Highfield Drive entrance. Please note the Heathfield Road playground entrance gate will remain locked on these occasions.

On days when gritting is required, we ask that children in Pearl class (Year 2) and Sapphire classes enter school via their usual classroom doors (there will be a gritted path to both of these classroom doors. EYFS (Amethyst class) children should also be accompanied to their usual classroom but the gritted path from Heathfield Drive











'Let your light shine' Matthew 5:16



to the school building and along the side of the building to EYFS must be followed. Please do not cut across the rest of the playground as this will not be gritted.

I would like to take this opportunity to thank you in advance for your support and understanding during the remaining winter months.

This week's Praise Book children are:



Mrs Burgess' Class – George Grieves
Mrs Kemp and Mrs Hayward's Class – Thomas Martin
Mrs Richardson and Mrs Smith Class – Phoebe Phillips
Mr Davies' Class – Caleb Vacara
Miss Morris's Class – Caleb Bowen-Jones
Mr Blenkiron's Class – Cyrus McDonald
Mrs Bird's Class – Tilly Baxter

5Rs

As a school we are concentrating on the 5 'R's – resilience, reflectiveness, responsibility, resourcefulness and readiness to learn. These are the children who have shown such qualities this week:

Responsibility: Clara Wellings; Millie Cronshey

Readiness to Learn: James Pritchard

Resilience: Tay Leonard; Howie Goldrick; Brodie Cowden; Esmae Fellows

You are all amazing and Shining Stars!

Prayers to Share this week – We pray for Kindness in our school, community and the wider world.

Kindness Prayer

Dear God,

Help us to be kind to everyone around us. Let us be kind to others without thinking of ourselves and what we might get back in return. Support us to try random acts of kindness this week. Make the world a better place. Amen.











'Let your light shine' Matthew 5:16



School:

Amethyst: In Amethyst Class this week, we read Naughty Bus by Jan Oke. We labelled characters waiting at the bus stop, wrote simple sentences and wrote a list of food that the bus drives through. In maths, we ordered numbers, found 1 more and learnt ordinal numbers – first, second etc. We used construction blocks, hoops, stackable toys to build staircase patterns and towers. We also had fun in science, testing out how far Naughty Bus would travel on different materials.

Sapphire: This week in Sapphire class we have been exploring our new topic, farming. In geography, we have been using Google Earth to look at our local area and identify whether our school is in a town, village or city. In science, we have been learning about the life cycle of different animals, including humans.

Pearl: This week the children have been adding three one-digit numbers together, choosing the most efficient method to carry this out. We have written letters to Brownie in role as Plop and we have been learning about finding information quickly in non-fiction books using subheadings. In Science we have looked at grouping animals in different ways and classifying them as mammals, amphibians, birds, reptiles, fish and insects.

Amber: This week was a very exciting week for Amber Class because we enjoyed our first trip of 2023 to Chester Zoo! We went to find out all about the Rainforest and despite the rain, we had a great day. We even managed to catch a glimpse of some animals you wouldn't see in a rainforest but we really wanted to see the Lions & Elephants! We have also been working on our multiplication in maths, in English we have been learning about superlatives and we started our new science topic by looking at nutrition.

Emerald: This week in year 4 the children have practised multiplying 3 numbers together and multiplying numbers by 1 and 0. We have also moved onto recognising and using factor pairs. In English, the class wrote first person accounts of Leon stepping into the magic box. The class have been working on editing and proofreading their work. We discovered when, where and how The Roman Empire began in history and tested materials to see if they are conductors or insulators in Science. The class had a brilliant singfest rehearsal and recapped some of their knowledge about Muslims in RE.

Ruby: In maths this week, the children have been focusing on identifying and calculating equivalent fractions, and using their knowledge to answer complex reasoning problems. In English, we have been identifying and writing relative clauses. The children have also been introduced to the Anglo-Saxon epic poem 'Beowulf' and will be writing their own poems which describe the events in the story. In Science, we completed one of our cornerstone investigations by identifying all the parts of an egg, as well as considering the difference in treatment of chickens and pondering the philosophical question: Which came first, the chicken or the chicken egg? In History, the children have begun to look at and prepare our class assembly about Anglo-Saxons and Vikings, which we will be performing in February! On Thursday, the children are going to Tatton Park to take part in an Anglo-Saxon/Viking experience - the children will explore artefacts, learn A-S crafting skills, make A-S food and train to be a Viking warrior!

Diamond: In Year 6, this week, the children have been learning digital literacy. They have been learning about how to spot fake news and how our online behaviour can influence the news we see. The children also discussed the role of influencers and how a fake news story can affect someone's emotions and behaviour. The class have also just begun to read 'The Happy Prince' by Oscar Wilde, and are learning about refraction in Science. In PE, they have started their new unit on netball.











'Let your light shine' Matthew 5:16



Safety Online

Many children (and adults) will have received games and electronic devices for Christmas gifts recently. As part of our ongoing work to promote Keeping Safe Online, I would like to remind you of the helpful and informative resources which can be found in the 'Share Aware' section of the NSPCC website. This campaign is aimed at helping parents to keep their child safe on social networks. The campaign is particularly relevant for parents of children aged 8-12 and aims to give information and advice in a straightforward and no nonsense manner. I am providing the hyperlink below for your information: http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/ Please check the e-safety section of our school website for more helpful websites and information about online safety.

Parent Forum Meeting – 27th January

The next meeting of the parent forum will take place on Friday 27th January at 2.00pm. All parents are welcome and if anyone would like to suggest any agenda items please contact Mr Perry.

The coronation of King Charles III – Bank Holiday Monday 8th May 2023 – message to parents

As you are aware, as part of the coronation celebrations, Monday 8th May will now be a bank holiday. This is significant from a school perspective as week beginning 8th May is SATs week and our Y6 children would have started their tests on that day. The DfE has let us know that KS2 SATs will now be held from Tuesday 9th until Friday 12th May but I would like to remind parents/carers that only Monday 8th is a holiday and we need all children to be in school for the rest of the week.

<u>Brine Leas School – "Grease" – Crewe Lyceum</u>

Brine Leas School show this year is "Grease" and it will be staged at Crewe Lyceum Theatre on Thursday 2nd and Friday 3rd February 2023. Tickets are now on sale at:

https://crewelyceum.co.uk/Online/tickets-grease-crewe-2023

We have been sent this message from the school:

The staff and pupils have been working so hard at rehearsals and are so looking forward to the performances. We would be really grateful if you could share the details with your school community.

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry







