



Audlem St. James' C of E Primary School

'Let your light shine' Matthew 5:16



2nd December 2022

Our School

After last Friday and now that we have entered December there does seem to be a bit of magic in the air as children are starting to get excited about Christmas. The school production is coming on as I can hear the singing of carols and songs from the Nativity and children practicing their words from different scenes. We are all looking forward to the **Christmas Fair this Friday** as well as the Santa Dash through the village on Sunday 4th December.

Big Switch On

How to make Christmas magical; all you need is enthusiastic children and a sprinkle of teachers and TA's and then you have a choir of children and WOW you have Christmas all wrapped up. It was lovely to have a normal start to Christmas and also be part of the community. The smiling faces from both children and parents said it all. I must say I was a very proud Headteacher last Friday night. Well done to everyone taking part.



Thought of the Week





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Praise Book Children this week

Mrs Burgess and Mrs Maughan's class: Leo Smith
Mrs Hayward and Mrs Kemp's class: Parker Bennett
Mrs Richardson and Mrs Smith's class: Jaxon Colley
Mr Blenkiron's class: Isla Lambie

5Rs:

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn**. These are the children who have shown such qualities this week:

Resilience:

Reflectiveness: Caleb Vacara & Jack Bryan

Responsibility: Myra Adair, Isaac Swailes & Willow Bonell

Resourcefulness: Charlie Stretch

Readiness to Learn: Megan Chesters

School

Amethyst class: This week in Amethyst Class, we read 'Stick Man' by Julia Donaldson. We sequenced the story, listed ways to use a stick and wrote Christmas lists. We also read 'Stanleys Stick' by John Hegley.

In maths, we investigated ways to compose and de-compose the numbers 3, 4 and 5 using cubes and paint stamps. For example, we explored how 1 and 2 are parts of 3 and consolidated our understanding of a whole being made up of smaller parts. We also begun to use spatial language to describe some 2D shapes and had fun using sticks to make picture frames, stars and magic beaded wands.

Sapphire class: This week in Sapphire class we have been learning lots of facts about penguins. We have used all this information to write our own facts. In maths we have been learning how to subtract on a number line. We have been very busy practising for our Christmas performances. Our singing voices are amazing!

Pearl class: The children in Pearl class thoroughly enjoyed their trip to Nantwich Museum on Monday. They dressed as children from Tudor times, played with Tudor toys and learned why fires occurred regularly during Tudor times. The children compared the Great Fire of London with the Great Fire of Nantwich. They thought of similarities and differences between the two fires. They also wrote excellent recounts of our visit explaining what they had discovered. In Maths, the children have been working with fact families. We have been practising for 'The Bossy Fairy' and we had a fun-filled forest school session on Friday afternoon with Mr Hadfield.

Amber class: This week has been a very musical week in Amber Class. As well as our usual recorder lesson, we have used our knowledge to perfect a Christmas song we have written and we have had a go at creating another brand-new Christmas song! This has been in addition to our Maths & English sessions where we have been continuing to work on addition and subtraction and using the Ice Palace to inspire our writing. We have also been learning about Mary Anning and her contributions to palaeontology and we have been creating our own PowerPoint presentations in computing all about the Stone Age.

Emerald class: This week, Emerald class have started working on multiplication in maths, they have learnt their 6 times table and begun to explore the 9 times table. They have visually represented their times tables and worked on reasoning questions. In English, they have used subordinating conjunctions to describe the





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mechanical animals' performance and used possessive apostrophes to describe the movements of the animals. In computing, we explored internet safety and we also had a singfest rehearsal for music. The class tested out what makes a complete circuit in Science and they explored two Victorian artists in our art lesson. In History, the children looked at the positives and negatives of the coming of the railways during the Victorian times and highlighted the recurring theme in History of 'innovation.'

Ruby class: In Ruby Class this week, the children have been learning about square numbers and square roots. They even used their knowledge to crack a secret code and figure out the punchline to a joke. In English, the children came up with unhappy endings to bedtime stories - since the witch stole the happy ones! In RE, we picked apart the Lord's Prayer line by line to make sure we really know what it means. The children also had the chance to listen to a song with the Lord's Prayer in its original Aramaic (the language which Jesus spoke). In History, the children learned about the Christmas Truce during WW1, and questioned whether it really happened at all. Using the memories of real WW1 soldiers, the children pieced their opinions together and argued whether the truce was fact or fiction.

Diamond class: In Year 6, this week, the children have been learning about the 'Operation Dynamo': the codename for the rescue of soldiers from Dunkirk. The children have been reading first-hand accounts of soldiers' experiences and have been analysing photographs. The children have also been learning how the cycle of life, death and rebirth in Hinduism is as a result of a person's actions. In PE, the children have also been learning how to play hockey. We have also been reading 'The Jungle Book' and learning how to summarise key information.



Everyone!

You are all amazing shining stars.

Attendance

This week in EYFS/KS1, the best attendance has been in Sapphire and Pearl classes, and in KS2, the best attendance has been in Amber and Emerald classes.

Friends of Audlem School

Don't forget that the **Christmas Fair** is happening tonight between 5pm -7pm and all are welcome. And there is still time to register on the Santa Dash using the link below:

Sunday 4th December 9.40am registration for a 10am start

<https://www.pta-events.co.uk/friendssofarlemschool/index.cfm?event>

Children in Need Non-uniform – 18 November – amount raised

The splendid amount of £196.17 was raised two weeks ago for Children in Need. Thank you for your generosity.

Nantwich Food Bank

As a result of your wonderful Harvest gifts for the food bank in October, they have sent us their Christmas newsletter which we have added as an attachment.





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Cheshire Fire Service – Christmas Robin video

A parent has pointed us in the direction of a YouTube video filmed locally and created by Cheshire Fire and Rescue Service to keep everyone safe at Christmas and beyond. Here is the link:



[Robin to the rescue](#)

[youtu.be](#)

ADAS Christmas Tree – thank you

The school would like to thank ADAS for their donation of a real Christmas tree which we will decorate and which will stand in the school hall. This is a wonderful addition to our Christmas preparations and we are very grateful.

Christingle Service – this Sunday 4 December at St James

Rev'd Alison Fulford would like to pass on the church's warm invitation to our community to take part in the annual Christingle service at 3pm. This is an all-age event.

Audlem Parents & Carers ASD / SEN Coffee Morning – advance notice

The next coffee morning is taking place at the White Lion in Hankelow at 10.30am on Friday 13th January 2023 for any parents, family members or friends of children of any age with Autistic Spectrum Disorder or any other Special Educational Needs. This is an informal get together to try and assist in putting local parents and carers in touch with each other, to share key contacts within our local communities and share advice or experiences of some of the challenges that are faced daily. (This notice will appear in the newsletter again nearer the time.)

Finally

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.

